

**SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE,
YEMMIGANUR, KURNOOL DISTRICT, ANDHRA PRADESH**



Sraddhavan Labhathe Gnanam

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2015-2016**

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE**

SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE, YEMMIGANUR, KURNOOL DISTRICT, ANDHRA PRADESH

From
The Principal,
S.M.L. Govt. Degree College
Yemmiganur-518360
Kurnool District,
Andhra Pradesh

To
The Director,
National Assessment and Accreditation Council
P.O. Box, No. 1075, Bangalore-560072,
Karnataka

Sir,

Sub: S.M.L. Govt. Degree College, Yemmiganur – Submission of Annual Quality Assurance Report (AQAR) for the Academic Year 2015-16- Regarding.

Ref: NAAC Executive Committee No. & Date- EC (SC)/04/A&A/83 dated 10-12-2014.

I submit that the S.M.L. Govt. Degree College, Yemmiganur was accredited with 'B' Grade in Cycle 1 by National Assessment and Accreditation Council of India in the year 2014. I herewith submit the Annual Quality Assurance Report (AQAR) for the Academic Year 2015-16 as per the revised format through mail. Kindly acknowledge the receipt of the report.

Thanking you Sir,

Yours faithfully,

V. V. S. Kumar

PRINCIPAL

S.M.L. Govt. Degree College,
Yemmiganur, Kurnool (Dist.)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (2015-16)

2015-2016

I. Details of the Institution

1.1 Name of the Institution

SML Govt. Degree College,
Yemmiganur, Kurnool Dt., A.P.

1.2 Address Line 1

Near Hanumapuram Village

Address Line 2

City/Town

YEMMIGANUR

State

ANDHRA PRADESH

Pin Code

518360

Institution e-mail address

yemmiganur.gdc@gmail.com

Contact Nos.

08512 255208

Name of the Head of the Institution:

Dr. V.V. S. Kumar

Tel. No. with STD Code:

08512 255208

Mobile:

9885098658

Name of the IQAC coordinator:

Dr. M. Suseelamma

Mobile:

9491590239

IQAC e-mail address:

lqac.sml@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/04/A&A/83 dated 10-12-2014, Sri Mahayogi
Lakshamma government Degree College,
Yemmiganur, KURNOOL-ANDHRA PRADESH

1.5 Website address:

www.gdcyemmiganur.org.in

Web-link of the AQAR:

http://www.gdcyemmiganur.org.in/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.12	2014	10-12-2019

Annexure 1 & 2: Accreditation certificates of NAAC for 1st Cycle

1.7 Date of Establishment of IQAC: DD/MM/YYYY

02-11-2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2014-15 submitted to NAAC on (22/04/2017)
- ii. AQAR_2015-16 submitted to NAAC on (22/04/2017)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) 2 PG Courses: M.A. Economics and M.A. Telugu

1.11 Name of the Affiliating University (for the Colleges)

Rayalaseema University, Kurnool

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ---

University with Potential for Excellence --- UGC-CPE ---

DST Star Scheme --- UGC-CE ---

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

A Two Day National Seminar on the topic Anthropogenic Environmental Change and the Emergence of Infectious Diseases in Wild Life was organized by the department of Zoology and IQAC on 23rd & 24th Feb. 2016 with the financial assistance of Rs.50,000/- from UGC-SERO. More than 35 papers were received and 15 to 20 papers were presented in the Seminar.

2.14 Significant Activities and contributions made by IQAC

A few initiatives of IQAC towards the quality enhancement in teaching and learning, to create awareness and care to the issues concerned.

Preparation of AQARs for the years 2015-16 and submission of the same to NAAC. Implementation of certain finishing school activities to bring transition rate among the students like Student Seminars, Assignments, Student Study Projects, ICT enabled Teaching etc.

Conducted regular Academic Audit, Providing awareness on the on line resources of learning such as Learning management system and Vyas Channel of www.cec.nic.in,

The College has organized a Blood donation Camp through NSS unit of the College in collaboration with (IRCS) Indian Red Cross Society of Kurnool District. This programme aimed to get rid of mishaps on the concept, Blood Donation and also to motivate the students to campaign the concept by creating a sense of concern towards the needy.

Celebration of Gurajada spoorthi utsavam in view of his 151st Jayanthi to propagate the modern ideology of his writings in preventing barbaric customs against girls and women and his voice to eradicate the social evils kanyasulkam, child marriages etc..

Celebration of Matru Bhasha Disnotsavam to propagate the usage of Mother tongue and Telugu Bhasha vaibhavam by the departments of Languages and History.

Implemented the central Government initiative Swachha Bharath & Mana Chettu – Mana Neeru Vanam – Manam campaigning programme.

Awareness programmes on the topics Blood Donation, Bank jobs and Human trafficking on 30-09-2015, 30-12-2015 and 10-02-2016 respectively.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Annexure 3: Institutional action plan

Plan of Action	Achievements
To organize 02 National Seminars/workshops and more than 05 awareness programmes on career guidance and Social issues.	Organized 01 National Seminar on the topic Anthropogenic Environmental Change and the Emergence of Infectious Diseases in Wild Life on 23 rd & 24 th Feb 2016. Conducted Three awareness programmes Blood Donation on 30-09-2015, Bank jobs on 30-12-2015 Human trafficking on 10-02-2016
To start PG Courses	Two PG programmes are started M.A. Economics M.A. Telugu
Preparation of Institutional Action Plan and the time line for the implementation.	Prepared the Institutional Action Plan and the time line for the implementation
Preparation of finishing school activities to upgrade the quality of learning skills of advanced learners	Prepared various activities such as Subject quiz, JAMs, Group Discussions, Debates etc.
To implement semester system for the first year	As the Rayalaseema University has implemented Semester system in the year 2015-16, the College has followed semester system to the first year UG & PG programmes
Regular Academic Audit	Conducted
Feedback	Obtained
Student study projects	Done

Annexure 4 A & B: Academic Calendar of the year 2015-16

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐

Syndicate ☐

Any other body

College Staff Council

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution. The detailed Action plan is enclosed as Annexure 3

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	--	02	02	
UG	06	00	02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06	02	02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 PG programmes and Ist year of 06 UG Programmes
Trimester	
Annual	II Year & III Year of 06 UG programmes

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☐ *

(On all aspects)

Mode of feedback : Online ☐ Manual ☐ * Co-operating schools (for PEI) ☐

Annexure 5: Analysis of the feedback

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College is affiliated to Rayalaseema University and the regulation of syllabus, up gradation or changes is accordingly to the norms and functioning of University for the I, II & III Year UG programmes.

Lecturers give value additional inputs of the syllabus wherever necessary through seminars, Extension lectures, Assignments and Projects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Started new courses: M.A. Economics and M.A. Telugu are started this year.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	12			

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	08	-	-	-	-	-	02	-	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

-

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	50	--
Presented papers	--	29	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching and Learning, Peer Teaching, various interactive modes, MANA TV, Guest Lectures and Field Trips, Educational Tours

Implementation of finishing school activities to enhance the number of advanced learners through Student seminars, study projects, poster making, model preparation, peer teaching etc

Establishment of Smart Class room with K-Yan multisession Interactive board to promote ICT based teaching and learning

Bridge Courses to narrow the gap between students from Vocational and conventional courses.

Remedial coaching classes for the slow learners.

2.7 Total No. of actual teaching days
during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the norms and schedule of Rayalaseema University, Kurnool for the II& III Year UG and PG Programmes and for the I year UG programmes as per the Semester system

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

01		
----	--	--

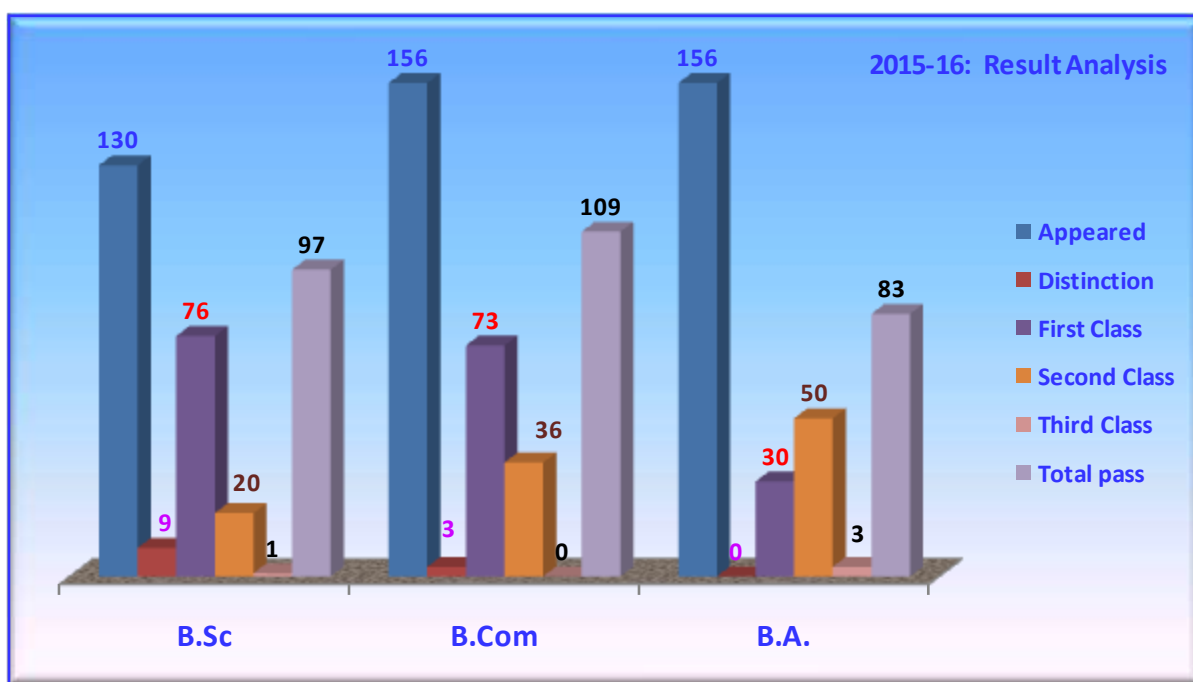
2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division									
		Distinction %		I %		II %		III %		Pass %	
B.Sc	130	9	7%	76	58%	20	15%	1	1%	97	74%
B.Com	156	3	2%	73	47%	36	23%	0	0%	109	70%
B.A.	156	0	0%	30	19%	50	32%	3	2%	83	53%



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The teaching and learning process is monitored through various statutory and NON statutory bodies and also by implementing the student mentoring system.

The SMS: A human development system i.e. student mentoring system is in practice, providing assistance, guidance, and support to the students throughout the three year programme.

Each lecturer (Mentor) will be in-charge of about thirty students.

Mentor maintains a cumulative record of students allotted to him/her.

Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.

These meetings facilitate student – mentor interaction.

Mentor immediately attends to problems of the students and also motivates them to face challenges.

To nurture a warm and positive atmosphere for learning in the campus

To organize activities/events that would enhance the interaction among first-year students and senior students

Mentor educates the students regarding good manners in life and also about health and hygiene.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	03	02	---
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraged the staff to submit the proposals for Minor/Major Research projects for financial assistance from UGC SERO and to publish their articles.

Encouraged the staff members to send the seminar proposals for UGC financial assistance. UGC has sanctioned financial assistance to conduct three National seminars

Staff members have published a good number of papers in National/International journals and books.

Study projects by students were undertaken.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals		--	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	10		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---			
Minor Projects	---			
Interdisciplinary Projects	---			
Industry sponsored	---			
Projects sponsored by the University/ College	---			
Students research projects (other than compulsory by the University)	---			
Any other(Specify)	---			
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	Seminars	International	National	State	University	College
Number			01 National Seminar			
Sponsoring agencies			UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them 3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text" value="20"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="01"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="10"/>	
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="04"/>	Any other <input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Planted saplings to make the campus eco friendly

Essay writing and Elocution competitions on the occasion of NSS Day

Topic: NSS: Social Development

Date: 24-09-2015

Rally on Blood Donation organized by NSS

Date: 30-09-2015 (Society outreach Programme)

Celebration of Maths day in commemoration of the great Indian Mathematician Srinivasa Ramanujan by the department of Mathematics.

Date: 22-12-2015

Awareness programme on Bank Jobs by the department of Commerce in collaboration with Sai Krishna Bank Coaching center, Kurnool (Career guidance)

Date: 30-12-2015

Celebrated the Matrubhasha dinotsavam

Celebrated International Women's day 08-03-2015

Organized 150 Jayanti celebrations of Gurajada venkata Apparao

Aids awareness programme, interaction with Positive HIV/AIDS personnel etc.

Organized rally programmes on the days of National integration, National literacy day, 19-11-2015

International yoga Day, Kartheeka Vanamahotsavam etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.5 acres	--		
Built in area	2000 sq.mtrs			
Laboratories	04	--		
Washrooms Block	02	--		
Compound wall	Partial compound wall with Gate	---		
Water plant	01 ROR Mineral water plant	--		

Water Cooler	One Unit of Water Cooler	--		
Solar Plant	One Solar plant with 24 Panels and twenty Batteries	--		

4.2 Computerization of administration and library

A good number of Computers, Printers, Smart Board were purchased and distributed to the departments and Office for housekeeping activities

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14651	202550	-	-	14651	202550
Reference Books	1635	83037	-	-	1635	83037
e-Books						
Journals and magazines	-	-	-	-	-	-
e-Journals						
Digital Database						
CD & Video	10	-	-	-	-	-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	77	03	03	01	03	02	04	2
Added	--							
Total	77	03	03	01	03	02	04	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The access to Computers and Internet is provided in three areas such as Jawahar Knowledge Center, Office, Principals chamber, ICICI Lab, to the students and to the teachers. JKC Lab with 16 computers is meant for intensive training. JKC ELL with one server and 30 client computers is meant for English Language practicals and for practical purpose.

4.6 Amount spent on maintenance in lakhs:

Rs. 6,41,917/- from UG self fund
Rs. 2,00,500/- from UGC XII Plan
Rs. 2,43,911/- from Spl. Fee Fund

i) ICT

Repairs and purchase of Antivirus software

ii) Campus Infrastructure and facilities

Lab Maintenance, Chemicals, Glassware,
Office Stationary & Contingent expenditure
Wages for the Guest faculty
Garden maintenance

iii) Equipments

iv) Others

Total:

Rs. 1086328/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Preparation of Action plan and its implementation relating to the extension activities. Society outreach programmes, Guest Lectures, awareness programmes etc.

Feedback is obtained from students to evaluate the teaching learning process.

Material supplementation for the PG Entrance examinations and Competitive examinations.

Awareness on Bank Job recruitment examinations is provided.

The innate talents in students are identified and motivated them to participate in extracurricular and Co Curricular activities.

Training and coaching is provided to the students participating in competitions of Yuvatarangam cultural and sports festivals and others.

The facility of online center is provided to register their names for scholarships etc.

Different types of extension activities are arranged on Social, Environmental and Gender issues to create awareness among the students.

5.2 Efforts made by the institution for tracking the progression

Mentor-Ward mechanism is in practice to record the progression, to identify the slow learners, to attend the grievances and to provide the required counseling. Remedial Coaching classes are arranged to the slow learners and the finishing school activities for Active learners. Records are maintained regarding the progress of the students and parents are duly informed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1259	35	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	1083	86

Women

No	%
176	14

Last Year (2014-15)												This Year (2015-16)											
General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	
M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
43	08	393	63	03	01	939	177	04	02	1382	251	29	06	304	59	03	-	743	110	04	01	1083	176

Demand ratio 1:4 Dropout % 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Mou is obtained with local coaching centers i.e. Sai Krishna Bank Coaching center on expert sharing and free coaching material supplementation.

Regular counseling programmes are arranged to bring awareness on the preparation for competitive Examinations.

A Separate collection is being maintained in the library for Career Guidance.

No. of students beneficiaries

500 students

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counseling and career guidance

AQA

- Orientation Programme on Bank Exams was organized by the Department of Commerce for Bank Coaching in association with Sai Krishna Bank Coaching center.
- Free material was supplied by Sai Krishna Bank coaching center

No. of students benefitted

500

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	---	---	---

5.8 Details of gender sensitization programmes

International Women's Day was celebrated by Women Empowerment Cell.

An awareness programme on Human trafficking was conducted

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

05

National level

--

International level

--

No. of students participated in cultural events

State/ University level

--

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	898	18,31,595
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 03 Grievances.

COMPLAINTS RECEIVED & REDRESSED DURING THE ACADEMIC YEAR: 2015-16

Date	Grievance(s)/Complaint(s)	Classification	Signed / Unanimous	Action taken / Pending
July, 2015	B.A II yr and B.Sc. II Yr students complained on water seepage in the class-room No.01 and Botany Lab requested to get repairs	Office-2	Signed by the students concerned.	Resolved in Consultation with College Office and minor repairs are undertaken
Aug, 2015	First yr. B.A & B.Com classes Complained about unclean Washrooms, request provision of buckets, jugs in washrooms.	Office-1	Signed by the students concerned.	Resolved in Consultation with the College office.
Sept, 2015	B.Sc I yr students requested Change in college timings;	Admn-1	Signed by the students	This could not be Resolved because

	Intimation of bandhs / holidays		concerned.	College timings are
	in advance.			as per the CCE's
				instructions; bandhs
				cannot be predicted
				in advance. Students
				were briefed
				Accordingly

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The Vision of the institution is to create Social and Scientific temper in the minds of the Students, so that they can serve the Society in all spheres and to make them experience the essence of the noble motto of the college----

“Sraddhavan Labhathe Gnanam”

Bhagavadgita Chapter 4: Transcendental Knowledge: TEXT 39

(A faithful man who is absorbed in transcendental knowledge and who subdues his senses quickly attains the supreme spiritual peace: Describing the necessary quality to attain knowledge)

To provide need based Education, Scientific and communicative skills, Equal access, training to inculcate discipline, honesty, morale, creating interest in Education and paving way to all round Personality Development of Students is the Mission of the College.

6.2 Does the Institution has a management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

The management system of the college is transparent and participatory in nature.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule. Apart of it, the institution recognizes the slow learners and provides them support through remedial coaching and material supplementation.

Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience etc.

6.3.2 Teaching and Learning

ICT enabled teaching, peer teaching, Student centric learning, Project based learning etc. are implemented to make the teaching and learning an effective teaching and facilitative learning.

6.3.3 Examination and Evaluation

The term and Annual exams are as per university norms. The students learning skills are evaluated internally, through assignments, Unit tests, competitions etc. As per the instructions of Rayalaseema University, the semester system is implemented with internals and semester end examination pattern for the I year UG programmes from this year

6.3.4 Research and Development

Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects, National seminars and to take up student study projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well maintained. Details enclosed.

ANNEXURE 6: Details of Library, ICT and Infrastructure

6.3.6 Human Resource Management

The recruitment of all the staff is done through APPSC, Placement is through CCE, A.P., Orienting and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJD CE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and Circulars.

6.3.7 Faculty and Staff recruitment

Selection through APPSC and placement through recruitment, promotion and on compassionate grounds by CCE AP

6.3.8 Industry Interaction / Collaboration

MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations to make the students interact with hands on experience, experts and realia.

6.3.9 Admission of Students

Student's admission is purely merit based and according to the reservation pattern mentioned in roster system

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Through government schemes SC/ST/OBC etc., Wakf board for Minority students, and some endowment scholarships instituted by the local and non local philanthropists.

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE		

Annexure 7: Academic Audit Report

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in Examination pattern are purely as per University norms for I, II & III Year UG & PG programmes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Members of the staff are encouraged to participate in Orientation/Refresher Courses/Professional Developmental Programmes. They are allowed to participate in National/International, seminars, conferences and symposia.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS Units organize regular Clean and green programmes on campus. Vana Mahotsavam programme is celebrated for planting the saplings and to make the students aware of environment conservation. Many awareness programmes are arranged to create a concern towards nature. The College has a rich variety of plants on its campus.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Student centric learning is being imparted with ICT usage.
Interactive modes of teaching.
Organizing of field trips, Study tours etc.
Students' seminars, Student Projects
Student mentoring system
Implementation of finishing school activities
Many extension activities to create awareness on scientific, Environmental, Legal, social and Gender issues.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according to the action plan with time line and implemented accordingly. Academic Audit is conducted by Commissionerate of Collegiate Education, Hyderabad. Academic Action Taken Report is prepared by the principals based on Academic Audit Observers' report.

Annexure 8: Action Taken Report

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Student mentoring system

Extension activities: A group of resource persons were invited to train the students on Personality development, Communicative skills, Career guidance, techniques of mnemonics in the preparation for competitive exams, awareness on the schemes, scholarships and training programmes available for the students etc.

Implementation of finishing school activities to bring a recognizable transition rate among the students and introduction of innovative teaching and learning techniques like Mind mapping, Out of Box thinking, Fish bone diagram etc.

Educational Tours, Field Trips: Students are exposed to the realia and to interact with Hands on experience.

Awareness programmes to educate the student stake holders on various social issues as well as on career building.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

20 more species of plants are added to the Plant Diversity on the Campus.

Vana Mahtotsavam is celebrated. Awareness programmes on Environment conservation are organized.

The department of Botany has established a MOU with Krishi Vignana Kendram, Banavasi to share their expertise.

The rain water pit was maintained for reuse the water on site and to increase the levels of ground water.

7.5. Whether environmental audit was conducted? YES

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The infrastructure in terms of building, equipment is to be enhanced. The number of PG programmers is to be increased. The credit and dissertation system are to be introduced in all PG courses. Need based Certificate Courses and Add on Courses are to be started according to the need of industry and job market. The Students are to be exposed to a higher level of real field expertization. The upgradation and modernization of Science laboratories is necessary. The access to e resources is to be increased. Project based learning methodology is to be incorporated especially in the groups with computer science and Commerce.

The main threats/challenges that need to overcome are:

- Training of Faculty through Faculty development programme.
- Incorporation of e-governance technique in management capabilities.
- Infrastructure development
- Filling up of vacant posts.
- Creation of mediary posts for effective administration.
- Inadequate number of maintenance staff.

SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE, YEMMIGANUR, KURNOOL DISTRICT, ANDHRA PRADESH

8. Plans of Institution for the next year.

Botanical garden OSHADHI is planned to establish to rear the medicinal plants on campus.

Importance for the field study Programmes and Educational Tours.

More no. of Student Study Projects

Remedial Coaching Classes to attain more level of Transition Rate

Educational Tours, Field Trips etc.

More no. of Personality development programmes and Society Outreach Programmes.

Subscription of more no. of Career oriented Magazines to the Library.

Focus on creating Research ambience.

Conduct of National Seminars.

Physical Infrastructure Development

Effective implementation of Semester System

Name: Dr. M. Suseelamma

Name: Dr. V.V.S. Kumar



Signature of the Coordinator, IQAC



PRINCIPAL
Signature of the Chief Person, IQAC
S.M.L. Govt. Degree College
Yemmiganur, Kurnool (Dist)

Annexures

Annexure 1 & 2: Accreditation certificates of NAAC for 1st Cycle

Annexure 3: Institutional action plan 2015-16

Annexure 4 A & B: Academic Calendar of the year 2015-16

Annexure 5: Analysis of the feedback

Annexure 6: Details of Library, ICT and Infrastructure

Annexure 7: Academic Audit Report

Annexure 8: Action Taken Report

Best Practices

Annexure 9.i: Best practices- Student Mentor System (SMS)”

Annexure 9.ii: Best practices- Finishing school activities

Annexure 9.iii: Best practices- Distinct Extension Activities

Annexure1 & 2: Accreditation certificates of NAAC for 1st & 2nd Cycles

NAAC Ist cycle certificate of Accreditation & Quality Profile





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विराजविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Sri Mahayogi Lakshamma Government Degree College

Place : Yemmiganur, Dist. Kurnool, Andhra Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP) _i	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	170	1.70
II. Teaching-Learning and Evaluation	350	770	2.20
III. Research, Consultancy and Extension	150	260	1.73
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	200	2.00
VII. Innovations and Best Practices	100	200	2.00
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP)_i = 2120$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP)_i}{\sum_{i=1}^7 W_i} = \frac{2120}{1000} = \boxed{2.12}$$

Grade = **B**

Descriptor = **GOOD**



Date : December 10, 2014

Anurag Mishra
Director

- This certification is valid for a period of Five years with effect from December 10, 2014
- An Institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC(SC)/04/A&A/83

Annexure 3: Institutional action plan- 2015-16

IQAC takes initiative in preparation of action plan and its implementation. Recording of departmental activities, preparation of AQAR and AADPI of the respective year

SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE, YEMMIGANUR**Institutional Annual Action Plan****IQAC: 2015-16**

S.No.	Type of Activity	Name of Activity	Resource person/Institution/Industry/NGO/Experts/Department involved	No. of Students participated	Time line		
					June - Aug	Sep- Nov	Dec- Feb
1	College Admissions						
		Formation of Admission Committees	Lecturers in charge of all departments	Nil			
	Parents meet	Interaction with new Stake holders :	Principal. IQAC Coordinator, , Lecturers In charge of all departments	Freshers & Parents			
2	Orientation Programme	Introducing the resources, timings etc. to the new students Focusing on Campus Culture Code	Principal, All Lecturers	Freshers			
		Identification of students with innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators, Union Committee	Student Class representatives			

3	Administration	College Calendar	Principal, IQAC Coordinator, Union committee	Union Secretary and Class representatives			
		Statutory and Non statutory committees	Formation of various committees, cells and clubs				
		Examination pattern	Preparation of Academic calendar, Examination pattern, Semester System, Internals, Schedule of examinations as per R.U., Kurnool				
4	Faculty development initiatives	Brainstorming sessions on preparation of Proposals, Report writing, Project writing, Research articles, Documentation procedures	Faculty members	All the staff members			
		Faculty Forum	Sharing of Knowledge by Lecturers	All the staff members (Teaching & Non Teaching)			
5	Teaching and Learning & Evaluation	ICT enabled teaching	PPTS, Documentary screenings, Online tutorials, etc.	All the departments and students			
		Peer teaching		All the students			
		Remedial coaching classes & Finishing school activities	Remedial coaching classes for Slow learners and Student study projects to upgrade the levels of advanced learners	All the identified students			
		Evaluation work	Evaluation of assignments, internal exams, student study projects, student seminars and posting of marks in departmental and central marks register				
		Notification Display	Notifications of PG entrance, different competitive examinations of various sectors are displayed	Department of Library, all the			

6	Career Guidance		regularly in Library	departments All the students			
		News Paper clipping files on career Guidance	Compilation of the News Paper clipping files on career Guidance such as Prathibha, Study, Vidhya, Chaduvu from different news papers	Department of Library, all the departments All the students			
		Subscription of Career Magazines	Subscription of Career Magazines such as Vijeta competitions, Udyoga sopanam, Current affairs, Employment News, Banking services Chronicle, etc. to Provide career guidance.	Department of Library All the students			
		Coaching for Competitive examinations	Provision of Career guidance and coaching through Career Guidance cell and some of the departments of the College through special coaching programmes for PG entrance, B.Ed. Entrance, Bank exams, and other competitive exams.	All the students			
		Material supplementation	Provision of material supplementation for competitive examinations in association with Sai Krishna Bank Coaching center.	All the students			
7	Awareness on Examinations	Orientation on Examination pattern, Tips for preparation for exams	Awareness on the existing examination pattern i.e. Unit tests, Term 1 & Term 2 Exams, Semester, Internal examination system, Pre-final examinations, Practical examinations and annual examinations for I, II & III Year students in view of newly introduced semester system.	All the staff members and students			
8	Student support activities	Curricular activities	Unit tests, , Term 1 & Term 2 Pre-final, Practical examinations along with Internal examinations Student study Projects, Student seminars, Assignments, Material supplementation.	All the staff members and students			
		Co Curricular activities					
		Sports & Games	Talent hunt, Performance analysis, Selection of the probables, Coaching and training sessions, Evaluation through intra mural competitions, Practice hours prior to Inter University, State level, PYKA, Yuvatarangam and National level competitions. Sports day celebration	Physical Director, Games and Sports committee members, All the students			
		NSS	Orientation for the enrollment of students as NSS Volunteers, Adoption of villages for the propagation of Literacy, sanitation, health, social, Legal and Gender issues and conduct of society outreach programmes like Blood donation camp	NSS Programme officer & NSS Volunteers			
			Extension activities to create awareness on Environment, Vanamahotsavam, Social issues such	NSS Programme			

			as Human Trafficking, Environment Conservation, Mishaps on Blood Donation etc.	officer & NSS Volunteers with all the students			
		Extra Curricular activities					
		Cultural activities Yuvarangam	Provision of coaching and training to the students to participate in Yuvarangan Cultural and Sports festival at district level and state level				
		Extension activities	Student seminars, Guest Lectures, Awareness programmes, Interactive sessions, Quiz Programmes, Competitions, Group discussions, debates etc. in view of the observation of National and international important days as per the CCE schedule	All the Departments and students			
		Student study Projects	All the departments	All the staff members and students			
		Educational Tours:	Field Trips, Educational tours, Study tours, Botanical tours, Plant collection programme in local fields.	All the staff members and students			
		Women empowerment cell	Activities on Gender sensitization to provide knowledge on Human and gender rights, to create awareness on health problems and security problems	All the students			
9	Research & Extension	Research projects	Major/Minor Research projects	Proposals are sent for			
		Research Publications	Articles, Books/Chapters in Books, Radio Talks	All the staff members			
		Seminars/Workshops/Training Programmes	Conducting /Participating as paper presenters & Resource person, rapportiers	All the staff members			
10	Society outreach programmes	Awareness programmes, Rallies, Camps, literacy Programmes, Blood	NSS, WEC, Department of Physical Education and other departments	Department in-charge Lecturers Student NSS volunteers			

		donation camps					
11	Environment related activities	Plantation programmes	NSS Unit and the department of Botany initiative on vana mahotsavam	NSS PO & NSS Volunteers Botany Department			
		Swachha Bharath programme	NSS initiative on Clean and Green Campus	All the staff members and students			
		Environment education programmes	ECO Club, Chemistry & Biology Departments, NSS Unit	All the staff members and students			
		Documentary screening	Sensitization on Environmental issues				
12	Gender sensitivity	Awareness programmes on Human trafficking	IQAC & Women Empowerment cell	WEC members Student participants			
		Awareness programmes	Seminars, Guest lectures, Documentary screenings, Debates on Gender issues	WEC members Student participants			
13	Learning resources	Library	Books, Journals, Magazines, News Papers, CDs,	Library Committee			
		Labs	Science Labs, Commerce Lab, Language labs etc. Conduct of Practicals as the experienced learning	All Labs, Lecturers Students			
14	Alumni	Interaction with prominent Alumnae	Motivation for the students through Alumni meet	Alumni committee			
		Medical Camp	Free medical checkups and distribution of medicine for Swine flu, Dengue, Brain fever, Skin disorders.				
15	MOUs.	Linkages with various organizations	Students exposure to the realia, interaction with hands on practice and expertise 06 existing MOUs with Govt and Non Govt. organizations				
		Remedial coaching classes	Remedial classes for slow learners and failed candidates by the in house Lecturers and the eminent speakers from outside.	Identified students			

18	NAAC preparation work	AQAR preparation	Submission of AQARs from the Year 2015-16	Principal & IQAC			
		Action plan for the year 2016-17	Preparation of Action Plan for the coming year & Brain storming session.	IQAC & all the Staff members			
19	Activities undertaken as the member of DRC	DRC Review meeting	Active participation as a member institution of DRC in Fund pooling, allotment, utilization, Resource sharing and HR sharing and to discuss on Academic and Examination schedules	ID principal, DRC Coordinator, All the Principals of member colleges			
20	ECO Club	Green initiatives	Implementation of Vanamahotsavam programmes, Conducting of awareness programmes on Renewable Energy, Water and Energy conservation etc.	Dept. of Botany, Chemistry and NSS			

Annexure 4A & B: Academic Calendar of the year 2015-16



RAYALASEEMA UNIVERSITY
COLLEGE DEVELOPMENT COUNCIL
I & II SEMESTER U.G. COURSES
ACADEMIC CALENDAR FOR THE YEAR 2015-2016

First Semester – July, 2015 to November, 2015		
1	Reopening of the College after Summer Vacation	15.06.2015 (Mon)
2	Commencement of Classes for First Semester	01.07.2015 (Wed)
3	Closure of Admission work	25.07.2015 (Sat)
4	Commencement of 1 st Internal Examinations for First Semester	17.08.2015 (Mon)
5	Submission of Nominal Rolls of First Semester	31.08.2015 (Mon)
6	Last date for receipt of Examination Applications for First Semester	01.10.2015 (Thu)
7	Commencement of 2 nd Internal Examinations for First Semester	05.10.2015 (Mon)
8	First Semester Holidays (10 days)	17.10.2015 (Sat) to 26.10.2015 (Mon)
9	Reopening of Colleges after First Semester Holidays	27.10.2015 (Tue)
10	Community Work for First Semester (7 days)	29.10.2015 (Thu)
11	Commencement of First Semester University Examinations	05.11.2015 (Thu)
Second Semester – November, 2015 to March, 2016		
12	Commencement of Classes for Second Semester	16.11.2015 (Mon)
13	Commencement of 1 st Internal Examinations for Second Semester	28.12.2015 (Mon)
14	Second Semester Holidays (10 days)	08.01.2016 (Fri) to 17.01.2016 (Sun)
15	Reopening of Colleges after Second Semester Holidays	18.01.2016 (Mon)
16	Last date for receipt of Examination Applications for Second Semester	01.02.2016 (Mon)
17	Commencement of 2 nd Internal Examinations for Second Semester	22.02.2016 (Mon)
18	Commencement of University Practical Examinations	04.03.2016 (Fri)
19	Community Work for Second Semester (7 days)	14.03.2016 (Mon)
20	Commencement of Second Semester University Examinations	21.03.2016 (Mon)
21	Last working day	08.04.2016 (Fri)
22	Summer Vacation	09.04.2016 (Sat) to 14.06.2016 (Tue)
23	Reopening of Colleges for the Academic Year 2016-2017	15.06.2016 (Wed)

College Development Council
 Rayalaseema University
 KURNOOL – 518 007.



RAYALASEEMA UNIVERSITY
COLLEGE DEVELOPMENT COUNCIL
II & III YEAR U.G. COURSES
ACADEMIC CALENDAR FOR THE YEAR 2015-2016

1	Reopening of the College after Summer Vacation and Commencement of II & III year classes	15.06.2015 (Mon)
2	Last date for receipt of combination of Attendance (Transfer of students)	07.08.2015 (Fri)
3	Submission of Nominal Rolls of II & III years	31.08.2015 (Mon)
4	Commencement of II & III Year Supplementary Examinations	24.09.2015 (Thu)
5	1 st Term Holidays (10 days)	17.10.2015 (Sat) to 26.10.2015 (Mon)
6	Commencement of 2 nd term Class work	27.10.2015 (Tue)
7	Last date for receipt of Examination Applications for all three years	30.11.2015 (Mon)
8	2 nd term holidays (10 days)	08.01.2016 (Fri) to 17.01.2016 (Sun)
9	Reopening of Colleges after 2 nd term holidays	18.01.2016 (Mon)
10	Commencement of Annual English Practical Examinations (CBT)	27.01.2016 (Wed)
11	Commencement of Annual Practical Examinations for three years	15.02.2016 (Mon)
12	Last date for Theory instructions	29.02.2016 (Mon)
13	Commencement of Annual Theory Examinations for all three years	14.03.2016 (Mon)
14	Last working day	08.04.2016 (Fri)
15	Summer Vacation	09.04.2016 (Sat) to 14.06.2016 (Tue)
16	Reopening of Colleges for the Academic Year 2016-2017	15.06.2016 (Wed)


DEAN
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 Rayalaseema University
 KURNOOL – 518 007.

Annexure 5: Analysis of the feedback

Feed Back Analysis

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

PROFORMA - I
LECTURER'S EVALUATION

Class _____

Year / Sem : _____

Lecturer Name: _____

Date : _____

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class మా అధ్యాపకులు తరగతికి సరికాలం TIME కు వస్తున్నారు	A	B	C	D
2	I Understand easily what my lecturer in teaching మా అధ్యాపకులు చెప్పే విధానం నాకు సులువుగా అర్థమవుతోంది	A	B	C	D
3	My Lecturer comes well prepared for the class మా డ్రా సెట్ నాకు వచ్చే సమయం మా అధ్యాపకులు పూర్వం తెలుసుకుని వస్తారు	A	B	C	D
4	My lecturer communicates clearly మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
5	My lecturer makes good use of example and illustrations మా అధ్యాపకులు ఉదాహరణలు ఉపయోగించి వివరిస్తున్నారు	A	B	C	D
6	My Lecturer is helpful when students raise doubts మేము అడిగే సందేహాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester మా పాఠ్యాంశాలను నిర్దేశించిన ప్రసంగాల సూచి ప్రకారం పూర్తి చేస్తున్నారు	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable) ప్రయోగ విషయాలను నిర్దేశించిన ప్రసంగాల సూచి ప్రకారం పూర్తి చేస్తున్నారు	A	B	C	D
9	My Lecturer conducts the class regularly మా తరగతి సమయం ప్రకారం తరగతిని నిర్వహిస్తారు	A	B	C	D
10	My Lecturer enquires about My absence to the class నేను తరగతికి రావట్లేదు వల్ల విచారించుతారు	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners కలహీన విద్యార్థులకు తరగతిలో సహాయం చేస్తారు	A	B	C	D
12	My Lecturer is fair to all students in evaluations విద్యార్థులను అర్హతనుబట్టి అన్వేషించి సరైన విధంగా వ్యవహరిస్తారు	A	B	C	D
13	My Lecturer is available during college hours for consultation మా సమయంలో సరియైన సమయంలో కలహీన విద్యార్థులకు సహాయం చేస్తారు	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities మా Co-curricular అంశాలకు తరగతి సమయం మాదిరిగా పాల్గొంటారు	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject మా అధ్యాపకులకు తరగతి ప్రస్తుత అభివృద్ధి మనకు తెలియజేస్తారు	A	B	C	D
16	My Lecturer provides more information than in text book Text book లో ఉన్న విషయాలకు పై నుండి సమాచారం ఇస్తారు	A	B	C	D
17	My Lecturer holds the attention of students throughout the class తరగతిలో నాకు అన్ని సమయాలకు నాకు దృష్టి ఉంటుంది	A	B	C	D
18	My Lecturer encourages discussion in the class తరగతిలో విద్యార్థులకు చర్చించడానికి ప్రోత్సహిస్తారు	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment మా అధ్యాపకులు పేపర్ వ్రాసిన సమాధాన పత్రాలను తరగతిలోకి తిరిగిస్తూ ఉపయోగపడే విధంగా వివరిస్తారు	A	B	C	D
20	My Lecturer inspires me మా అధ్యాపకులు నాకు ప్రేరణ ఇస్తారు	A	B	C	D
21	Overall He/She is one among the best Lecturers ఈ అధ్యాపకులు మనకు మేం అభ్యర్థులు అధ్యాపకులు	A	B	C	D

PROFORMA - II

IQAC :

Name of the College: Mahagovi Degree College, Yemmiganur

Analysis of Lecturer Evaluation by Students

Name:		Dept:		No. of respondents	
S. No	Particulars	A(%)	B(%)	C(%)	D(%)
1	My lecturer is Punctual to the Class				
2	I Understand easily what my lecturer is teaching				
3	My lecturer comes well prepared for the class				
4	My lecturer communicates clearly				
5	My lecturer makes good use of examples and illustrations				
6	My lecturer is friendly when students raise doubts				
7	My lecturer completes the syllabus as laid during the semester				
8	My lecturer completes the syllabus on time during the semester (if/when applicable)				
9	My lecturer conducts the class regularly				
10	My lecturer enquires about the absence to the class				
11	My lecturer is very helpful to weaker students/ slow learners				
12	My lecturer is fair to all students in evaluation				
13	My lecturer is available during college hours for queries/doubts				
14	My lecturer takes active part in co-curricular activities				
15	My lecturer makes awareness of recent developments in the subject				
16	My lecturer provides me a information from his/her book				
17	My lecturer holds the attention of students				
18	My lecturer encourages discussion in the class				
19	My lecturer gives useful explanation while returning class/notes/and assignment				
20	My lecturer inspires me				
21	Overall my/We are one among the best lecturers				
Total					
Total n %					
Aggregate % of the lecturer					

(A= Strongly agree, B= Agree, C= Disagree, D= Strongly Disagree)

Date: _____

Signature of the HOD:

Signature

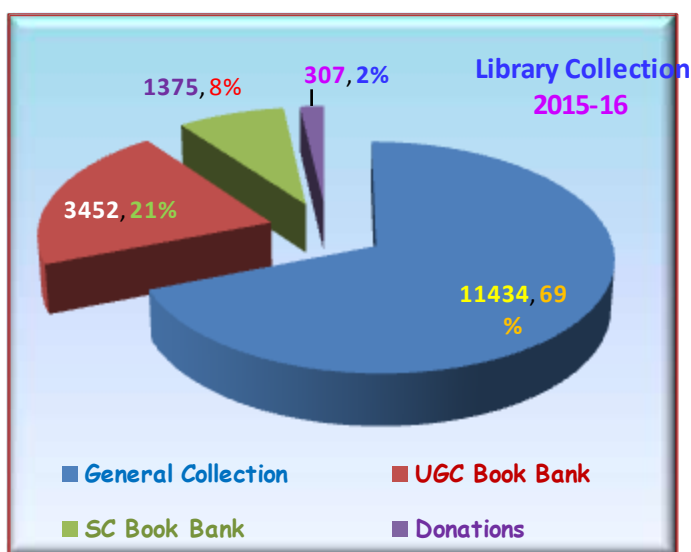
Signature of the Principal

ANNEXURE 6: Details of Library, ICT and Physical Infrastructure

Annexure : 6.3.5

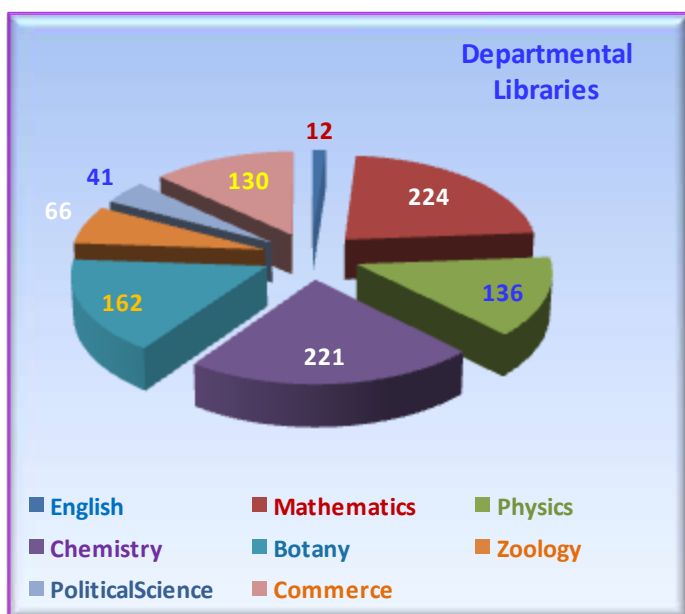
LIBRARY

The library of the College has a good collection of 16568 books and a noticeable collection of e-books. It has a rich treasure of English and Telugu literature which needs both appreciation and mention. It is a **well balanced collection with latest editions of text books, valuable reference collection and career guidance books**. Library is subscribing twenty Magazines and four News papers.



Departmental libraries

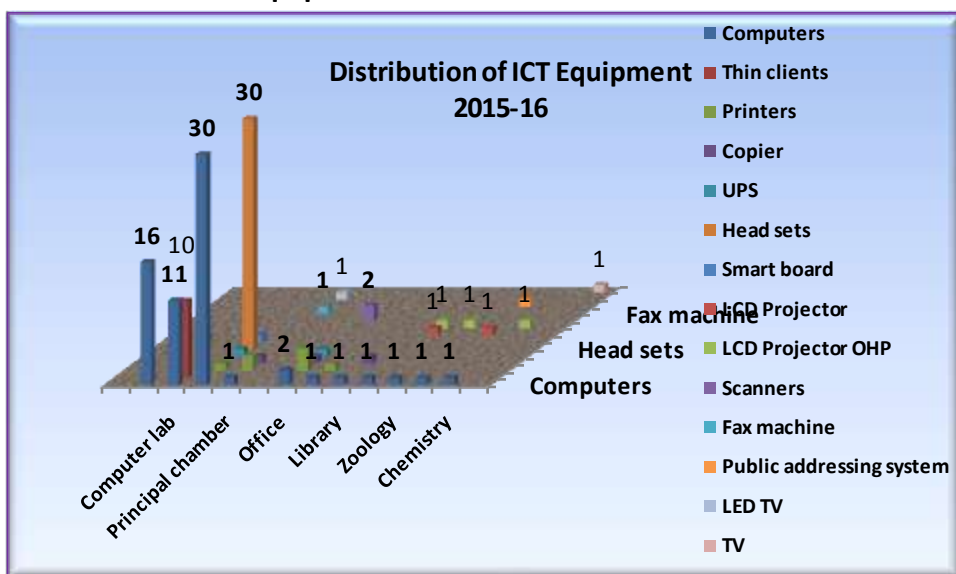
There are eight departmental libraries functioning for the benefit of the students



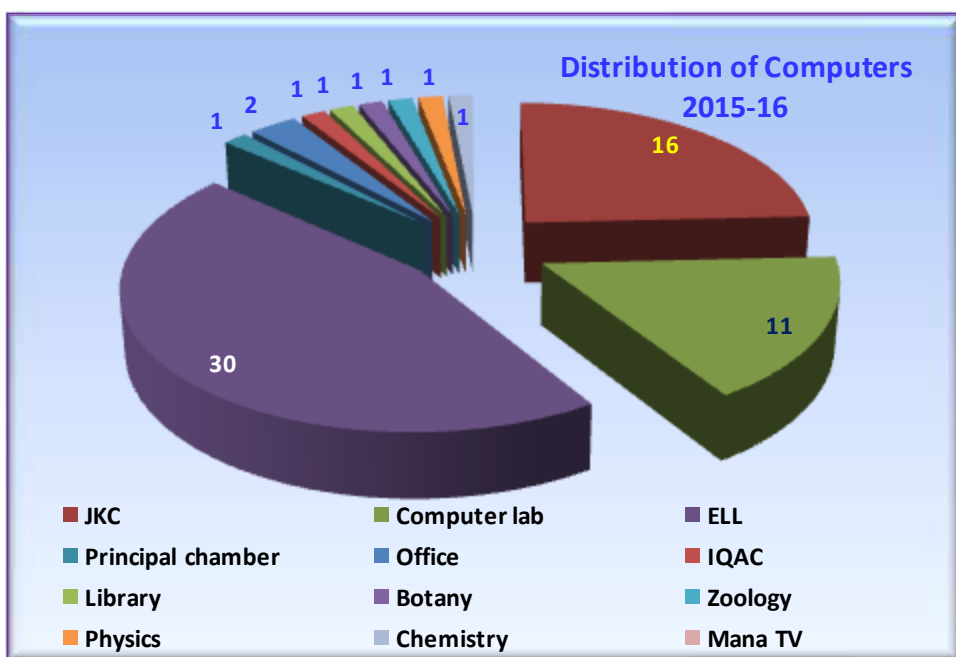
ICT Equipment

The institution is equipped with sufficient number of Computers, LCD Projectors, Printers, Scanners and Internet connectivity in needy areas. The Institution has 77 computers, LAN facility, Internet connectivity, 07 Printers, 03 Copier, 02 LCD Projectors, Power Inverter, 02 Smart boards which are distributed in 05 departments, 03 Labs, Office and Principal Chamber. Public addressing system is also equipped to facilitate easier and quick communication.

Distribution of ICT Equipment: 2015-16

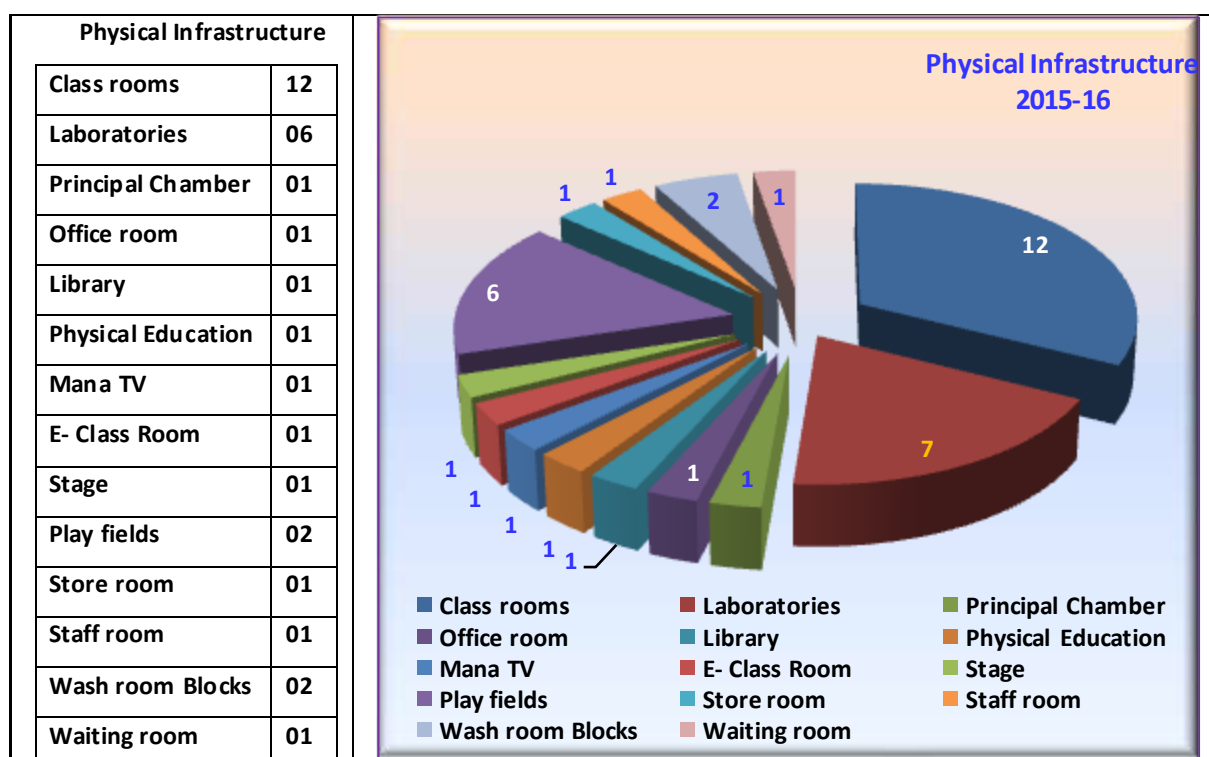


Lab wise and Department wise Distribution of Computers



Physical Infrastructure:

Total campus area of the institution is 10.5 Acres, which is accommodating Wide Class rooms with sufficient ventilation, 04 Well equipped Science laboratories, 02 Computer Laboratories, a spacious Assembly Hall cum e. Class Room with sound system, Computer, LCD, Central Library with reading room and stack area housing 16568 volumes and 08 department libraries. 06 Sports fields including Food Ball, Kabaddi, Cricket, Volley Ball, Long Jump and High Jump.



Space for Future Extension: Sufficient

Annexure 7: Academic Audit Report

SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE, YEMMIGANUR, KURNOOL DISTRICT, ANDHRA PRADESH				
Academic Audit of Degree Colleges				
Format-I (Institutional Data)				
Zone : IV		District : KURNOOL		
I-COLLEGE PROFILE				
1	Name of the College, Website, email and Ph.No.	S.M.L.Govt.Degree College, Yemmiganur,Kurnool District.		
2	Name of the Principal, email & Mob.No	Dr.V.V.Subrahmanya Kumar		
3	Name of the Vice-Principal, email & Mob. No.	SRINIVAS GANAPA		
4	Name of the IQAC Coordinator, email & Mob. No.	Dr.M.Sureelamma, sureela.dem@gmail.com, 9491390239		
5	Year of Establishment & own land if any	1982 onwards		
6	Affiliating University	Rayalaseema University, Kurnool		
7	NAAC Grade with Cycle, Accredited Year & CGPA (Status of preparation if not)	"B" Grade Cycle-1, 2014 CGPA=(2.12)		
8	UGC Recognition (2F & 12 B)	2F & 12B		
9	College Working Hours(if shift system mention details of both shifts & give reasons for shift system)	10 AM to 5 PM		
10	No. of Posts Sanctioned	Regular Working: 12	Contract Working: 08	Guest Working: 04
11	Course Wise & year Wise Students strength particulars (Proforma enclosed)	Separate Sheet Enclosed		
II-CURRICULAR ASPECTS				
	Item	Status (Give Details, not just Yes/No)	Impression of Academic Advisor along with grade A(Good)/B(Satisfactory)/C (poor) after Observation	Recommendation/Suggestions by Academic Advisor
12	Implementation of Annual Institutional Plan	is being maintained	A	
13	Departmental Annual Curricular Plans	Prepared and Followed	A	
14	Whether the above two circulated among Students?	Displayed on the notice boards of the departments	A	
15	College Activity Register 2014-15	Activities are recorded	B	Suggested to maintain CCE Format
16	College Calendar/College Magazine		C	
17	Add-on Courses (Department wise) completed during 2013-14	Nil	C	
18	Add-on Courses (Department wise) in 2014-15	Nil	C	Suggested to start need based add-On Courses
19	Coverage of Syllabus (Average Percentage)	100%	A	
20	Teaching of HVPE & Foundation Courses	Classes are allotted to Lecturers in addition to their work	A	
21	No. of New UG & PG Courses introduced this year.	New PG courses introduced	B	

22	Maintenance of Student Attendance Registers	ALL THE LECTURERS/STAFF maintained	A	Suggested to maintain of a - attendance
III-TEACHING, LEARNING & EVALUATION				
23	Teaching Diaries & Teaching Plans in Prescribed Formats	Prepared and Followed	B	All the Lecturers are advised to fillup all the columns in the prescribed formats
24	Co-Curricular Activities (College level)	Conducting	B	
25	Academic Competitions (College Level & Above)	Conducting	B	
26	Conduct of Internal Examinations-Unit, Half-Yearly and Profinal	Conducting	A	
27	Subject wise result analysis	Maintaining	A	
28	Teacher wise result analysis	Maintaining	A	
29	Remedial Classes	Conducting	B	Advised to maintain remedial classes for slow learners and maintain the records as per CCE format
30	Record of Evaluation of Teachers by Students	Maintained	B	
IV-RESEARCH AND CONSULTANCY				
31	Is the College a Recognised Research Centre	No	C	
32	No. of Research Guides in the College	No	C	
33	No. of Research Scholars working for M.Phil & Ph. D	Ph.D- 05	B	
34	Major/Minor/Other Research Projects	No	C	
35	Research Papers Published in 2015-16 (International/ National)	Nil	C	All the Lecturers are advised to apply for UGC minor research projects
36	Papers Presented in 2015-16 (International/ National/ State)	National - 05	B	
37	Books Published in 2015-16 (Single Author/ Co Author)	Nil	C	
38	Seminars/Workshops/ Training Programme Conducted in 2015-16 (International/ National/ State)	National Seminar by Dept. of Zoology	B	
39	Record of Consultancy in 2015-16	Nil	C	
40	Record of MoUs in 2015-16	Physics - 1 & Zoology - 1	B	Remaining departments are suggested to maintain MOU with universities , other organizations etc.,
VI-EXTENSION ACTIVITIES				
41	Record of Subject/Department Related Extension Activities	Maintained	B	Suggested to take up to more number extension activities

43	Name of the NSS PJ & Mob.No.	7386409803		
43	NSS Attendance register	Maintained by NSS PO	A	
44	NSS activity register	Maintained upto date	A	
45	Name of the NCC ANO & Mobile No.	Nil	C	
46	NCC Attendance register	Nil	C	
47	NCC activity register	Nil	C	
48	Name of the Red Ribbon Club Coordinator & Mobile No.	Nil	C	
49	Red Ribbon Club Activities	Nil	C	
50	Name of the Women Empowerment Cell Coordinator & Mobile No.	Smt.V.Chintamma 909340859		
51	WEC Activities	Conducted	B	
52	Name of the Eco-Club Coordinator & Mobile No.	Nil	C	
53	Eco- Club Activities	Nil	C	
54	Name of the Consumer Club Coordinator & Mobile No.	R.Surendra 9441802524		
55	Consumer Club Activities	Maintained	B	
56	Any other Club	Nil	C	
IV-LEARNING RESOURCE				
57	Name of the Librarian & Mob.No	Post Vacant		
58	Access timings of the Library	Not functioning	C	
59	Circulation of Books among Students	By Departmental Libraries	B	
60	Availability of Previous years Question papers	Available in Departmental Libraries	B	
61	Record of Visitors	Maintained	B	
62	Status of Library Automation	Functioning with Automation	B	
63	e-lessons & e-resources/ e-journals	e-class room is used	B	
64	Usage of Internet by students in the Library	Nil	C	
65	Name of Mana Tv Coordinator & Mob.No	R.Surendra 9441802524		
66	Status of MANA TV functioning	Not functioning, UPS - out of order	C	Advised to take necessary steps to start MANA TV Programmes
67	Whether MANA TV schedule is circulated to the students	Circulated		

69	Maintenance of AQA TV Record Register	Nil	C	
VII-Student Support Activities				
69	Name of the Physical Director & Mob.No	Post Vacant		
70	Record of Physical Education Department	NO		
71	Records of events conducted	NO		
72	Records of significant achievements in Sports & Games	NO		
73	Record of Cultural programmes conducted	NO		
74	Record of any other extra-curricular activities conducted	NO		
75	Maintenance of JKC facilities & records	Not functioning	C	
76	Record of Student trained and placed in JKC	Nil		
77	Name of Career Guidance Cell Coordinator & Mob.No	M.Shamaiah 9963800127		
78	Record of activities Career Guidance and placement cell	Nil		
79	CRC Coordinator & Mob. No.	J.Hemanth, 9885997283		
80	Implementation of DRC Action Plan	Followed - DRC Action Plan	B	
81	IQAC activities & maintenance of records , (Action Plan/Minutes of Meeting/Proof of submission of AQAR to NAAC/ Activity register etc)	Followed & Maintained	B	
82	Record of Support by Alumni Association	--		
83	Record of Grievance Redressal Cell / Anti Ragging cell	--		
84	Record of Anti Ragging cell	--		
VIII-Basic Amenities				
85	Maintenance of drinking water	ROR Plant is available	A	
86	Maintenance of sanitation	Maintained Sanitation by Scavenger	A	
87	Rest room for women students	Maintained	B	
88	Greenery	Garden is available with many plants.	B	
89	Cleanliness	Maintained by NSS Students	B	
90	Health Care Facility	Done by NSS PO	B	
91	Canteen	Nil		

92	Staff Council Register	Maintaining	A	
93	Functioning of Committees in Administration (Minutes of meetings)	Maintaining	A	
94	Awards/Achievements	---		
95	Faculty development initiatives if any	---		
X - IT INITIATIVES				
96	e-class rooms (Number & Usage)	One - used regularly	B	
97	Internet Centre	---		
98	Computer labs (No. of labs & working systems)	One - 20		
XI- Best Practices				
99	Record of best/innovative practices by the institution	---		
100	College Activity Register 2015-16 & Hard Copy of AQAR 2015-16 (should be available with the Principal)	Available	B	The Principal and IQAC Co-Ordinator should take care in the maintenance of AQAR records regularly
Signature of the Vice-Principal		Signatures of Academic Advisers		
Signature of the Principal		1	[Signature] 29/02/2016	
Signature of the Principal's/		2	[Signature] 29/02/2016	
Note: the Format is to be filled by the Principal and submitted to the Academic Audit Team.				

Annexure 8: Action Taken Report

Commissionerate of Collegiate Education, A.P.
Academic Audit of Degree Colleges
Format for submission of Action Taken Report by Principal of the College (ATR)
I-COLLAGE PROFILE

1	Name of the College, Website, email and Ph.No.	S.M.L.GOV'T DEGREE COLLEGE, YEMMIGANUR, www.yemmiganur.org.in, Yemmiganur.gds@gmail.com 98512 226044		
2	Name of the Principal, email & Mob.No.	Dr.V.V.Subrahmanya Kumar, Y012479142, vvkumar2002@yahoo.com		
3	Name of the Vice-Principal, email & Mobile No.	Sri.J.Hanumanth, 9882897260		
4	Name of the IQAC, Coordinator, email & Mobile No.	Dr.M.Satishchandra, satsishchandra@gmail.com, 9491106210		
5	Year of Foundation & year last 11 year	1982 Open End		
6	Affiliating University	Rajawadee University, Baroda		
7	NAAC Grade with Cycle, Accredited Year & CGPA (If not Accredited Status of Preparation)	B Grade, cycle 5, 2014, CGPA=2.12		
8	UGC Recognition (2P & 3P)	Both 2P & 3P		
9	College Working Hours (If 100% specify location details of both shifts & give reasons for shift system)	10 AM to 5 PM		
10	No. of Puns Sections/23	Regular Working#	Contract Working#0	Guest Working#0
11	Course wise & Year wise Students strength particulars (If Programs enclosed & to be submitted along with ATR)	(Programs enclosed)		

II-CURRICULAR ASPECTS

Item	Recommendation/Suggestion by Academic Advisory Authority (AA) after observation		Action Taken by the Principal
	Grade	Recommendation	
12. Implementation of Annual Institutional Plan	A	—	—
13. Departmental Annual Calendar Plans	A	—	—
14. College Activity Register (2015-16)	B	Suggested to maintain CCE Form	Provision is taken to maintain
15. Departmental Activity Registers (Diary, Wire)	—	—	—
16. Add-on Courses (Department-wise) completed during 2015-16	C	—	—
17. Add-on Courses (Department-wise) in 2015-16	C	Suggested to start need based AOC	Planned to start
18. Coverage of Syllabus (Average Percentage)	A	—	—
19. Teaching of ECE & Foundation Courses	A	—	—
20. No. of New UG & PG Courses introduced this year	B	—	—
21. Maintenance of Student Attendance Register	A	Suggested to maintain VF Attendance	Will be implemented
22. Feedback from on Curriculum from students	—	—	—

III-TEACHING, LEARNING & EVALUATION

23. Teaching Diaries & Plans in the Prescribed Formats	B	All the columns should be filled up	Instructed not to leave any column empty
24. Co-Curricular Activities (College Level)	B	—	—
25. Academic Competitions (College & Above level)	B	—	—
26. Conduct of Internal Examination Unit, Half Yearly and Profinal	A	—	—
27. Subject wise result analysis	A	—	—
28. Teacher wise result analysis	A	—	—
29. Remedial Classes	B	Advised to conduct Remedial classes to slow learners	Instructed to U/A to organize R.C. frequently
30. Record of Evaluation of Teachers by Students (Monthly from July 2015)	B	—	—

IV-RESEARCH AND CONSULTANCY

31. Is the College a Recognized Research Centre	C	—	—
32. No. of Research Guides in the College	C	—	—
33. No. of Research Scholars working for M.Phil & Ph.D	B	—	—
34. Major/Minor/Other Research Projects	C	—	—
35. Research Papers Published in 2015-16 (International/National)	C	Advised to apply for UGC-MRP	Encouraged not to encourage to apply for
36. Papers Presented in 2015-16 (International/National/ State)	B	—	—
37. Books Published in 2015-16 (Single Author/ Co-Author)	C	—	—
38. Seminars/Workshops/ Training Programmes Conducted in 2015-16 (International/National/ State)	B	—	—
39. Record of Consultancy in 2015-16	C	—	—
40. Record of MOUs in 2015-16	B	Suggested to maintain MoU with universities, other organizations, etc.	Instructed to Lecturers to communicate via MoU

VI-EXTENSION ACTIVITIES

41. Record of Student/Department Related Extension Activities	B	Suggested to take up more Soc. activities	Created awareness and instructed to organize dign. Related extension activities
42. Name of the NSS PO & Mobile No.	—	—	—
43. NSS Attendance register	A	—	—
44. NSS activity register	A	—	—
45. Name of the NCC ADO & Mobile No.	C	—	—
46. NCC Attendance register	C	—	—
47. NCC activity register	C	—	—
48. Name of the Red Ribbon Club Coordinator & Mobile No.	C	—	RBC may be formed during the A.Y. 2016-17
49. Red Ribbon Club Activities	C	—	—
50. Name of the Women Empowerment Cell Coordinator & Mobile No.	—	—	—
51. WEC Activities	B	—	—
52. Name of the Eco-Club Coordinator & Mobile No.	C	—	—
53. Eco-Club Activities	C	—	—
54. Name of the Consumer Club Coordinator & Mobile No.	—	—	—
55. Consumer Club Activities	B	—	—
56. Any other Club	C	—	—

Page 1 of 2

VIII- Basic Amenities				
85	Maintenance of drinking water	A	—	—
86	Maintenance of Sanitation	A	—	—
87	Rest rooms for women students	B	—	—
88	Cleanliness & Cleanliness	B	—	—
89	Health Care Facility	B	—	—
90	Campus	—	—	—
IX- GOVERNANCE AND LEADERSHIP				
91	Staff Council Register	A	—	—
92	Functioning of Committee in Administration (Minutes of Meetings)	A	—	—
93	Awards/Achievements	—	—	—
94	Faculty development initiatives if any	—	—	—
X - IT INITIATIVES				
95	e- class rooms (Number & Usage)	B	—	—
96	Internet Centre	—	—	—
97	Computer lab (No. of lab & working systems)	—	—	—
XI- Best Practices				
98	Record of Best/Innovative practices by the institution	—	—	—
99	College Activity Register 2013-16 & Final Copy of AQAR 2013-14 (Should be available with the Principal)	B	Principal and QMS Coordinator should take care in the maintenance of AQAR records regularly	Proper care will be taken to maintain records regularly
100	Over All Impression on the College	A	—	—
Signature of the Principal		Signature of the Vice-Principal		

Annexure 9: Best practices. i

Best Practice. i **Student Mentor System (SMS)”**

Title of the Practice: ‘Student Mentor System (SMS)”

Goal/Objectives of the Practice:

- To monitor the holistic development of each student.
- To regularize the student’s class attendance
- To redress the problems of the students
- To involve the parents in the activity of progression of their wards.

The Context

The students in their tender age will be under the grip of apprehensions due to lack of awareness regarding day to day activities, particularly when they are away from their parents are very much in need of a mentor in the form of their Class teacher who redresses their grievances and keeps them happy and comfortable.

The Practice

Each lecturer (Mentor) will be in-charge of about thirty students.
Mentor maintains a cumulative record of students allotted to him/her.
Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.
These meetings facilitate student – mentor interaction.
Mentor immediately attends to problems of the students and also motivates them to face challenges.
Mentor educates the students regarding good manners in life and also about health and hygiene.

Evidence of Success

Several students got counseling from the Mentor for their academic and personal problems.
Mentor is able to assess the family background, financial position, mental calibre of each student.
Mentor has become a communication channel between students and their parents.

Problems Encountered and Resources Required

Most of the parents are reluctant to come to college because most of them being illiterates possess self imposed inhibitions on conversing with teachers.
Mentors should first try to lessen this inhibition of parents. They should never blame parents for the mistakes committed by the student.
Most of the students are reluctant to share their grievances and problems with their mentor. They are afraid that they will receive a serious scolding from the mentor.

Annexure 9: Best practices. ii

Best Practice. ii **Finishing school activities**

Title of the Practice: Finishing school activities

Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders and to bring a noticeable transition rate among them.

The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities. The very purpose of education is to bring out the innate talents of the students and to guide slow learners, to excel in both Curricular and Extracurricular activities and to achieve a holistic development of students.

The Practice/Modus operandi:

Certain finishing school activities like Quiz competitions, Essay writing and Elocution competitions, Group Discussions are practiced in order to bring transition rate among the students.

Evidence of success:

A noticeable decline in the number of slow learners

Better performance in the public examinations and due to this pass percentage of the college has gone up.

The students got rid of their inhibitions, shyness and developed a high level of Self Confidence.

A platform is provided to the students to bring out their unique talents and extra abilities.

Problems encountered and Resources required:

No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. Due to psychological and social inhibitions even some of the advanced learners prefer themselves to remain unnoticed and untapped.



ICT based Student Seminar on DNA Replication



Student Seminars

Annexure 9: Best practices. iii**Best Practice. Iii**
Distinct Extension Activities

Title of the Practice: Distinct Extension Activities: National Seminars, Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc.

Objectives of the Practice

The objective in conducting the seminars, Awareness Programmes, Rallies, and Camps is to network with the best minds in their discipline, to provide a platform for knowledge sharing and to make the students enable to interact with hands on expertise and to have exposure to realia.

The context

In Higher education scenario Knowledge sharing is an essential proactive to bring together academicians and experts from different parts of the region to exchange knowledge and ideas. It benefits the students and faculty to network with the best minds in their discipline.

The Practice/Modus operandi

The College used to organize District level, state level and National level seminars to bring the academicians together. It organizes the seminars either in association with NGOs or with financial assistance from UGC SERO/APSCE/A.P. Pollution control board. The College motivates the faculty to apply for seminar proposals to UGC SERO. The UGC has sanctioned three National seminars in 12th plan period with an amount of Rs.1,87,500/-

S.No.	Topic of the seminar	Financial assistance	Funding agency
1	Anthropogenic Environmental Changes and emergence of infectious diseases in wild life	Rs. 50,000/-	UGC SERO
2	National Seminar on Spiritual Education	Rs. 37,500/-	'''
3	Global Warming and its impact	Rs 1,00,000/-	'''

A Two Day National Seminar on Anthropogenic Environmental Changes and emergence of infectious diseases in wild life was organized by the department of Zoology on 23rd & 24th February 2016 with an amount of Rs. 50,000/- financial assistance from UGC SERO.

1. Extension activities: A group of resource persons were invited to train the students on Personality development, Communicative skills, Career guidance, techniques of mnemonics in the preparation for competitive exams, awareness on the schemes, scholarships and training programmes available for the students etc. The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.

2. Educational Tours, Field Trips: Students are exposed to the realia and to interact with Hands on experience.
3. Awareness programmes to educate the student stake holders on various social issues as well as on career building.
4. Society outreach programmes like rallies, plantation Programmes, Blood donation camps etc.

Evidence of success

The seminar dragged the attention of many College students, public and press. Bringing out of seminar proceedings with ISBN Number is the best evidence of the success. Students got awareness on Bank jobs. They learnt about the drip irrigation, waste land management, grafting techniques, rearing of orchards and production of vermi compost, the knowledge which is essential to the native regions of dry land cultivation.

Problems encountered and Resources required

No problems were encountered, the College has provided scope and space for in-depth analysis of subjects and update the knowledge of the participants from academic/research through national seminars has become a part of College Culture code and Social responsibility.

National seminars, Guest Lectures, Awareness Programmes, Study Tours, Plantation Programmes, Rallies organized by the College (2015-16)



Plant collection Programme



Field trip to Gajuladinne Project



ICT enable Teaching environment



Plantation Programme

The Coordinator, IQAC

The chair person

Name: Dr. M. Suseelamma

Name: Dr. V.V.S. Kumar