



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE, YEMMIGANUR.
Name of the head of the Institution	Dr. K. Mahaboob Basha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	91512255208
Mobile no.	9701726027
Registered Email	yemmiganur.gdc@gmail.com
Alternate Email	iqac.sml@gmail.com
Address	SML Govt. Degree College
City/Town	Yemmiganur
State/UT	Andhra Pradesh
Pincode	518360

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr.M. Suseelamma																
Phone no/Alternate Phone no.			91512255208																
Mobile no.			9491590239																
Registered Email			yemmiganur.gdc@gmail.com																
Alternate Email			iqac.sml@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.gdcyemmiganur.ac.in/assets/AQAR 2017-18 SML Final.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.gdcyemmiganur.ac.in/assets/ac2018-19.jpg																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.12</td> <td>2014</td> <td>10-Dec-2014</td> <td>09-Dec-2019</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.12	2014	10-Dec-2014	09-Dec-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.12	2014	10-Dec-2014	09-Dec-2019														
6. Date of Establishment of IQAC			02-Nov-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

Preparation and submission of AQAR for the year 2017-18	11-Nov-2018 60	5
Result analysis and Identification of Slow learners	18-Jun-2018 04	10
Remedial coaching classes	18-Jun-2018 60	56
Certificate course	10-Jul-2018 30	25
Digital Classes	05-Dec-2018 15	42
Virtual Classes	06-Dec-2018 01	12
Enrolment to Moocs	09-Jul-2018 10	316
Training Programme on Soft skills to educate the students on the importance of Soft skills and how to procure them.	27-Aug-2018 02	150
One Day training Programme on computation methods like Number series, Calendars, Percentages etc.	25-Jan-2019 02	150
PG entrance Coaching	05-Jun-2018 90	162
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	SC Book Bank	State Govt.	2018 365	105000
Institution	Infrastructure augmentation	CCE, A.P.	2018 365	1324828
Institution	RUSA Component 7	MHRD, Central Govt.	2018 730	130
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Preparation of Institutional Academic Action Plan for every year, AQAR and AADPI of the Institution, Conducting Academic Audit, Taking Feedback from students/Parents, Assistance in the preparation of AAR and ATR	
Implementation of certain finishing school activities such as Student Seminars, Assignments, Student Study Projects, Quiz programmes, ICT enabled Teaching etc. to bring transition rate among the students and providing interaction with experts and Hands on experience, exposure to realia by conducting field trips, study tours etc.	
Promoting Virtual learning Environment on Campus through functioning of Virtual Class room, Virtual Classes, Skill Development programmes, Digital Classes, LMS, Enrolment of Staff and students in Swayam and Orcid.	
Conducting Remedial coaching classes in all subjects with the in house lecturers and with the expert lecturers from the neighboring Colleges to bridge the gap between slow learners advanced learners. Conducting Career oriented programmes with material supplementation.	
conducting the society outreach programmes to create Social responsibility among the students and to ignite a sense of care and concern towards mother Nature, Society and the needy.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Preparation Submission of AQAR for the previous year	The AQAR for the previous year was prepared and submitted to NAAC on 11.11.2018
Conduct of Remedial Coaching Classes for slow learners	Remedial Coaching Classes were conducted by each department at their

	convenient schedule
Provision of Add on inputs by arranging guest lectures	Dr. K. Venkata Ratnam, Asst. Prof. In Botany, Rayalaseema University, Kurnool was invited to deliver a lecture on Biodiversity and Taxonomical aspects on 18.09.2018 Smt. Aruna Kumari, Lecturer in Chemistry has delivered a lecture on Molecular biology: Blotting techniques.
Conduct of Certificate Courses	Conducted a certificate course on Boquet preparation with Natural and artificial flowers from 10.07.2018 to 10.08.2018
Active participation in Virtual Classes	Participated in Virtual Classes
Utilization of Digital classes for regular teaching	12 Lectures were delivered through Digital Classes by the faculty of College
Career orientation, Guidance and Counselling by conducting training programmes, Job awareness, PG entrance coaching	Conducted a training programme on Soft skills with APSSDC on 27.08.2018. Conducted awareness programme on job opportunities in LIC with personnel from LIC on 21.12.2018. Provided PG entrance coaching and material supplementation throughout the year
Implementation of finishing school activities at department level	Almost all departments have implemented Student Seminars, Assignments, Student Study Projects, Quiz programmes, ICT enabled Teaching etc. to bring transition rate among the students and providing interaction with experts and Hands on experience, exposure to realia by conducting field trips, study tours etc.
Conduct of Society Outreach programmes	Students have participated in Janmabhoomi maa voru programme from 02.01.2019 to 11.01.2019, 100 students have participated in Blood donation camp on 16.03.2019. The student volunteers of NSS have conducted a survey on ODF, Sanitation facilities in adapted village Hanumapuram. A rally was conducted on Ozone depletion and remedies to reduce it. Arranged an awareness programme on Leprosy with Deputy Para medical officer on 07.02.2019.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>IQAC</td><td>06-Sep-2019</td></tr> </tbody> </table>	Name of Statutory Body	Meeting Date	IQAC	06-Sep-2019	
Name of Statutory Body	Meeting Date				
IQAC	06-Sep-2019				

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	24-Nov-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	05-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated College to Rayalaseema University, Kurnool and adheres to the Academic Calendar issued by the University. The institution ensure effective mechanism for curriculum delivery through a well planned implementation of Academic Calendar issued by the Parent University and Academic activity Calendar issued by CCE, which have relevance to the regional/ national/ global developmental needs with well-defined and informed learning objectives, outcomes and the expected competencies. Academic Calendar At the outset the Parent University releases Academic Calendar, specifying the date of reopening, duration of each semester, dates of commencing internal examinations and semester end examinations along with the information related to last date of working and term holidays. At the institutional level each and every subject lecturer prepares Annual curricular plan according to their work load, time table and the number of lecturers working in that department. The Principal of the institution monitors the preparation of the plan with the help of the lecturers in charge of all the departments. The information relating the allotment of the syllabus and the slots of the teaching will be communicated to students through Time table. Every department plans different academic activities for every year which have been reflected in the Academic Calendar of the College. The college adheres to the sports and cultural calendar framed by the University and CCE. The Curriculum is also incorporated with the cross cutting issues relevant to Culture, Gender, Environment sustainability, Human values and Professional ethics, Leadership education, development of soft skills, language and presentation skills etc. as foundation courses. Feed Back analysis In order to improvise this process, Annual feedback (the key to successful implementation of the curriculum) from students on Teachers' performance, Curriculum and its modifications is obtained and the analysis of feedback will be submitted to BOS, RU for the further modifications by the Principal. Documentation of curriculum: The implementation of the curricular plan will be documented day wise, class wise in teaching diary of each and every lecturer. As the syllabus is divided into units, the unit wise, month wise completion of syllabus abstract is documented in the form of teaching

notes duly signed by Principal. The information on Additional inputs of the subject, the latest developments in specific fields are provided keeping in view the need to train the students as per the present need of the market by conducting need based certificate courses. Students are made aware on latest developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience, field trips, education tours, industrial visits etc. The whole process along with the material supplementation and their details are documented in special registers at departmental level and in ASARs at individual level and in AADPI at institutional level. Adherence to Vision and Mission The Vision and Mission of the department of Higher education in large and those of the College in specific are fulfilled with the implementation of this planned curriculum delivery and Documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Flower Bouquet preparation		10/07/2018	30	The Course has focus on both employability and entrepreneurship, as the trainee students can join with event managers or can start business by developing their skills up to the mark	The students can learn the skills of Ikebana i.e. arranging flowers or making flowers alive. The students can acquire the knowledge on effective cutting procedures, formation and sprinkling of preservative solutions and intervals of providing energy

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

– Curriculum Enrichment

– Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional ethics	18/06/2018	131
Environmental studies	18/06/2018	131
Information and Communication Technology 1	28/11/2018	131
Communication and Soft skills 1	28/11/2018	131
Information and Communication Technology 2	05/06/2018	156
Communication and Soft skills 2	05/06/2018	156
Leadership Education	28/11/2018	156
Entrepreneurship	28/11/2018	156
Analytical Skills	28/11/2018	156
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– Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	5
BSc	BZC	10
BSc	BZC	5
BSc	BZC	5
BSc	BZC	5
BSc	BZC	10
BSc	BZC	10
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– Feedback System

– Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	Yes

– How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

Procedure Feed back on Curriculum A structured questionnaire with 5 Closed end questions related to curriculum whether it is appropriate, updated with latest developments, meets the market need and covers the subject components etc. Feedback on teacher performance A structured questionnaire with 20 Closed end questions and one open ended question on the concepts of syllabus coverage, teacher's preparation for Classes, , his/her ability in Communication, his/her approach to teaching, Fairness in Internal evaluation, whether he/she discusses on Ss performance, teacher's interest in arranging Field visits, teaching process facilitating cognitive, social and emotional growth of the student, provision of Multiple opportunities to learn and grow, provision of Information on expected outcomes, follow up on assigned tasks, explaining the concepts with examples, teacher's ability in identification of Ss strength weakness and help, encouragement for Ss engagement in monitoring and review of teaching, usage of Student Centric teaching methods, encouragement to participate in extracurricular activities, inculcation of soft skills, Life skills and Employability skills, Usage of ICT tools, Overall Quality of teaching Learning etc. Methodology of collecting feedback Feed Back is collected from students on random basis, who is present in the classroom on that particular day with immediate effect. Analysis of the collected Feedback The received feedback is analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Procedure of Analysis: Question wise analysis is done according to the given answers and graphical representation is uploaded to the website Initiating action to bridge the Gaps identified. On the basis of marks obtained after the feedback analysis, the identified lectures with moderate performance rate are instructed, counseled and motivated to improve the skills and to make them enable to bridge the gaps in performance levels. The practice of Student Mentoring system and the implementation of Finishing school activities are being helpful to bridge the gap among the student stakeholders. Changes and modifications that are to be made to the curriculum will be brought to the notice of Parent University at the time of BOS meetings in order to improvise and revise the curriculum as per the need. Feedback from faculty The institution also obtains feedback from faculty for the smooth and better conduct of academic and administrative activities. The members of Faculty provide informal as well as formal feedback to the head of the institution on different academic, administrative, financial and other affairs in Staff Council and IQAC meetings. Members of anti ragging committee, Grievances and Redresses committee and Women Empowerment cell also receive feedback from students in the form of grievances and complaints and put forth them to the administration to resolve. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPCs	40	29	20
BSc	MPC	40	9	3
BSc	BZC	40	31	18
BA	HEP	60	76	54

BCom	General	60	12	8
BCom	Comp. applications	60	48	28
MA	Telugu	40	24	24
MA	Economics	40	7	7
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	394	52	27	5	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	27	63	4	0	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system - A human development system is in practice in the institution to provide assistance, guidance, and support to the students throughout the three year programme. Every year, the institution organizes orientation sessions before the commencement of classes for students of first semesters and explains the designing and implementation of the mentoring system and also conducts bridge courses to the needy students. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender, problems if any and counseling notes etc. is initially collected by the mentor through the Bio data forms provided by the IQAC. The SMS is implemented to fulfill the following objectives. • To monitor the holistic development of each student. • To regularize the student's class attendance • To redress the problems of the students • To involve the parents in the activity of progression of their wards. • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world Process of SMS • Each lecturer (Mentor) will be in-charge of students of class concerned to them. • Mentor maintains a cumulative record of students allotted to him/her. • Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students. • Mentor tries to nurture a warm and positive atmosphere for learning on the campus • Mentor plans to organize activities/events that would enhance the interaction among first-year students and senior students, among slow learners and advanced learners. • Mentor educates the students regarding good manners in life and also about health and hygiene. Outcome of the practice • students got counselling from the Mentor for their academic, personal problems and got motivation to get rid of shabbiness and other barriers like language, economy, gender etc. • Significant improvement in the teacher-student relationship has been observed • . Students have participated and presented papers in national seminars. They have also won prizes in poster presentations, quiz competitions, debates, Group discussions and other similar contests organized by external agencies and colleges. • Students have been selected to S.V., S.K., Rayalaseema, Sree Padmavathi Mahila, Yogi vemaana, Acharya Nagarjuna universities for higher studies • Students have shown outstanding performance in sports tournaments and have been declared as champions in different events of intercollegiate, district sports and

games, intercollegiate athletic championship. National and state sports games championship. Major Challenges:

- Most of the parents are reluctant to come to college because most of them being illiterates possess self imposed inhibitions on conversing with teachers.
- A few of the students are reluctant to share their grievances and problems with their mentor. They are afraid that they will receive a serious scolding from the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
446	32	1 : 14

– Teacher Profile and Quality

– Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	20	3	3	5

– Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. VVS Kumar	Principal	Recognition for good performance in community oriented activities from Local Print Media
2018	Sri. K. Chandramohan, NSS Coordinator	Lecturer	Best PO Award from SV Foundation, Kurnool
2018	Sri. K. Chandramohan, NSS Coordinator	Lecturer	Appreciation certificate by IRCS from IRCS, Kurnool
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– Evaluation Process and Reforms

– Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	10	2 Sems-180 days	03/05/2019	28/05/2019
BCom	32	2 Sems-180 days	03/05/2019	28/05/2019
BSc	62	2 Sems-180 days	03/05/2019	28/05/2019
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– Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation starts from the admissions itself. Bridge Courses are being offered to prepare the students who are not having previous knowledge of the course content. It is an incessant process in Class rooms by observing and giving attention to the students active participation, concentration on teaching. Student – Mentor system helps to identify the

barriers such as health, economic status, shabbiness, Language etc. and to help the students to overcome them. After the completion of every unit each and every teacher used to conduct student performance enhancing activities such as assignments, Glossary tests, Crossword puzzles, Short answered questions test, Essay writing, elocution, quiz, Poster competitions, student seminars, JAMs, Group Discussions, study projects, preparation of ppts, Formative and summative evaluation through online tools like kahoot and Plickers etc. in order to evaluate the students' performance. Special care is taken to bring transition rate among the slow learners by implementing remedial coaching and certain finishing school activities and to bridge the gap between slow learners and Moderate learners. The department of Physical education conducts talent hunt in the beginning of the year and provide special coaching beyond college hours to the identified students' with Games and sports skills. Evaluation/assessment of students is done subject wise and group wise. After evaluation, the students are made to know their performance and progress. Remedial Classes are offered to slow learners and Material supplementation is done. Students' performance is assessed by conducting internal exams, semester end examinations. In order to promote the success rate and motivate the students, they are honored with Incentives i.e. rewards, gold medals and appreciation certificates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Royalaseema University i.e. the parent University of the College circulate Academic Calendar well prior to the commencement of every academic year which portray the reopening day, closing day, the last date of admissions, Commencement of Classes, internal examinations and semester end examinations, inter semester vacation for evaluation, last date of receiving applications for exams, summer vacation etc. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards and college website. The CCE used to circulate Academic activities Calendar for each year. The IQAC of the College used to prepare academic action plan prior to the reopening of the college based on Royalaseema University Calendar of events and Calendar of academic activities given by CCE and got it approved in IQAC committee meeting. The Academic action plan as well as Academic Calendar of the college is put into action with provision for conducting two internal assessment tests at the mid and before the end of semester term under CBCS scheme for all UG and PG programmes. In order to adhere to the dates mentioned in the calendar, Staff Council meetings are conducted frequently by the Principal to know the progress of the functioning of the departments, commencement of the exams both internal, end semester examinations, posting of marks in centralized marks register, result analysis etc. Effective outcome of Academic action plan and Calendar is assessed by Academic audit committee of CCE by visiting once in a year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcyemmiganur.ac.in/lc.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BA	HEP	37	36	97.3

32	BCom	Gen	11	8	72.7
31	BCom	Comp. applications	7	3	42.8
62	BSc	MPC	7	6	85.7
60	BSc	MPCs	2	2	100
58	BSc	BZC	16	11	68.7
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– Student Satisfaction Survey

– Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcyemmiganur.ac.in/assets/fmssq.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

– Resource Mobilization for Research

– Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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– Innovation Ecosystem

– Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

– Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

– No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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– Research Publications and Awards

– Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

– Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

– Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	2	5.81
National	Chemistry	3	6.31
International	Botany	2	6.3
International	Zoology	1	6.1
No file uploaded.			

– Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	5
Botany	2
Chemistry	5
Physics	2
No file uploaded.	

– Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

– h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

– Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	12	0	0
Presented papers	5	12	0	0
No file uploaded.				

– Extension Activities

– Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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on of T- shirts to Cricket team	College Alumnae 20	20	13
Donation of 1800 Long note books to students	Sree Himalaya swamy, Santhi Trust, Kurnool	25	390
Grama Darsini Programme On ODF survey	Panchayathi raj and Revenue Dept, Village Secretary, VRO and Village nodal officer of ODF of Hanumapuram village, the adapted village	2	40
Ozone Day Rally	Dept. of Chemistry, Physics, Botany, Zoology and NSS unit	12	200
Mantralayam Raghavendraswamy Aradhanotsavalu as volunteers for three days	Sree Raghavendra swamy Temple, Mantralayam	2	40
Awareness on Human Values	Sri Basava Raju, a social activist, Kurnool	20	200

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– Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
community oriented activities	Recognition as Yuvalalam- Seva Bhagyam	Local print Media	50
Society Outreach programmes conducted by NSS	Best PO Award	SV Foundation, Kurnool	1
Blood Donation	Appreciation certificate	IRCS, Kurnool	50

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– Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sree Raghavendra swamy temple, Mantralayam	Mantralayam Raghavendraswamy Aradhanotsavalu	volunteers	3	50
Janmabhoomi-Mavooru	State Government	A Eleven Day programme of	25	150

		State Govt. Initiative to create awareness to the rural public		
Gramadarsani	State Government	ODF Survey	2	40
Nava Nirmana Deeksha, World Environment day	State Government	Awareness programme on the role of public in the construction of People's Capital and self sustained state.	25	50
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– Collaborations

– Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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– Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Knowledge sharing	Knowledge sharing	Krishi Vignana Kendra, Bana vasi, Yemmiganur	05/06/2018	12/04/2019	35
Awareness and guidance	Awareness and guidance	Department of Animal Husbandry	05/06/2018	12/04/2019	35
Awareness programmes	Awareness programmes	Indian Red Cross Society, Kurnool	05/06/2018	12/04/2019	100
Career Counselling	Career Counselling	Sai Krishna Banking Coaching center	05/06/2018	12/04/2019	100
Training on skills	Training on skills	Skill Development Corporation	05/06/2018	12/04/2019	50

		of A.P.			
Personality development and Yoga Training	Personality development and Yoga Training	Ramachandra Mission, Regional center, Yemmiganur	05/06/2018	12/04/2019	50
Knowledge sharing	Knowledge sharing	Dept. of Chemistry, Adoni Arts and Science College , Adoni	05/06/2018	12/04/2019	120
Knowledge sharing	Knowledge sharing	Dept. of English, GDC, Pattikonda	05/06/2018	12/04/2019	220
Consultancy	Consultancy	Govt. Girls Junior College, Yemmiganur Deeksha Junior College, Yemmiganur	05/06/2018	12/04/2019	140

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– MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

– Physical Facilities

– Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.46	2.46

– Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added

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– Library as a Learning Resource

– Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
No Data Entered/Not Applicable !!!			

– Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17846	0	1343	105000	19189	105000
Reference Books	3600	0	2	8000	3602	8000
e-Journals	0	0	3828	5999	3828	5999
CD & Video	0	0	201	0	201	0
e-Books	0	0	80409	5999	80409	5999
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– E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

– IT Infrastructure

– Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	3	3	1	3	2	0	140	2
Added	0	0	0	0	0	0	0	0	0
Total	80	3	3	1	3	2	0	140	2

– Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS

– Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

– Maintenance of Campus Infrastructure

– Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3105000	3103967	21580365	21580365

– Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a well established system for maintaining and utilizing physical, academic and support facilities. Procedures and Policies for establishing physical, academic and support facilities: The purchasing of Lab equipment, Books, ICT equipment is generally according to the approved procedure i.e. Taking resolutions in Self Fund/UGC fund committees, getting permission from principal for Calling Quotations from at least 3 to 5 providers, preparation of comparative statement of received quotations and ordering on the basis of comparative statement. As far as physical infrastructure is concerned, the College follows the guidelines of state govt. i.e. procuring line/ detail quotations for any construction agency like RB or APSWC, remittance of the amount to the said constructing agency, monitoring the construction through an established Building committee and finally submission of Cost Completion certificate and utilization certificates to the funding agency. Maintenance of the infrastructure: The institution receives financial assistance from State Govt., UGC, RUSA etc to establish and enhance physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The infrastructure such as Laboratory equipment, Computers and other ICT equipment, Books Journals acquired through different sources are maintained in registers as per the norms and principles of funding agency. Every Department maintains a stock and accession registers for the available equipment and furniture. The College conducts Stock verification at the end of academic year to monitor the stock position and to identify the unserviceable articles. The repairs, renovations and replacement of components of the infrastructure is met from restructured courses Spl. Fee fund, Spl. Fee fund, OOE, contingent fund etc. Every 3rd Saturday of the month is observed as clean and green day and all the students in the campus are involved in cleaning class rooms and campus under the guidance of their class teachers. NSS volunteers and the Campus Green Corps take the responsibility of greenery maintenance on campus. Support Facilities: Support facilities like fields for games and sports and equipment are maintained by regular verification and repairs. UGC Committee, Self Fund Committee, Purchase committee, building committee and Staff Council make resolutions for the purchases, constructions, repairs, renovations and maintenance of physical, academic and support facilities by utilizing available budgets. Utilization of the infrastructure: The College receives grant from RUSA, State Govt. and CCE, Vijayawada under Plan Head and Non-Plan Head. For the year 2018-2019, the total amount received from the state government and RUSA was Rs. 2,46,85,365/-- only and the institution utilized 99.7 of the grant i.e. Rs. 2,46,27,847/- The College takes care to the maximum utilization of acquired infrastructure. The college takes up calibration and other precision measures for the equipment at the end of every academic year, or by 31st March. Basing on the stock verification committees recommendations necessary repairs and alternatives are taken up by hired technicians or through Annual Maintenance Contract in case of ICT equipment. Equipment and instruments are maintained in good condition and ready for use for the next academic year.

<http://www.gdcyemmiganur.ac.in/ppid.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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– Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Training on computational methods	01/01/2019	150	APSSDC
Awareness programme on Job opportunities in LIC	21/12/2018	100	LIC
Training programme in soft skills	27/08/2018	150	APSSDC
Remedial coaching classes	18/06/2018	227	College lecturers
Yoga training	21/06/2018	50	Ramachandra Mission, Yemmiganur
JKC training on soft skills	05/06/2018	85	JKC
Bridge Courses	18/06/2018	10	Lecturers

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– Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PG entrance Coaching	100	150	27	27
2018	JKC	85	85	28	28

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– Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	15

– Student Progression

– Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vinutha Fertilizers, Arabindo	190	22	Mega Job Mela at KVR GCWA,	15	11

Pharma, DLSR, Enadu marketing			Kurnool, Indian Army		
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– Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BZC	Botany	SVU, Tirupathi	MSc Botany
2018	1	BA	History	SKU, Ananthapuram	MA History
2018	1	BA	History	RU, Kurnool	MA History
2018	1	BA	Economics	ANU, Guntur	MA Economics
2018	5	BA	Economics	RU, Kurnool	MA Economics
2018	4	BA	Telugu	RU, Kurnool	MA Telugu
2018	2	B.Com.	Commerce	SVU, Tirupathi	M.Com.
2018	4	B.Com.	Commerce	SKU, Ananthapuram	M.Com.
2018	1	B.Com.	Commerce	RU, Kurnool	M.Com
2018	2	B.Com.	Commerce	SPMVV, Tirupathi	M.Com.
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– Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

– Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CM Foot Ball Tournament	state level tournament held at Andhra University	1
Interuniversity Foot ball tournament	Interuniversity Foot ball tournament held at Pondicherry University	1
Cultural and Literary competitions on the eve of 37th College day celebrations	Intra Collegiate level Cultural competitions	20
Games and sports competitions on the eve of 37th College day celebrations	Intra Collegiate level Games and Sports competitions	40
Inter Collegiate Cricket	Rayalaseema University	15

tournaments	Inter collegiate Cricket tournaments	
Athletic Meet	Inter Collegiate Level of Rayalaseema University	25
Games and sports competitions on International youth day	College Level	45
Foot Ball and Kabaddi competitions	Inter Collegiate Level of Rayalaseema University- Group A Tournments: 14-09-2018 to 16-09-2018	27

[View File](#)

– Student Participation and Activities

– Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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– Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is a nominative body and always joins hands with faculty members and college administration to ensure overall development of the college. The active participation of Student Council and representatives of students in College extension activities such as society outreach programmes, Volunteers in Mantralayam aradhana utsavalu, Gramadarsini programmes, Janma Bhoomi-Maa ooruu is remarkable. The student representatives and NSS Volunteers have participated in charity programmes in Anadha ashramam, Blood donation programmes. They have created a profound influence on local society with their significant rallies on HIV/AIDS, Right to Vote, Swachha Bharath, Medical camps, AIDS awareness, Drug addiction, Women empowerment, Eye Donation, Population growth, Right to Vote, Gender rights, Right to information, National integration, Swamy Vivekananda, Moulana Abul kalam Azad, Literacy programmes etc. to create a sense of awareness on social, Cultural, Gender, Health and environmental issues. College Students used to participate in Community service programmes by donating one day meal to the inmates of Raghavendra Anadha Saranalayam and clothes and blankets to the inmates of vrudhasramam on the occasion of New years' day, Mathematics day, Matrubhasha dinotsavam day etc. The Staff and students of the College have visited asramam and donated one day meal and also donated two gas stoves to the inmates on the eve of New Years Day. The student representatives are the members of the IQAC committee, UGC Committee, Self fund Committee, Student Union, Grievances and Redresses cell, Women empowerment cell etc. and instrumental in successful implementation of participatory management of the College. The successful example for students' leadership qualities is the conduct of Refreshers day and farewell day every year. They plan, execute the two celebrations with great devotion, inclusion on their own. One more significant contribution to the College by student representatives is SML Garage -The student Green Corps: One of the best activities with self initiative and implemented on the campus for the benefit of students in specific and for the Community on the whole. A group of twenty students from III B.A. III BZC, III B.Com.and I BZC have come forward voluntarily and form a group named SML Garage - The student Green Corps. They

have taken the task of maintaining the College Garden such as land making, planting, watering, pruning, cleaning etc. Oshadhi- Medicinal Plant Garden and collecting seed variety is another initiative taken up by the dept. of Botany and SML Garage - The Campus Green Corps in the year 2018-19 by rearing 50 to 70 medicinal plants on campus. This initiative contributes to the expansion of the already green campus Best from waste is another eco friendly initiative practiced by the Campus green corps through collecting dried leaves and stew spread on campus at fixed intervals and keep it in a pit to form compost. The prepared compost is used for medicinal plant garden. They proved their crave for greenery and eco - friendly environment in the campus. The Principal of the College, IQAC, Dept. of Botany have recognized this tune-up for greenery.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

36

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The College Alumnae has conducted 2 Meetings in the year 2018-19. They have motivated the student participants in sports and games competitions by donating T Shirts to the student participants of Cricket team.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational self-governance to various functionaries and responsibilities in order to ensure a decentralized governance system and participatory management. 1. Commissioner level: The Commissioner of Collegiate Education by and large conducts regular meetings and frames the execution principles for the smooth conduct of academic activities of all the degree colleges of the state by taking into consideration the advices, suggestions made by the principals, academic council, RJDs etc. 2. RJDHE The regional joint director acts as a provider and facilitator for pooling the data from all colleges of the region and to circulate the policies, guidelines of CCE. 3. Principal Level At the College level, the Principal is the chairperson of the IQAC and all statutory committees. The Principal in consultation with the Staff Council constitutes different committees for planning and implementation of different academic, administrative policies. All academic and operational policies are based on the unanimous decisions and resolutions of the staff council/Self fund committee/ UGC committee, the IQAC etc. 4. Faculty level At the execution level as a part of participatory management and transparency in the execution of fund utilization, Faculty members are given representation in various committees/cells nominated by the Principal. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been constituted by the Principal and staff Council (2018-19): • Admissions committee • UGC committee • Self fund Committee • Library committee • Student

Union Committee • Student disciplinary committee • Committee for games and sports • Cultural committee Following committees are constituted accordance to government guidelines: • RUSA-PFMS unit • Grievances and Redresses /Internal Complaints Committee • Counseling and Career Guidance cell • Website committee • Tax Related Committee • Anti Ragging Committee • Women empowerment cell 5. Student level Students are empowered to play important role in different activities of the College. Functioning of students union further reinforces decentralization. This approach of participatory management enables the students to acquire leadership qualities, analytical skills, task management etc. • Student Secretary • cultural secretary • girls secretary • student welfare and social service secretary • Secretary of College green Corps 6. Non-teaching staff level Non-teaching staff are represented in the RUSA committee, UGC Committee and IQAC. Suggestions and support of non-teaching staff are considered while framing policies or taking important decisions and implementation. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level . Strategic level: The Principal, Staff council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admissions, examinations, discipline, grievances, support services, finance etc. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Operational level: The Principal interacts with government and external agencies, faculty members and affiliating university. Students and office staff join hands

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 2018-2019 was partly online and students had to be physically present during the counselling. The admission procedure is as per the roaster system to maintain social justice and upliftment of under privileged sections. Applications are invited after declaration of results of Intermediate board examinations and the first merit list was prepared on 10.06.2019 according to the merit index and roaster system. The College has a good practice of helping poor students to get admitted in college by paying the fee and by providing uniform to the students.
Industry Interaction / Collaboration	Faculty members have collaborated with regional and national eminent academicians and researchers to organize guest lectures in the College. MoUs are undertaken with the govt. and non govt. organizations such as Ramachandra mission, Krishi vignana Kendra, IRCS etc. to provide valuable additional inputs to the students in

	different areas and to provide a worthy platform for knowledge sharing.
Human Resource Management	<p>Human Resource Management is an annual implementation plan for staff development and students enlightenment. Students are encouraged to participate in seminars, special lectures, enrollment to Moocs, field tours, quiz, debate etc to increase their skill and experience and to make them expose to realia. The institution organizes training programmes, skill development programmes, need based certificate courses and career oriented programmes, PG entrance coaching, coaching in games and sports etc. Faculty members are encouraged to participate in trainings, workshops, seminars, induction programmes, Faculty forum and staff development programmes like Orientation programmes and Refresher courses.</p> <p>Different sub-committees are constituted to ensure academic and administrative experience of faculty members.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The institution has a library with well balanced collection i.e. 23279 books comprises of 9000 latest volumes of text books , purchased from SC, ST and UGC book bank, There are 1500 reference books, 12500 books of other subjects, 201 CDs in the collection. The Library subscribes 15 Journals and 20 Magazines and spent an amount of Rs.1,52,660/- this year on Learning resources. The institution has purchased Digital boards -3, Digi cameras-3, Electronic Podium-1 etc., laboratory equipment and 30 Laptops, 30 Tabs, Solar Power System, 2 LED TV Monitors, 2CC Cameras to establish 3 digital class rooms.</p>
Research and Development	<p>It is mandatory for every student to give one seminar for each semester. 10 marks are allotted to the student seminar. For the final year students field study projects are mandatory to make them know the procedures in Research methodology such as data collection, Analysis, Documentation, tabulation, Graphic representation and presentation of report through seminar. Students are also taken to Tours, Field trips, Industrial visits to make them interact with hands on experience and to provide exposure to realia. Students are motivated by providing required material, Guidance and coaching in the</p>

preparation of Posters, Ppts, models to participate in District/State/National level seminars, Competitions etc.

Examination and Evaluation

The evaluation of students is a continuous process through class tests, remedial classes, student seminars/presentations, essay writing, elocution competitions etc. The internal examinations, quiz tests, Glossary tests, subject Puzzles, Antyakshari, Plicker cards, Kahoot etc. to evaluate the students. It also enhances and helps the students to grow with confidence for University examinations and competitive examinations as well. Results of internal examinations are placed on notice boards. The students also receive a hard copy of the results. Parent teacher meetings are conducted for students who have low attendance and are those who have not performed well in examinations.

Teaching and Learning

The teaching and learning process is so designed to meet the objectives of the department of Higher education such as Learner centric approach, creation of research culture, inculcation of communication skills, Life skills, employable skills etc., igniting the innate talents and promoting values and ethical principles. For this purpose a wide spectrum of finishing school activities and student mentoring system are being practiced to bring transition rate among the student community. Feed back on over all teaching and learning is taken from students to fill the gaps and lacunae. Students are being exposed to virtual and digital learning environment to make them equip with 21st century educational skills

Curriculum Development

Curriculum designing and development is decided by the affiliating university. The staff Council meeting communicates to the Principal about the additional inputs and the topics with local relevancy and market need on the basis of feedback analysis. The Principal brings the same to the notice of Parent University in BOS meetings. The Parent University summarizes all the proposals brought to their notice and suggests modifications to be done in Curriculum development to AISHE. At the Institution level, all the departments conduct Guest Lectures and certificate

courses to make the students aware on necessary add on inputs and latest developments in each subject. At teachers level, Each and every lecturer provides additional inputs, which contain both online and off line resources.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At present the institution is implementing e- governance in two areas i.e. Financial management and attendance. Financial management such as salaries, scholarships, fund release and payments are done through Comprehensive finance management system, the budget portal of state govt. The attendance of Staff and students is monitored by online attendance system IAMS, the integrated attendance manage system. College has a proposal to start complete office automation and Library from the next academic year.
Administration	Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. The information required from CCE/RJDHE is provided through emails or Google sheets via identified college of the district. The AQARs of each year are being uploaded to NAAC through mails. The Notifications, announcements are communicated through website. The attendance of staff and students is being marked through Iris or thumb on the platform of IAMS- Integrated attendance management system which is directly connected to CCE. The information related to CLs, ODs is also to be uploaded. Every Class teacher has to use mobile app of IAMS to mark the class wise attendance.
Finance and Accounts	Receipt of admission fees is completely offline. Every financial transactions are being made through state govt. budget portal CFMS. The Control and Non control budget is remitted and credited through CFMS. Salary of faculty members and staff is transferred directly to the bank accounts. Salary bills are submitted to the treasury through CFMS portal. E-tender is notified as per the government guidelines for purchase of items and payment for the work orders

	is done through CFMS according to government guidelines. Student applications for Scholarships are uploaded and submitted to Gnanabhoomi portal. The amount is credited to students accounts online.
Student Admission and Support	The admission procedure is as per the roaster system to maintain social justice and upliftment of under privileged sections. Merit list is prepared and displayed on campus. Off line counseling is scheduled. Student Support: The Student Council liaison between the students and the staff. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Grievances cell have been uploaded to the college website and students can communicate to the members in person or through e-mail. Student applications for Scholarships are uploaded and submitted to Gnanabhoomi portal. The amount is credited to students accounts online.
Examination	The parent university maintains admission database for all the students and provides an online examination portal (RU examination online portal) to upload the examination application forms and facilitates the college to download the examination schedule, D forms and the hall tickets. The result is displayed on RU portal and accessible through remote access also. The revaluation process is also done through college log in. The parent university examination branch schedules the jumbling and time table for both theory and practical examinations in order to avoid malpractice.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
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No Data Entered/Not Applicable !!!

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– No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Gender studies, SV University, Tirupati	1	25/02/2019	16/03/2019	20
Short Term training courses, JNTU, Hyderabad	2	03/01/2019	08/01/2019	06
Short Term training courses, NIT, Warangal, Telangana	1	19/11/2018	24/11/2018	06
Induction Training Programme, APHRDI, Bapatla	2	13/08/2018	26/08/2018	14
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– Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	32	7	7

– Welfare schemes for

Teaching	Non-teaching	Students
APGLI, GIS, EHS	APGLI, GIS, EHS, Festival advance	SC, ST, OBC, Minority and PH scholarships

– Financial Management and Resource Mobilization

– Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

– Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, A. P.	No	
Administrative	Yes	CCE, AP	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of AQARs at regular intervals
Inculcation of ICT enabled teaching
Virtual and Digital learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Enrolment to Moocs	09/07/2018	09/07/2018	19/07/2018	316
2018	Remedial coaching classes	18/06/2018	18/06/2018	08/08/2018	56
2018	Digital classes	05/12/2018	05/12/2018	25/02/2019	15
2018	Virtual classes	06/12/2018	06/12/2018	06/12/2018	1
2018	Certificate course on Bouquet preparation	10/07/2018	10/07/2018	10/08/2018	25

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally on Gender sensitivity	16/07/2018	16/07/2018	40	300

– Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of

power requirement of the University met by the renewable energy sources
27

– Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

– Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	11	02/01/2019	10	Janmabhoomi – MaaVooru	Literacy, Awareness on Govt. Schemes to farmers Health Hygiene etc.	280
2018	1	2	03/10/2018	3	Gramadarsini	ODF survey, Clean and green	60

No file uploaded.

– Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Pamphlets	05/06/2018	The banners showing prospectus, salient features i.e. infrastructure, Budget, Progress of students, significant achievements and recognitions of the College are displayed in key areas of the town and the prospectus in the form of pamphlets containing the details of

facilities, infrastructure that create a conducive environment on campus for the holistic development of students as well the culture code of the institution which is also placed on website. These pamphlets are distributed in nearby villages to promote enrollment. The faculty of the College used to make visits to the surrounding schools, Jr. Colleges to provide a wide publicity about the information on college and its culture code.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Foundation courses on Human values and professional ethics	18/06/2018	10/10/2018	130
Environmental Studies	28/11/2018	19/03/2019	156
Leadership Education	28/11/2018	19/03/2019	156
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Regular cleaning -Swachha Campus Utilization of litter by making compost from it Watering to Teak vanam Activities of the Green Corps- SML Garage Oshadhi- Medicinal Plant Garden Activities of NSS volunteers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice. I Career Oriented Programmes (COPs) 1. Title of the Practice: Career Oriented Programmes (COPs) 2. Objectives of the Practice The objective in conducting the COPs is to help the student for his/her vocational development, to help them to choose proper courses in their further studies, to motivate the students for self employment, to develop readiness for choices and changes to face need challenges, to ensure the proper utilization of time spent outside the Class room right from UG level and to make them aware or identify the skills to acquire to get proper employment. 3. The context Globalization of education and economy has led the Higher education to re-orient and re-shape its policies, practices and programmes to make the system more relevant and career oriented with focus on quality and excellence. The scientific and technological developments have changed the structure of the society, which includes the careers primarily, therefore there is a need to plan the careers as per abilities and capabilities from the very early stages of higher education. Professionally qualified graduates with a sound knowledge of their core disciplines and expertise in a concerned skill will have more openings in career and further education. 4. The Practice/Modus operandi Keeping in view

the above context, the College has a practice of conducting regular COPs and coachings for PG entrance. It used to provide awareness on Bank entrance examinations, knowledge on how to plan and prepare for Competitive exams with the help of expert lecturers from the local coaching centers. Almost lecturers from every subject are used to provide free coaching for PG entrance with material supplementation. a. Competitions, Exhibitions, Quiz programmes b. Skill development Programmes c. Provision of Nutritious food supplementation to the Games students to make them possible to participate and win in games and sports events d. Campus Placement Drives conducted in the year 2018-19 e. Coaching conducted for entrance examinations to seek admissions into PG Courses and B.Ed., Bank Examinations, TET etc. f. Awareness programmes on job opportunities

5. Evidence of success The COPs dragged the attention of many students. They were motivated to prepare an action plan for their studies and to utilize the time spent outside the Class room right from this stage. Increasing number of Students getting recognisable ranks in PG entrance examinations of various Universities in different disciplines is the best evidence of success of the COPs.

6. Problems encountered and Resources required Provision of more number of computers with connectivity and reprographic facilities may help the faculty to enhance the quality of the COPs

Best Practice. II Virtual Digital learning environment on Campus

1. Title of the Practice: Virtual Digital learning environment on Campus

2. Objectives of the Practice The objective of creating Virtual learning environment on Campus is to bridge the Digital divide among students from rural area and to provide access to ICT in teaching and learning in specific and also access to the expert lecturers teaching in other Colleges.

3. The context Globalization of education and economy has led the Higher education to re-orient and re-shape its policies, practices and programmes to make the system more relevant and digital oriented with focus on quality and excellence.

4. The Practice/Modus operandi Keeping in view the above context, the College has a practice of arranging virtual classes with the lecturers of the College and from other institutions. The College has established 03 Digital Classes this year and equipped them with Digital boards -3, Digi cameras-3, Electronic Podium-3, 30 Laptops, 30 Tabs, Solar Power System, 2 LED TV Monitors, 2CC Cameras for Digital Class rooms and LCD projector, Digi Board, Monitor, CPU, Speakers, Equipment, White Board etc. All most all the lecturers have been delivering their lectures through Digital classes.

• Virtual Classes conducted • Digital Classes taken by the faculty of College • Student enrolment to MOOCs

5. Evidence of success The rising enthusiastic level in students' interaction with lecturers online and the improvement of understanding the lessons in English medium is the best progress. Due to this exposure to ICT in TL, more number of students are becoming computer literates.

6. Problems encountered and Resources required Provision of more number of computers with connectivity and reprographic facilities may help the faculty to enhance the quality of the COPs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gdcyemmiganur.ac.in/assets/bestpractices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strives and performs for the students' holistic development i.e. development of a students emotional, social, physical, artistic, creative and spiritual development of students by adapting certain inclusive practices that are distinctive to its vision, priority and thrust. Hence the performance of the institution concentrates on the following areas.

1. Providing quality education with a minimal fee structure

2. Promoting academic, physical, moral

and cultural development of students 3. Motivating students to become e-literates 4. Preparing students for the competitive world 5. Igniting the innate talents as well as moral and ethical values. The institution used to utilize hundred percent of the available financial sources to provide adequate and sufficient infrastructure in order to create a perfect academic ambiance on campus. Every year the institution conducts skill development programmes, Career oriented awareness programmes and Job drives etc. to make the students acquire skills that are necessary to attain competencies. The faculty used to complete the syllabus within the stipulated period and conduct unit tests, surprise tests after the completion of every unit. The institution conducts JKC classes to make the students e-literate and acquire life skills and communication skills. In addition to imparting education, our college has a culture code and social responsibility to mould the students with holistic development, concern to the needy and society by conducting many society outreach programmes, seminars, rallies, quiz competitions etc. The culture code of the institution itself is to motivate the students to participate in innovative programmes, awareness meets, Rallies, Literacy programmes, Blood donation camps, Medical camps, AIDS awareness, Drug addiction, heritage preservation etc to create a sense of awareness on social, Gender and environmental issues and educate the co students in specific and public at large. This year Students have participated in Community service programmes by donating one day meal to the inmates of Raghavendra Anadha Saranalayam and clothes and blankets to the inmates of vruddhasramam on the occasion of New years' day. The institution conducts free medical camps every year to identify simple disorders, deficiencies and to distribute medicines on free of cost. It also arranges many personality development programmes, Guest lectures to mould the students as responsible citizens, on many social issues like Gender equality, Eve teasing Road rules, Moral and Ethics. To create a sense of social responsibility seminars, rallies, quiz programmes, Essay writing and Elocution competitions are arranged on the topics such as HIV/AIDS, Blood donation, Women empowerment, Eye Donation, Population growth, Right to Vote, Gender rights, Right to information, National integration, Swamy Vivekananda, Moulana Abul kalam Azad etc. The students conduct many awareness programmes, rallies, literacy programmes, surveys, plantation programmes etc. in the adopted village Hanumapuram. A culture to develop Leadership qualities, Inter personal relations and cultural abilities among the student community is in vogue in our institution. Students with managerial, leader ship skills, sports and cultural abilities are identified and motivated to participate in the events, competitions and in participatory management. At the outset the Culture code and College Social responsibility pave the way for holistic development of the students and design them as self confident, self sustained younger cadre of generation. The institution undertakes certain finishing school activities to improve the transition rate among the student stake holders and to bridge the gap between Advanced and Slow learners.

Provide the weblink of the institution

<http://www.gdcyemmiganur.ac.in/assets/perfomanceofinstitution.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year (500 words) Sl. No.8 of Part B The institution's future action plan for the next academic year is encompassed of enhancement of infrastructure, creation of Conducive environment on campus for the holistic development of students by arranging more career oriented programmes, personality development programmes and to inculcate a culture code related to nature sensitivity, Human and Gender sensitivity among them. The institution intends to implement the plan of action to achieve the set goals. • Promoting the participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies •

