



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE, YEMMIGANUR
Name of the head of the Institution	Dr. K. Mahaboob Basha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	91512255208
Mobile no.	9701726027
Registered Email	yemmiganur.gdc@gmail.com
Alternate Email	iqac.sml@gmail.com
Address	SML Govt. Degree College
City/Town	Yemmiganur
State/UT	Andhra Pradesh
Pincode	518360

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. M. Suseelamma																
Phone no/Alternate Phone no.			91512255208																
Mobile no.			9491590239																
Registered Email			yemmiganur.gdc@gmail.com																
Alternate Email			iqac.sml@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.gdcyemmiganur.ac.in/assets/aqar2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.gdcyemmiganur.ac.in/assets/calendar 2019 20.jpg																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.12</td> <td>2014</td> <td>10-Dec-2014</td> <td>09-Dec-2019</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.12	2014	10-Dec-2014	09-Dec-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.12	2014	10-Dec-2014	09-Dec-2019														
6. Date of Establishment of IQAC			02-Nov-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Preparation and</td> <td>07-Mar-2020</td> <td>11</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Preparation and	07-Mar-2020	11					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Preparation and	07-Mar-2020	11																	

submission of AQAR for the previous year	60	
Result analysis and identification of slow learners	17-Jun-2019 04	6
Remedial Coaching classes	25-Jun-2019 60	56
Certificate course on water analysis	02-Jan-2020 45	20
Certificate course on Vermi culture and Vermi composting	06-Jan-2020 45	40
Certificate course on Journalism	02-Jan-2020 45	40
Certificate course on E-commerce and Digital marketing	30-Jan-2020 45	25
Certificate course on International Trade	30-Jan-2019 45	25
Digital classes	19-Sep-2019 01	7
Career guidance and Counseling on job opportunities	19-Feb-2020 01	25
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SML Govt. Degree College, Yemmiganur	General budget	State Govt., Andhra Pradesh	2019 365	334071
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Conducting awareness programmes on career guidance and coaching for entrance examinations for PG Courses.	
Preparation of Institutional Academic Action Plan for every year, AQAR and AADPI of the Institution, Conducting Academic Audit, Taking Feedback from students/Parents, Assistance in the preparation of AAR and ATR	
Implementation of certain finishing school activities such as Student Seminars, Assignments, Student Study Projects, Quiz programmes, ICT enabled Teaching etc. to bring transition rate among the students and providing interaction with experts and Hands on experience, exposure to realia by conducting field trips, study tours etc.	
Conducting Remedial coaching classes in all subjects with the in house lecturers and with the expert lecturers from the neighboring Colleges to bridge the gap between slow learners and advanced learners.	
Promoting Virtual learning Environment on Campus through functioning of Virtual Class room, Virtual Classes, Skill Development programmes, Digital Classes, LMS, Enrollment of Staff and students in Swayam and Orcid. Especially in the back drop of Covid 19 Pandemic Lock down, the faculty have conducted on line classes, on line quiz programmes from April to October 2020 in order to make the students engaged in learning process through out the lock down period.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Conduct of Certificate courses	conducted six certificate courses by the departments of Physics, Chemistry, Botany, Zoology, Telugu, History, Economics and Commerce.
Conduct of Society Outreach programmes	Students have participated in in different society outreach Programmes, community based services and Swachha Bharath campaigning Programmes etc.
Implementation of finishing school activities at department level	Almost all departments have implemented certain set of finishing school activities i.e. Student Seminars, Assignments, Student Study Projects,

	Quiz programmes, ICT enabled Teaching etc. to bring transition rate among the students and providing interaction with experts and Hands on experience, exposure to realia by conducting field trips, study tours etc.
Career orientation, Guidance and Counselling by conducting training programmes, Job awareness, PG entrance coaching	Conducted a training programme on Soft skills with APSSDC Dr. A. Chandrasekhar, Master trainer, Adoni. Provided PG entrance coaching and material supplementation throughout the year. A Campus Drive for different posts in various companies such as Mobile technician for RSMIPL, KIML and Office Executive posts for NAVATA TRANSPORT. 109 student Members from neighboring colleges and the hosting college were participated in the Campus Drive. 18 Candidates were selected for RSMIPL, 17 Candidates were selected for KIML and 18 members were shortlisted for Second Round Interview from the host college. 22 student participants from other colleges were selected.
Utilization of Digital classes for regular teaching	More than ninety percent of faculty has utilized the resources in digital class rooms.
Active participation in Virtual Classes	Motivated students to participate in Virtual Classes.
Preparation of Institutional Academic Action Plan for the current year	Prepared, approved, circulated and implemented.
Conduct of Certificate courses	conducted six certificate courses by the departments of Physics, Chemistry, Botany, Zoology, Telugu, History, Economics and Commerce. On toto 172 students were benefited.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>IQAC</td><td>17-Dec-2020</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	17-Dec-2020
Name of Statutory Body	Meeting Date				
IQAC	17-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	24-Nov-2014				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2020
Date of Submission	14-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated College to Rayalaseema University, Kurnool and adheres to the Academic Calendar issued by the University. The institution ensure effective mechanism for curriculum delivery through a well planned implementation of Academic Calendar issued by the Parent University and Academic activity Calendar issued by CCE, which have relevance to the regional/national/ global developmental needs with well-defined and informed learning objectives, outcomes and the expected competencies. Academic Calendar: At the outset the Parent University releases Academic Calendar, specifying the date of reopening, duration of each semester, dates of commencing internal examinations and semester end examinations along with the information related to last date of working and term holidays. At the institutional level each and every subject lecturer prepares Annual curricular plan according to their work load, timetable and the number of lecturers working in that department. The Principal of the institution monitors the preparation of the plan with the help of the lecturers in charge of all the departments. The information relating the allotment of the syllabus and the slots of the teaching will be communicated to students through Time table. Every department plans different academic activities for every year which have been reflected in the Academic Calendar of the College. The college adheres to the sports and cultural calendar framed by the University and CCE. The Curriculum is also incorporated with the cross cutting issues relevant to Culture, Gender, Environment sustainability, Human values and Professional ethics, Leadership education, development of soft skills, language and presentation skills etc. as foundation courses. Feed Back analysis: In order to improvise this process, Annual feedback (the key to successful implementation of the curriculum) from students on Teachers' performance, Curriculum and its modifications is obtained and the analysis of feedback will be submitted to BOS, RU for the further modifications by the Principal. Documentation of curriculum: The implementation of the curricular plan will be documented day wise, class wise in teaching diary of each and every lecturer. As the syllabus is divided into units, the unit wise, month wise completion of syllabus abstract is documented in the form of teaching notes duly signed by Principal. The information on Additional inputs of the subject, the latest developments in specific fields are provided keeping in view the need to train the students as per the present need of the market by conducting need based certificate courses. Students are made aware on latest developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience, field trips, education tours, industrial visits etc. The whole process along with the material supplementation and their details are documented in special registers at departmental level and in ASARs at individual level and in AADPI at institutional level. Adherence to Vision and Mission: The Vision and Mission of the department of Higher education in large and those of the College in specific are fulfilled with the

implementation of this planned curriculum delivery and Documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Water analysis	Nil	02/01/2020	45	The course lays emphasis on modeling the students as water quality analysts so that they get placements in water treatment sector. The students can also set up their own water treatment plants, thus supports them to become entrepreneurs in this sector	Students learned the following skills from this course. a) chemical analysis of water to estimate phosphate levels in river water and b) to detect the levels of ammonia and nitrate levels in waste water
Vermi culture and Vermi composting	Nil	06/01/2020	45	This course helps the students to find positions in organic fertilizer companies. Besides this the learners may become entrepreneurs by initiating startups in Vermi culture.	Students are trained in a)wastes segregation processing b)Bed preparation for Vermicomposting c)Earthworm collection application on beds d)Vermicompost collection, Earthworms separation and Air drying of vermicompost, sieving storing
Journalism	Nil	02/01/2020	45	This course helps the students to find	This course mainly inculcates

				positions in the skill of Various analyzing a media, News case study drafting, and writing reading, clear, Writing concise and skills for grammaticall News stories y correct and files articles or prose.
E-commerce and Digital marketing	Nil	30/01/2020	45	Student's The course communicativ foster the e, web based written and and verbal commu marketing nication skills are skills of modeled so students that they could find right jobs in the E- commerce sector
Internatio nal Trade	Nil	30/01/2020	45	To bring The course awareness on helps the the internat students in ional trade getting and give additional knowledge of knowledge on trade the foreign policies, trade, trade foreign theories exchange and BOP(Balance stock Of Payments) market. and BOT(Balance of Trade).
Arduino programming and interfacing	Nil	17/12/2019	45	This To course throw encourage focus on the the students design of to learn how hardware and machines the think, which assembling will in turn techniques develops of hardware their components analytical skills.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

– Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

– Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	172	Nil

– Curriculum Enrichment

– Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional ethics	24/06/2019	227
Environmental studies	24/06/2019	227
Information and Communication Technology 1	12/12/2019	227
Communication and Soft skills 1	12/12/2019	227
Information and Communication Technology 2	17/06/2019	136
Communication and Soft skills 2	17/06/2019	136
Leadership Education	12/12/2019	136
Entrepreneurship	12/12/2019	136
Analytical Skills	12/12/2019	136
Journalism	02/01/2020	45
View File		

– Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	78
BSc	MPC	3
BA	HEP	8
BCom	Commerce	13
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– Feedback System

– Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil

Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Procedure for Feedback on Curriculum A structured questionnaire with 5 Closed end questions related to curriculum whether it is appropriate, updated with latest developments, meets the market need and covers the subject components etc. Feedback on teacher performance A structured questionnaire with 20 Closed end questions and one open ended question on the concepts of syllabus coverage, teacher's preparation for Classes, his/her ability in Communication, his/her approach to teaching, Fairness in Internal evaluation, whether he/she discusses on Ss performance, teacher's interest in arranging Field visits, teaching process facilitating cognitive, social and emotional growth of the student, provision of Multiple opportunities to learn and grow, provision of Information on expected outcomes, follow up on assigned tasks, explaining the concepts with examples, teacher's ability in identification of Ss strength weakness and help, encouragement for Ss engagement in monitoring and review of teaching, usage of Student Centric teaching methods, encouragement to participate in extracurricular activities, inculcation of soft skills, Life skills and Employability skills, Usage of ICT tools, Overall Quality of teaching Learning etc. Methodology of collecting feedback: Feed Back is collected from students on random basis, who is present in the classroom on that particular day with immediate effect. Analysis of the collected Feedback The received feedback is analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Procedure of Analysis: Question wise analysis is done according to the given answers and graphical representation is uploaded to the website Initiating action to bridge the Gaps identified. On the basis of marks obtained after the feedback analysis, the identified lectures with moderate performance rate are instructed, given counselling and motivated to improve the skills and to make them enable to bridge the gaps in performance levels. The practice of Student Mentoring system and the implementation of Finishing school activities are being helpful to bridge the gap among the student stakeholders. Changes and modifications that are to be made to the curriculum will be brought to the notice of Parent University at the time of BOS meetings in order to improvise and revise the curriculum as per the need. Feedback from faculty The institution also obtains feedback from faculty for the smooth and better conduct of academic and administrative activities. The members of Faculty provide informal as well as formal feedback to the head of the institution on different academic, administrative, financial and other affairs in Staff Council and IQAC meetings. Members of anti ragging committee, Grievances and Redresses committee and Women Empowerment cell also receive feedback from students in the form of grievances and complaints and put forth them to the administration to resolve. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPCs	40	34	24

BSc	MPC	40	21	13
BSc	BZC	40	65	52
BA	HEP	60	108	96
BCom	General	60	19	12
BCom	Comp.Applications	60	43	30
MA	Telugu	40	19	19
MA	Economics	40	0	0
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	509	50	25	4	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	20	63	4	0	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system - A human development system is in practice in the institution to provide assistance, guidance, and support to the students throughout the three year programme. Every year, the institution organizes orientation sessions before the commencement of classes for students of first semesters and explains the designing and implementation of the mentoring system and also conducts bridge courses to the needy students. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender, problems if any and counseling notes etc. is initially collected by the mentor through the Bio data forms provided by the IQAC. The SMS is implemented to fulfill the following objectives. • To monitor the holistic development of each student. • To regularize the student's class attendance • To redress the problems of the students • To involve the parents in the activity of progression of their wards. • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world Process of SMS • Each lecturer (Mentor) will be in-charge of students of class concerned to them. • Mentor maintains a cumulative record of students allotted to him/her. • Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students. • Mentor tries to nurture a warm and positive atmosphere for learning on the campus • Mentor plans to organize activities/events that would enhance the interaction among first-year students and senior students, among slow learners and advanced learners. • Mentor educates the students regarding good manners in life and also about health and hygiene. Outcome of the practice • students got counselling from the Mentor for their academic, personal problems and got motivation to get rid of shabbiness and other barriers like language, economy, gender etc. • Significant improvement in the teacher-student relationship has been observed • . Students have participated and presented papers in national seminars. They have also won prizes in poster presentations, quiz

competitions, debates, Group discussions and other similar contests organized by external agencies and colleges. • Students have been selected to S.V., S.K., Rayalaseema, Sree Padmavathi Mahila, Yogi vemaana, Acharya Nagarjuna universities for higher studies • Students have shown outstanding performance in sports tournaments and have been declared as champions in different events of intercollegiate, district sports and games, intercollegiate athletic championship. National and state sports games championship. Major Challenges:

- Most of the parents are reluctant to come to college because most of them being illiterates possess self imposed inhibitions on conversing with teachers.
- A few of the students are reluctant to share their grievances and problems with their mentor. They are afraid that they will receive a serious scolding from the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
550	29	1:19

– Teacher Profile and Quality

– Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	19	7	0	6

– Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
No file uploaded.			

– Evaluation Process and Reforms

– Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10	2 Semesters-180 days	18/03/2020	28/10/2020
BCom	32	2 Semesters-180 days	18/03/2020	28/10/2020
BSc	62	2 Semesters-180 days	18/03/2020	28/10/2020
View File				

– Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation starts from the admissions itself. Bridge Courses are being offered to prepare the students who are not having previous knowledge of the course content. It is an incessant process in Class rooms by observing and giving attention to the students active participation, concentration on teaching. Student – Mentor system helps to identify the barriers such as health, economic status, shabbiness, Language etc. and to help the students to overcome them. After the completion of every unit each and

every teacher used to conduct student performance enhancing activities such as assignments, Glossary tests, Crossword puzzles, Short answered questions test, Essay writing, elocution, quiz, Poster competitions, student seminars, JAMS, Group Discussions, study projects, preparation of ppts, Formative and summative evaluation through online tools like kahoot and Plickers etc. in order to evaluate the students' performance. Special care is taken to bring transition rate among the slow learners by implementing remedial coaching and certain finishing school activities and to bridge the gap between slow learners and Moderate learners. The department of Physical education conducts talent hunt in the beginning of the year and provide special coaching beyond college hours to the identified students' with Games and sports skills. Evaluation/assessment of students is done subject wise and group wise. After evaluation, the students are made to know their performance and progress. Remedial Classes are offered to slow learners and Material supplementation is done. Students' performance is assessed by conducting internal exams, semester end examinations. In order to promote the success rate and motivate the students, they are honored with Incentives i.e. rewards, gold medals and appreciation certificates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Royalaseema University i.e. the parent University of the College circulate Academic Calendar well prior to the commencement of every academic year which portray the reopening day, closing day, the last date of admissions, Commencement of Classes, internal examinations and semester end examinations, inter semester vacation for evaluation, last date of receiving applications for exams, summer vacation etc. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards and college website. The CCE used to circulate Academic activities Calendar for each year. The IQAC of the College used to prepare academic action plan prior to the reopening of the college based on Royalaseema University Calendar of events and Calendar of academic activities given by CCE and got it approved in IQAC committee meeting. The Academic action plan as well as Academic Calendar of the college is put into action with provision for conducting two internal assessment tests at the mid and before the end of semester term under CBCS scheme for all UG and PG programmes. In order to adhere to the dates mentioned in the calendar, Staff Council meetings are conducted frequently by the Principal to know the progress of the functioning of the departments, commencement of the exams both internal, end semester examinations, posting of marks in centralized marks register, result analysis etc. Effective outcome of Academic action plan and Calendar is assessed by Academic audit committee of CCE by visiting once in a year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcyemmiganur.ac.in/lc.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BA	HEP	59	40	67.8
32	BCom	General	9	9	100
31	BCom	Computer	15	13	86.7

		applications			
62	BSc	MPC	4	3	75
60	BSc	MPCs	19	11	57.8
58	BSc	BZC	15	11	73.3
103	MA	Economics	5	3	60
102	MA	Telugu	24	24	100
View File					

– Student Satisfaction Survey

– Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcyemmiganur.ac.in/FM/SSS%20report%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

– Resource Mobilization for Research

– Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
No file uploaded.				

– Innovation Ecosystem

– Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

– Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

– No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

– Research Publications and Awards

– Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

– Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

– Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	6.7
No file uploaded.			

– Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Telugu	2
Zoology	6
Botany	4
Physics	4
Chemistry	5
View File	

– Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Teaching strategies in science	Dr.S.Shamshad	Paramount Publications	2019	Nil	Nil	Nil
Intellectual properties a review	Dr.S.Shamshad	Paramount Publications	2020	Nil	Nil	Nil
Impact of teaching and learning in degree colleges of Kurnool district	Dr.S.Shamshad	Paramount Publications	2019	Nil	Nil	Nil
Bio Technology for promising health care in millennium a review	Dr.S.Shamshad	Roshan publications	2019	Nil	Nil	Nil
Intellectual property	S.Fakrunnisa Begum	Paromount publicatio	2020	Nil	Nil	Nil

rights and moocs		n				
ICT an effective tool for teaching Botany for BZC students of SMLGDC	Dr.M.Sus eelamma	Paramount Publications	2020	Nill	Nill	Nill
Sustainable water resources management : Challenges and Opportunities	Dr.K.Nag araja Setty	IJEAMA	2020	Nill	Nill	Nill
Innovative Pedagogy in chemistry -Enabling student a knowledge center	Dr.K.Nag araja Setty	Paramount publication	2019	Nill	Nill	Nill
Globalis ation and waste management	Dr.K.Nag araja Setty	IJSRR	2019	Nill	Nill	Nill
Global vision of environmen tal protection through local machine	Dr.K.Nag araja Setty	IJSRR	2019	Nill	Nill	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	17	0	10

Presented papers	2	15	0	0
View File				

– Extension Activities

– Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ODF survey	Gram Panchayat, Banavasi	2	15
Skill development	APSSDC	5	50
Career orientation	APSSDC, Adoni	5	50
Awareness on health and hgiene	Gram Panchayat, Hanumapuram	20	125
Blood Group Detection Camp	RRC, Kurnool02	2	50
Poshan Maha:Awareness programme on Nutrition, obesity and eating habits	NSS	10	100
Awareness programme on COVID 19 Pandemic	NSS	10	150
International womens day	NSS	12	125
HIV/AIDS Awareness Programme	Vijaya Mahila Mandali, Nestham Network. , yemmiganur	2	50
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– Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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– Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharath	Gram Panchayat, Hanumapuram	ODF survey	2	15

Swachha Bharat	Gram Panchayat, Banavasi	Awareness on health and hygieneand	2	7
Aids awarenessRRC, Kurnool	Vijaya Mahila Mandali, Nestham Network. , yemmiganur	Awareness programme	2	50
Health awareness	RRC, Kurnool	Blood group detection	2	50
No file uploaded.				

– Collaborations

– Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

– Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Knowledge sharing	Mutual sharing ofe the experimental knowledge related to Elective papers	Dept. of Physics, Silver Jubilee Govt. Colleg e (Autonomous), Kurnool	Nil	Nil	Nil
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– MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

– Physical Facilities

– Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

– Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

– Library as a Learning Resource

– Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

– Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19189	0	0	0	19189	0
Reference Books	3602	0	0	0	3602	0
e-Journals	0	0	6293	5999	6293	5999
e-Books	0	0	160809	5999	160809	5999
CD & Video	201	0	0	0	201	0
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– E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

- IT Infrastructure

- Technology Upgradation (overall)

[illegible]

Total	80	3	3	1	3	2	0	140	2
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
121250	87790	212821	159736

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a well established system for maintaining and utilizing physical, academic and support facilities. Procedures and Policies for establishing physical, academic and support facilities: The purchasing of Lab equipment, Books, ICT equipment is generally according to the approved procedure i.e. Taking resolutions in Self Fund/UGC fund committees, getting permission from principal for Calling Quotations from at least 3 to 5 providers, preparation of comparative statement of received quotations and ordering on the basis of comparative statement. As far as physical infrastructure is confirmed, the College follows the guidelines of state govt. i.e. procuring line/ detail quotations for any construction from RB or APSWC, remittance of the amount to the said constructing agency, monitoring the construction through an established Building committee and finally submission of Cost Completion certificate and utilization certificates to the funding agency. Maintenance of the infrastructure: The institution receives financial assistance from State Govt., UGC, RUSA etc to establish and enhance physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The infrastructure such as Laboratory equipment, Computers and other ICT equipment, Books Journals acquired through different sources are maintained in registers as per the norms and principles of funding agency. Every Department head maintains a stock register for the available equipment and furniture. The College conducts Stock verification at the end of academic year to monitor the stock position and to identify the unserviceable articles. The repairs, renovations and replacement of components of the infrastructure is met from restructured courses Spl. Fee fund, Spl. Fee fund, OOE, contingent fund etc. Every 3rd Saturday of the month is observed as clean and green day and all the students in the campus are involved in cleaning class rooms and campus under the guidance of their class teachers. NSS volunteers and the Campus Green Corps take the responsibility of greenery maintenance on campus. Support Facilities: Support facilities like games and sports, indoor stadium, Gym are maintained by regular verification and repairs. UGC Committee, Self Fund Committee, Purchase committee, building committee and Staff Council make resolutions for the purchases, constructions, repairs, renovation and maintenance of physical, academic and support facilities by utilizing available budgets Utilization of the infrastructure: The College receives grant from RUSA, State Govt. and CCE, Vijayawada under Plan Head and Non-Plan Head. For the year 2018-2019, the total

amount received from the state government and RUSA was Rs. 2,46,85,365/-- only and the institution utilized 99.7 of the grant i.e. Rs. 2,46,27,847/- The College takes care to the maximum utilization of acquired infrastructure. The college takes up calibration and other precision measures for the equipment at the end of every academic year, or by 31st March. Basing on the stock registers necessary repairs and alternatives are taken up by hired technicians or through Annual Maintenance Contract in case of ICT equipment. Equipments and instruments are maintained in good condition and ready for use for the next academic year.

<http://www.gdcyemmiganur.ac.in/ppid.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidhya deevena	459	2302682
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	09/03/2020	35	Dept. of Physical education
Yoga Meditation	05/03/2020	70	Dept. of Physical education
Personal counselling	17/06/2019	34	College Lecturers
Remedial coaching	27/01/2020	180	College Lecturers
Bridge Courses	01/12/2020	10	Lecturer1
JKC training on soft skills	17/06/2019	90	JKC
Awareness on Banking exams and Bank Jobs and material supplementation	25/02/2020	160	Sai Krishna Banking coaching center, Kurnool
soft skills and Career guidance and Counseling on job opportunities	19/02/2020	50	APSSDC
Remedial coaching classes	01/07/2019	206	College lecturers
Yoga training	21/06/2019	45	Ramachandra Mission, Yemmiganur

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– Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PG entrance Coaching	100	125	25	25
2019	JKC	90	90	0	25
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– Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	6

– Student Progression

– Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
• NAVATA TRANSPORT	109	35	00	0	35
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– Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Com.	Commerce	St. Johns College of Engineering, Yerrakota	MBA
2019	2	BA HEP	History	SK University, Anantapuram	MA Law
2019	1	BA HEP	Telugu	SML GDC, Rayalaseema University, Kurnool	MA Telugu
2019	1	B.Sc. MPC	Physics	Rayalaseema	M.Sc. Physics

				University, Kurnool	
2019	2	B.Sc. MPC	Mathematics	Rayalaseema University, Kurnool	M.Sc. Mathematics
2019	2	BA HEP	History	S V University, Tirupathi	MA History
2019	1	BA HEP	Economics	S V University, Tirupathi	MA, Economics
2019	5	B.Com	Commerce	Rayalaseema University, Kurnool & SK University, Anantapur	M.Com.
2019	2	B.Sc.BZC	Botany	Rayalaseema University, Kurnool	M.Sc. otany
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– Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

– Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra Collegeate Games and Sports competitions on the occasion of College day	College level	80
Intra Collegeate Games and Sports competitions on the occasion of Republic day	College level	60
Participation of students in South zone inter university tournaments, hosted by VIT, Vellore	National level	4
Participation of students in Inter Collegiate Athletic Meet, RU held at Outdoor stadium, Kurnool	Rayalaseem University level	6
Intra Collegeate Games and Sports competitions	Rayalaseem University level	15

on the occasion of
Independence day

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is a nominative body and always joins hands with faculty members and college administration to ensure overall development of the college. The active participation of Student Council and representatives of students in College extension activities such as society outreach programmes, Volunteers in Mantralayam aradhana utsavalu, Gramadarsini programmes, Janma Bhoomi-Maa ooruu is remarkable. The student representatives and NSS Volunteers have participated in charity programmes in Anadha ashramam, Blood donation programmes. They have created a profound influence on local society with their significant rallies on HIV/AIDS, Right to Vote, Swachha Bharath, Medical camps, AIDS awareness, Drug addiction, Women empowerment, Eye Donation, Population growth, Right to Vote, Gender rights, Right to information, National integration, Swamy Vivekananda, Moulana Abul kalam Azad, Literacy programmes etc. to create a sense of awareness on social, Cultural, Gender, Health and environmental issues. College Students used to participate in Community service programmes by donating one day meal to the inmates of Raghavendra Anadha Saranalayam and clothes and blankets to the inmates of vrudhasramam on the occasion of New years' day, Mathematics day, Matrubhasha dinotsavam day etc. The Staff and students of the College have visited asramam and donated one day meal and also donated two gas stoves to the inmates on the eve of New Years Day. The student representatives are the members of the IQAC committee, UGC Committee, Self fund Committee, Student Union, Grievances and Redresses cell, Women empowerment cell etc. and instrumental in successful implementation of participatory management of the College. The successful example for students' leadership qualities is the conduct of Refreshers day and farewell day every year. They plan, execute the two celebrations with great devotion, inclusion on their own. One more significant contribution to the College by student representatives is SML Garage -The student Green Corps: One of the best activities with self initiative and implemented on the campus for the benefit of students in specific and for the Community on the whole. A group of twenty students from III B.A. III BZC, III B.Com.and I BZC have come forward voluntarily and form a group named SML Garage - The student Green Corps. They have taken the task of maintaining the College Garden such as land making, planting, watering, pruning, cleaning etc. Oshadhi- Medicinal Plant Garden and collecting seed variety is another initiative taken up by the dept. of Botany and SML Garage - The Campus Green Corps in the year 2018-19 by rearing 50 to 70 medicinal plants on campus. This initiative contributes to the expansion of the already green campus Best from waste is another eco friendly initiative practiced by the Campus green corps through collecting dried leaves and stew spread on campus at fixed intervals and keep it in a pit to form compost. The prepared compost is used for medicinal plant garden. They proved their crave for greenery and eco - friendly environment in the campus. The Principal of the

College, IQAC, Dept. of Botany have recognized this tune-up for greenery.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

36

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The College Alumnae has conducted 2 Meetings in the year 2019-20.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational self-governance to various functionaries and responsibilities in order to ensure a decentralized governance system and participatory management. 1. Commissioner level: The Commissioner of Collegiate Education by and large conducts regular meetings and frames the execution principles for the smooth conduct of academic activities of all the degree colleges of the state by taking into consideration the advices, suggestions made by the principals, academic council, RJDs etc. 2. RJDHE The regional joint director acts as a provider and facilitator for pooling the data from all colleges of the region and to circulate the policies, guidelines of CCE. 3. Principal Level At the College level, the Principal is the chairperson of the IQAC and all statutory committees. The Principal in consultation with the Staff Council constitutes different committees for planning and implementation of different academic, administrative policies. All academic and operational policies are based on the unanimous decisions and resolutions of the staff council/Self fund committee/ UGC committee, the IQAC etc. 4. Faculty level At the execution level as a part of participatory management and transparency in the execution of fund utilization, Faculty members are given representation in various committees/cells nominated by the Principal. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been constituted by the Principal and staff Council (2018-19): • Admissions committee • UGC committee • Self fund Committee • Library committee • StudentUnion Committee • Student disciplinary committee • Committee for games and sports • Cultural committee Following committees are constituted accordance to government guidelines: • RUSA-PFMS unit • Grievances and Redresses /Internal Complaints Committee • Counseling and Career Guidance cell • Website committee • Tax Related Committee • Anti Ragging Committee • Women empowerment cell 5. Student level Students are empowered to play important role in different activities of the College. Functioning of students union further reinforces decentralization. This approach of participatory management enables the students to acquire leadership qualities, analytical skills, task management etc. • Student Secretary • cultural secretary • girls secretary • student welfare and social service secretary • Secretary of College green Corps 6. Nonteaching staff level Non-teaching staff are represented in the RUSA

committee, UGC Committee and IQAC. Suggestions and support of non-teaching staff are considered while framing policies or taking important decisions and implementation. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level . Strategic level: The Principal, Staff council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admissions, examinations, discipline, grievances, support services, finance etc. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Operational level: The Principal interacts with government and external agencies, faculty members and affiliating university. Students and office staff join hands

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 2018-2019 was partly online and students had to be physically present during the counselling. The admission procedure is as per the roaster system to maintain social justice and upliftment of under privileged sections. Applications are invited after declaration of results of Intermediate board examinations and the first merit list was prepared on 10.06.2019 according to the merit index and roaster system. The College has a good practice of helping poor students to get admitted in college by paying the fee and by providing uniform to the students.
Industry Interaction / Collaboration	Faculty members have collaborated with regional and national eminent academicians and researchers to organize guest lectures in the College. MoUs are undertaken with the govt. and non govt. organizations such as Ramachandra mission, Krishi vignana Kendra, IRCS etc. to provide valuable additional inputs to the students in different areas and to provide a worthy platform for knowledge sharing.
Human Resource Management	Human Resource Management is an annual implementation plan for staff development and students enlightenment. Students are encouraged to participate in seminars, special lectures, enrollment to Moocs, field tours, quiz, debate etc to increase their skill and experience and to make them expose to realia. The institution organizes training programmes, skill development

programmes, need based certificate courses and career oriented programmes, PG entrance coaching, coaching in games and sports etc. Faculty members are encouraged to participate in trainings, workshops, seminars, induction programmes, Faculty forum and staff development programmes like Orientation programmes and Refresher courses.

Different sub-committees are constituted to ensure academic and administrative experience of faculty members.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has a library with well balanced collection i.e. 23279 books comprises of 9000 latest volumes of text books , purchased from SC, ST and UGC book bank, There are 1500 reference books, 12500 books of other subjects, 201 CDs in the collection. The Library subscribes 15 Journals and 20 Magazines and spent an amount of Rs.1,52,660/- this year on Learning resources. The institution has purchased Digital boards -3, Digi cameras-3, Electronic Podium-1 etc., laboratory equipment and 30 Laptops, 30 Tabs, Solar Power System, 2 LED TV Monitors, 2CC Cameras to establish 3 digital class rooms.

Research and Development

give one seminar for each semester. 10 marks are allotted to the student seminar. For the final year students field study projects are mandatory to make them know the procedures in Research methodology such as data collection, Analysis, Documentation, tabulation, Graphic representation and presentation of report through seminar. Students are also taken to Tours, Field trips, Industrial visits to make them interact with hands on experience and to provide exposure to realia. Students are motivated by providing required material, Guidance and coaching in the preparation of Posters, Ppts, models to participate in District/State/National level seminars, Competitions etc.

Examination and Evaluation

The evaluation of students is a continuous process through class tests, remedial classes, student seminars/presentations, essay writing, elocution competitions etc. The internal examinations, quiz tests, Glossary tests, subject Puzzles, Antyakshari, Plicker cards, Kahoot etc. to evaluate the students. It also

	enhances and helps the students to grow with confidence for University examinations and competitive examinations as well. Results of internal examinations are placed on notice boards. The students also receive a hard copy of the results. Parent teacher meetings are conducted for students who have low attendance and are those who have not performed well in examinations.
Teaching and Learning	The teaching and learning process is so designed to meet the objectives of the department of Higher education such as Learner centric approach, creation of research culture, inculcation of communication skills, Life skills, employable skills etc., igniting the innate talents and promoting values and ethical principles. For this purpose a wide spectrum of finishing school activities and student mentoring system are being practiced to bring transition rate among the student community. Feed back on over all teaching and learning is taken from students to fill the gaps and lacunae. Students are being exposed to virtual and digital learning environment to make them equip with 21st century educational skills
Curriculum Development	Curriculum designing and development is decided by the affiliating university. The staff Council meeting communicates to the Principal about the additional inputs and the topics with local relevancy and market need on the basis of feedback analysis. The Principal brings the same to the notice of Parent University in BOS meetings. The Parent University summarizes all the proposals brought to their notice and suggests modifications to be done in Curriculum development to AISHE. At the Institution level, all the departments conduct Guest Lectures and certificate courses to make the students aware on necessary add on inputs and latest developments in each subject. At teachers level, Each and every lecturer provides additional inputs, which contain both online and off line resources.
6.2.2 – Implementation of e-governance in areas of operations:	
E-governance area	Details
Planning and Development	At present the institution is implementing e- governance in two areas

i.e. Financial management and attendance. Financial management such as salaries, scholarships, fund release and payments are done through Comprehensive finance management system, the budget portal of state govt. The attendance of Staff and students is monitored by online attendance system IAMS, the integrated attendance manage system. College has a proposal to start complete office automation and Library from the next academic year.

Administration

required information is circulated through Notices and circulars which are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. The information required from CCE/RJDHE is provided through emails or Google sheets via identified college of the district. The AQARs of each year are being uploaded to NAAC through mails. The Notifications, announcements are communicated through website. The attendance of staff and students is being marked through Iris or thumb on the platform of IAMS- Integrated attendance management system which is directly connected to CCE. The information related to CLs, ODs is also to be uploaded. Every Class teacher has to use mobile app of IAMS to mark the class wise attendance.

Finance and Accounts

Receipt of admission fees is completely offline. Every financial transactions are being made through state govt. budget portal CFMS. The Control and Non control budget is remitted and credited through CFMS. Salary of faculty members and staff is transferred directly to the bank accounts. Salary bills are submitted to the treasury through CFMS portal. E-tender is notified as per the government guidelines for purchase of items and pay ment for the work orders

Student Admission and Support

The admission procedure is as per the roaster system to maintain social justice and upliftment of under privileged sections. Merit list is prepared and displayed on campus. Off line counseling is scheduled. Student Support: The Student Council liaison between the students and the staff. Email ids and contact numbers of all members of Anti Ragging Committee, Anti

Ragging Squad and Grievances cell have been uploaded to the college website and students can communicate to the members in person or through e-mail. Student applications for Scholarships are uploaded and submitted to Gnanabhoomi portal. The amount is credited to students accounts online.

Examination

The parent university maintains admission database for all the students and provides an online examination portal (RU examination online portal) to upload the examination application forms and facilitates the college to download the examination schedule, D forms and the hall tickets. The result is displayed on RU portal and accessible through remote access also. The revaluation process is also done through college log in. The parent university examination branch schedules the jumbling and time table for both theory and practical examinations in order to avoid malpractice

– Faculty Empowerment Strategies

– Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
No file uploaded.				

– Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

– No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Recent trends in applied	1	08/06/2020	12/06/2020	05

PHYSICS AND MATERIAL SCIENCE				
Challenges and strategies of teaching in Post covid	2	27/05/2020	28/05/2020	02
Refresher course in economics1	1	01/09/2019	30/09/2019	30
Short term course in soft skills and Professional ethics	1	26/08/2019	31/08/2019	04
Orientation course on Ramanujan College, University of Delhi	1	04/06/2020	01/07/2020	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	29	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
APGLI, GIS, EHS	APGLI, GIS, EHS, Festival advance	Jagananna vidhya deevena, SC, ST, OBC, Minority and Ph scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Not applicable

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College lecturers	27500	to motivate the students
View File		

6.4.3 – Total corpus fund generated

0.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, A.P.	No	Nil
Administrative	Yes	CCE, AP	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Repairs to RO Water plant, Repairs in Wash rooms, Shifting of shed at office

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of AQARs at regular intervals Inculcation of ICT enabled teaching
Virtual and Digital learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Remedial coaching classes	01/12/2020	01/12/2020	01/12/2020	56
2019	Digital classes	19/09/2019	19/09/2019	06/02/2020	5
2019	06 Certificate courses	02/01/2020	02/01/2020	30/01/2020	172
2019	Career guidance and Counseling on job opportunities	19/02/2020	19/02/2020	19/02/2020	50
2019	Awareness on Banking exams and Bank Jobs and material supplementation	25/02/2020	25/02/2020	25/02/2020	160
2019	Result analysis	17/04/2019	17/04/2020	22/04/2020	6

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

– Gender Equity (Number of gender equity promotion programmes organized by the institution during theyear)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Women's Day	05/03/2020	08/03/2020	45	250
Awareness on eve teasing and antiragging	22/08/2019	22/08/2019	60	240
Celebration of National Girl child day	24/01/2020	24/01/2020	30	70
Awareness programme on women safety	25/10/2019	25/10/2019	25	120

– Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
27

– Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Ramp/Rails	Yes	1

– Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	Nil	1	Village adoption	Literacy, Awareness on Govt. Schemes to farmers Health Hygiene etc.	25
2019	1	1	28/02/2020	1	ODF survey	campaigning against open defecation	15

2019	1	1	22/08/2019	1	Swachha Bharath	Clean and green campus	120
2019	1	1	13/08/2019	1	Plantation	Cleaning and plantation of saplings	45
2019	1	1	26/08/2019	90	Plant adoption	watering plants	45
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Pamphlets	17/06/2019	The banners showing prospectus, salient features i.e. infrastructure, Budget, Progress of students, significant achievements and recognitions of the College are displayed in key areas of the town and the prospectus in the form of pamphlets

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Foundation courses on Human values and professional ethics	24/06/2019	04/11/2019	227
Environmental Studies	24/06/2019	04/11/2019	227
Leadership Education	12/12/2019	30/04/2020	136
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus Cleaning at regular intervals – Swachha Campus Utilization of litter by making compost from it Watering to Teak vanam Activities of the Green Corps-SML Garage Oshadhi-Medicinal Plant Garden Activities of NSS volunteers Plant adaption policy Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice. I Career Oriented Programmes (COPs) 1. Title of the Practice: Career Oriented Programmes (COPs) 2. Objectives of the Practice The objective in conducting the COPs is to help the student for his/her vocational development, to help them to choose proper courses in their further studies, to motivate the students for self employment, to develop readiness for choices and changes to face need challenges, to ensure the proper utilization of time spent

outside the Class room right from UG level and to make them aware or identify the skills to acquire to get proper employment. 3. The context Globalization of education and economy has led the Higher education to re-orient and re-shape its policies, practices and programmes to make the system more relevant and career oriented with focus on quality and excellence. The scientific and technological developments have changed the structure of the society, which includes the careers primarily, therefore there is a need to plan the careers as per abilities and capabilities from the very early stages of higher education. Professionally qualified graduates with a sound knowledge of their core disciplines and expertise in a concerned skill will have more openings in career and further education. 4. The Practice/Modus operandi Keeping in view the above context, the College has a practice of conducting regular COPs and coachings for PG entrance. It used to provide awareness on Bank entrance examinations, knowledge on how to plan and prepare for Competitive exams with the help of expert lecturers from the local coaching centers. Almost lecturers from every subject are used to provide free coaching for PG entrance with material supplementation. a. Competitions, Exhibitions, Quiz programmes b. Skill development Programmes c. Provision of Nutritious food supplementation to the Games students to make them possible to participate and win in games and sports events d. Campus Placement Drives conducted in the year 2018-19 e. Coaching conducted for entrance examinations to seek admissions into PG Courses and B.Ed., Bank Examinations, TET etc. f. Awareness programmes on job opportunities 5. Evidence of success The COPs dragged the attention of many students. They were motivated to prepare an action plan for their studies and to utilize the time spent outside the Class room right from this stage. Increasing number of Students getting recognisable ranks in PG entrance examinations of various Universities in different disciplines is the best evidence of success of the COPs. 6. Problems encountered and Resources required Provision of more number of computers with connectivity and reprographic facilities may help the faculty to enhance the quality of the COPs Best Practice. II Virtual Digital learning environment on Campus 1. Title of the Practice: Virtual Digital learning environment on Campus 2. Objectives of the Practice The objective of creating Virtual learning environment on Campus is to bridge the Digital divide among students from rural area and to provide access to ICT in teaching and learning in specific and also access to the expert lecturers teaching in other Colleges. 3. The context Globalization of education and economy has led the Higher education to re-orient and re-shape its policies, practices and programmes to make the system more relevant and digital oriented with focus on quality and excellence. 4. The Practice/Modus operandi Keeping in view the above context, the College has a practice of arranging virtual classes with the lecturers of the College and from other institutions. The College has established 03 Digital Classes this year and equipped them with Digital boards -3, Digi cameras-3, Electronic Podium-3, 30 Laptops, 30 Tabs, Solar Power System, 2 LED TV Monitors, 2CC Cameras for Digital Class rooms and LCD projector, Digi Board, Monitor, CPU, Speakers, Equipment, White Board etc. All most all the lecturers have been delivering their lectures through Digital classes. • Virtual Classes conducted • Digital Classes taken by the faculty of College • Student enrolment to MOOCs 5. Evidence of success The rising enthusiastic level in students' interaction with lecturers online and the improvement of understanding the lessons in English medium is the best progress. Due to this exposure to ICT in TL, more number of students are becoming computer literates. 6. Problems encountered and Resources required Provision of more number of computers with connectivity and reprographic facilities may help the faculty to enhance the quality of the COPs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcyemmiganur.ac.in/assets/SML%20Best%20practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strives and performs for the students' holistic development i.e. development of a students emotional, social, physical, artistic, creative and spiritual development of students by adapting certain inclusive practices that are distinctive to its vision, priority and thrust. Hence the performance of the institution concentrates on the following areas. 1. Providing quality education with a minimal fee structure 2. Promoting academic, physical, moral eliterates 4. Preparing students for the competitive world 5. Igniting the innate talents as well as moral and ethical values. The institution used to utilize hundred percent of the available financial sources to provide adequate and sufficient infrastructure in order to create a perfect academic ambiance on campus. Every year the institution conducts skill development programmes, Career oriented awareness programmes and Job drives etc. to make the students acquire skills that are necessary to attain competencies. The faculty used to complete the syllabus within the stipulated period and conduct unit tests, surprise tests after the completion of every unit. The institution conducts JKC classes to make the students e-literate and acquire life skills and communication skills. In addition to imparting education, our college has a culture code and social responsibility to mould the students with holistic development, concern to the needy and society by conducting many society outreach programmes, seminars, rallies, quiz competitions etc. The culture code of the institution itself is to motivate the students to participate in innovative programmes, awareness meets, Rallies, Literacy programmes, Blood donation camps, Medical camps, AIDS awareness, Drug addiction, heritage preservation etc to create a sense of awareness on social, Gender and environmental issues and educate the co students in specific and public at large. This year Students have participated in Community service programmes by donating one day meal to the inmates of Raghavendra Anadha Saranalayam and clothes and blankets to the inmates of vruddhasramam on the occasion of New years' day. The institution conducts free medical camps every year to identify simple disorders, deficiencies and to distribute medicines on free of cost. It also arranges many personality development programmes, Guest lectures to mould the students as responsible citizens, on many social issues like Gender equality, Eve teasing Road rules, Moral and Ethics. To create a sense of social responsibility seminars, rallies, quiz programmes, Essay writing and Elocution competitions are arranged on the topics such as HIV/AIDS, Blood donation, Women empowerment, Eye Donation, Population growth, Right to Vote, Gender rights, Right to information, National integration, Swamy Vivekananda, Moulana Abul kalam Azad etc. The students conduct many awareness programmes, rallies, literacy programmes, surveys, plantation programmes etc. in the adopted village Hanumapuram. A culture to develop Leadership qualities, Inter personal relations and cultural abilities among the student community is in vogue in our institution. Students with managerial, leader ship skills, sports and cultural abilities are identified and motivated to participate in the events, competitions and in participatory management. At the outset the Culture code and College Social responsibility pave the way for holistic development of the students and design them as self

Provide the weblink of the institution

http://www.gdcyemmiganur.ac.in/assets/poi_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year (500 words) Sl. No.8 of Part B The institution's future action plan for the next academic year is encompassed of

