SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE, YEMMIGANUR, KURNOOL DISTRICT, ANDHRA PRADESH

Sraddhavan Labhathe Gnanam

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2014-2015

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE

SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE, YEMMIGANUR, KURNOOL DISTRICT, ANDHRA PRADESH

From	To
The Principal,	The Director,
S.M.L. Govt. Degree College	National Assessment and Accreditation Council
Yemmiganur-518360	P.O. Box, No. 1075, Bangalore-560072,
Kurnool District,	Karnataka
Andhra Pradesh	

Sir,

Sub: S.M.L Govt. Degree College, Yemmiganur – Submission of Annual Quality Assurance Report (AQAR) for the Academic Year 2014-15- Regarding.

Ref: NAAC Executive Committee No. & Date- EC (SC)/04/A&A/83 dated 10-12-2014.

****

    I submit that the S.M.L. Govt. Degree College, Yemmiganur was accredited with 'B' Grade in Cycle 1 by National Assessment and Accreditation Council of India in the year 2014. I herewith submit the Annual Quality Assurance Report (AQAR) for the Academic Year 2014-15 as per the revised format through mail. Kindly acknowledge the receipt of the report.

Thanking you Sir,

Yours faithfully,

V V S Kumar

PRINCIPAL
S.M.L. Govt. Degree College
Yemmiganur, Kurnool (Dist.)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year *(2014-15)* | 2014-2015 |

I. Details of the Institution

1.1 Name of the Institution

| SML Govt. Degree College, Yemmiganur, Kurnool Dt., A.P. |

1.2 Address Line 1

| Near Hanumapuram Village |

Address Line 2

| ---- |

City/Town

| YEMMIGANUR |

State

| ANDHRA PRADESH |

Pin Code

| 518360 |

Institution e-mail address

| yemmiganur.gdc@gmail.com |

Contact Nos.

| 08512 255208 |

Name of the Head of the Institution:

| Dr. V.V. S. Kumar |

Tel. No. with STD Code:

| 08512 255208 |

Mobile:

| 9885098658 |

Name of the IQAC coordinator: Dr. M. Suseelamma

Mobile: 9491590239

IQAC e-mail address: Iqac.sml@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

EC (SC)/04/A&A/83 dated 10-12-2014, Sri Mahayogi Lakshmamma government Degree College, Yemmiganur, KURNOOL-ANDHRA PRADESH

1.5 Website address: www.gdcyemmiganur.org.in

Web-link of the AQAR: http://www.gdcyemmiganur.org.in/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.12	2014	10-12-2019

Annexure1 & 2: Accreditation certificates of NAAC for 1st Cycle

1.7 Date of Establishment of IQAC: DD/MM/YYYY   02-11-2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2014-15submitted to NAAC on (22/04/2017)
   ii.   AQAR_2015-16 submitted to NAAC on (22/04/2017)
   iii. AQAR_____ (DD/MM/YYYY)
   iv. AQAR_____ (DD/MM/YYYY)
   v.   AQAR_____(DD/MM/YYYY)

1.9 Institutional Status

University   State [*]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [*]   No [ ]

Constituent College   Yes [*]   No [ ]

Autonomous college of UGC   Yes [ ]   No [*]

Regulatory Agency approved Institution   Yes [*]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [*]   Men [ ]   Women [ ]

Urban [ ]   Rural [*]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [*]   UGC 12B [*]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [*]   Science [*]   Commerce [*]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) [   ]

1.11 Name of the Affiliating University *(for the Colleges)*   [Rayalaseema University, Kurnool]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [---]

University with Potential for Excellence   [---]   UGC-CPE   [---]

DST Star Scheme   [---]   UGC-CE   [---]

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   02

2.4 No. of Management representatives

2.5 No. of Alumni   01

2. 6. No. of any other stakeholder and

Community representatives   01

2.7. No. of Employers/ Industrialists   01

2.8. No. of other External Experts

2.9 Total No. of members   12

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No.   04   Faculty   04

Non-Teaching Staff Students   04   Alumni   04   Others   --

2.12 Has IQAC received any funding from UGC during the year?   Yes *   No

If yes, mention the amount   3,00,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 09   International -   National -   State -   Institution Level 9

(ii) Themes

Bio Diversity and its conservation: Role of Students

HIV/AIDS awareness: Getting Zero

Mishaps on the concept Blood Donation

Eye Donation:

Awareness on Health and Hygiene

Higher Education: A path to Women Empowerment

2.14 Significant Activities and contributions made by IQAC

A few initiatives of IQAC towards the quality enhancement in teaching and learning, to create awareness and care to the issues concerned.

Data Collection for the Preparation of AQARs for the years 2014-15 and submission of the same to NAAC.

Implementation of certain finishing school activities to bring transition rate among the students like Student Seminars, Assignments, Student Study Projects, ICT enabled Teaching etc.

Conducted regular Academic Audit, Providing awareness on competitive examinations and PG entrance examinations

Organized institutional level seminars on Social, Gender, Environmental issues and Career guidance.

Observation of National and international important days as per the schedule given by CCE

Implemented the central Government initiative Swachha Bharath campaigning programme.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Annexure 3: Institutional action plan

Plan of Action	Achievements
To prepare proposals for National seminars and to submit them to UGC for financial assistance	Proposals were sent UGC and UGC has sanctioned financial assistance to conduct 3 National Seminars
To start PG Courses	Proposals to start PG programmes were sent for the approval
Preparation of Institutional Action Plan and the time line for the implementation.	Prepared the Institutional Action Plan and the time line for the implementation
Preparation of finishing school activities to upgrade the quality of learning skills of advanced learners	Prepared various activities such as Subject quiz, JAMs, Group Discussions, Debates etc.
To create ICT enabled academic ambiance	Required infrastructure such as LCD Projectors, Smart Board, Computers etc. were purchased
Regular Academic Audit	Conducted
Feedback	Obtained
Student study projects	Done

Annexure 4 A & B: Academic Calendar of the year 2014-15

2.16 Whether the AQAR was placed in statutory body   Yes [*]   No [   ]

Management [   ]   Syndicate [   ]   Any other body   [College Staff Council]

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	--			
UG	06	00	02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06		02	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	I, II Year & III Year of 06 UG programmes

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [ ]   Employers [ ]   Students [*]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [*]   Co-operating schools (for PEI) [ ]

Annexure5: Analysis of the feedback

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College is affiliated to Rayalaseema University and the regulation of syllabus, up gradation or changes is accordingly to the norms and functioning of University for the I, II & III Year UG programmes.

Lecturers give value additional inputs of the syllabus wherever necessary through seminars, Extension lectures, Assignments and Projects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	15			

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	08	-	-	-	-	-	02	-	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 07 | - | 08 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	20	--
Presented papers	--	15	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching and Learning, Peer Teaching, various interactive modes, MANA TV, Guest Lectures and Field Trips, Educational Tours

Implementation of finishing school activities to enhance the number of advanced learners through Student seminars, study projects, poster making, model preparation, peer teaching etc

Establishment of Smart Class room with K-Yan multisession Interactive board to promote ICT based teaching and learning

Bridge Courses to narrow the gap between students from Vocational and conventional courses.

Guidance for the preparation of PG entrance examination and material supplementation for the said purpose.

2.7   Total No. of actual teaching days
      during this academic year

180

As per the norms and schedule of Rayalaseema University, Kurnool for the I, II& III Year UG Programmes.

Continuous evaluation of the students is done through Unit tests, Term exams and student study projects

2.8   Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9   No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
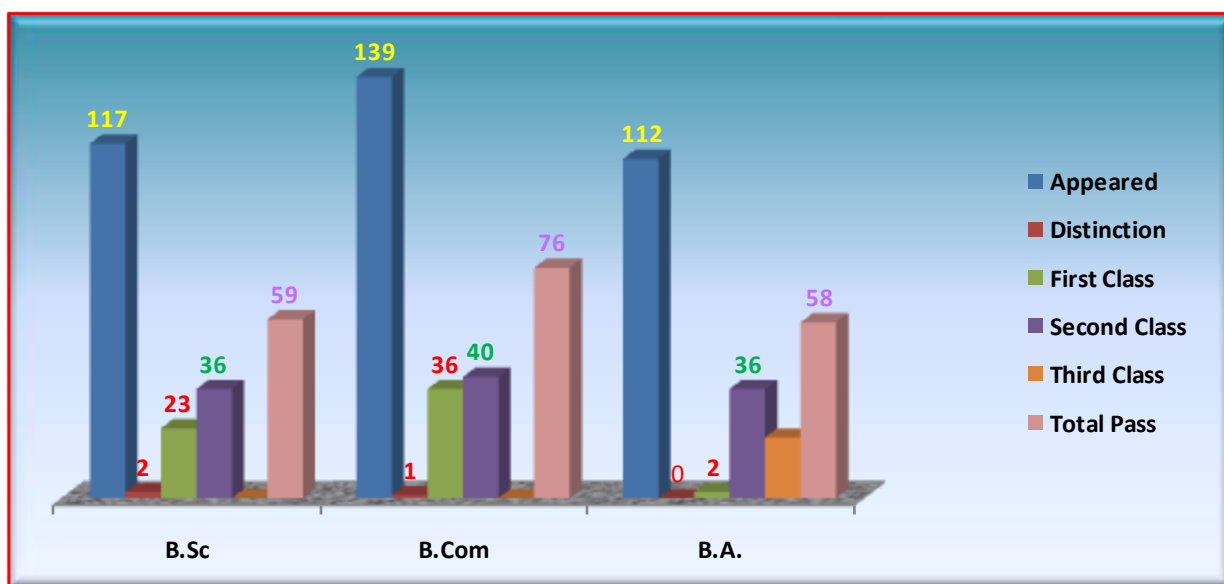   as member of Board of Study/Faculty/Curriculum Development workshop

00		

2.10 Average percentage of attendance of students

91

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division									
		Distinction %		I	%	II	%	III	%	Pass	%
B.Sc	117	02	2 %	23	20 %	36	31 %	0	0 %	59	48 %
B.Com	139	01	01 %	36	26 %	40	29 %	0	0 %	76	55 %
B.A.	112	--	0 %	02	2 %	36	32 %	20	18 %	58	52 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The teaching and learning process is monitored through various statutory and NON statutory bodies and also by implementing the student mentoring system.

The SMS: A human development system i.e. student mentoring system is in practice, providing assistance, guidance, and support to the students throughout the three year programme.

- Each lecturer (Mentor) will be in-charge of about thirty students.
- Mentor maintains a cumulative record of students allotted to him/her.
- Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.
- These meetings facilitate student – mentor interaction.

- Mentor immediately attends to problems of the students and also motivates them to face challenges.
- To nurture a warm and positive atmosphere for learning in the campus
- To organize activities/events that would enhance the interaction among first-year students and senior students
- Mentor educates the students regarding good manners in life and also about health and hygiene.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	03	02	---
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraged the staff to submit the proposals for Minor/Major Research projects sanctioned by UGC SERO and to publish their articles.

Encouraged the staff members to send the seminar proposals for UGC financial assistance. UGC has sanctioned financial assistance to conduct three National seminars

Staff members have published a good number of papers in National/International journals and books.

Study projects by students were undertaken.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals		--	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	10		

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---			
Minor Projects	---			
Interdisciplinary Projects	---			
Industry sponsored	---			
Projects sponsored by the University/ College	---			
Students research projects *(other than compulsory by the University)*	---			
Any other(Specify)	---			
Total				

3.7 No. of books published   i) With ISBN No.   Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP   CAS   DST-FIST

DPE   DBT Scheme/funds

3.9 For colleges   Autonomy   CPE   DBT Star Scheme

INSPIRE   CE   Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level/Seminars	International	National	State	University	College
Number					
Sponsoring agencies					

--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations   International   National   Any other

3.14 No. of linkages created during this year   01

3.15 Total budget for research for current year in lakhs :

From Funding agency   ---   From Management of University/College   ---

Total   ---

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   SRF   Project Fellows   Any other

3.21 No. of students Participated in NSS events:

University level   State level   20

National level   International level

3.22 No. of students participated in NCC events:

University level   --   State level

National level   International level

3.23 No. of Awards won in NSS:

University level	01	State level	
National level		International level	

3.24 No. of Awards won in NCC:

University level	---	State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum	08		
NCC	---	NSS	02	Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Celebrated the Matrubhasha dinotsavam
- Celebrated International Women's day
- Aids awareness programme, interaction with Positive HIV/AIDS personnel etc.
- Organized rally programmes on the days of National integration, National literacy day, International yoga Day, Kartheeka Vanamahotsavam etc.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

4.1 Details of increase in infrastructure facilities: **2014-15**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.5 acres			
Laboratories	03	One Laboratory block	State Govt. Fund	Rs. 30,00,000
Washrooms Block	01	One wash rooms block consisting06 units	State Govt. Fund CCE	Rs. 5,00,000
Compound wall			Accumulated Additional Spl fee fund	Rs. 6,00,000
Water plant	--	01 ROR Mineral water plant	Additional assistance XII Plan	Rs. 2,05,000
Water Cooler		One Unit of Water Cooler		Rs. 1, 46,500
Solar Plant	--	One Solar plant with 24 Panels and twenty Batteries	Additional assistance XII Plan	Rs. 10,98,000
				Rs. 55,49,500

4.2 Computerization of administration and library

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4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14651	202550	-	-	14651	202550
Reference Books	1635	83037	-	-	1635	83037
e-Books						
Journals and magazines	-	-	-	-	-	-
e-Journals						
Digital Database						
CD & Video	10	-	-	-	-	-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	77	03	03	01	03	02	04	2
Added	--							
Total	77	03	03	01	03	02	04	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The access to Computers and Internet is provided in three areas such as Jawahar Knowledge Center, Office, Principals chamber, ICICI Lab, to the students and to the teachers. JKC Lab with 16 computers is meant for intensive training. JKC ELL with one server and 30 client computers is meant for English Language practicals and for practical purpose.

4.6 Amount spent on maintenance in lakhs:

> Rs. 16,50,947/- from UG self fund
>
> Rs. 40,03,763/- from UGC XII Plan
>
> Rs. 7,85,196/- from Spl. Fee Fund

i) ICT

> Repairs and purchase of Antivirus software

ii) Campus Infrastructure and facilities

> Lab Maintenance, Chemicals, Glassware,
>
> Office Stationary & Contingent expenditure
>
> Wages for the Guest faculty
>
> Garden maintenance

iii) Equipments

iv) Others

Total : Rs. 64,39,906/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Preparation of Action paln and its implementation relating to the extension activities. Society outreach programmes, Guest Lectures, awareness programmes etc.

Feedback is obtained from students to evaluate the teaching learning process.

Material supplementation for the PG Entrance examinations and Competitive examinations.

Awareness on Bank Job recruitment examinations is provided.

The innate talents in students are identified and motivated them to participate in extracurricular and Co Curricular activities.

Training and coaching is provided to the students participating in competitions of Yuvatarangam cultural and sports festivals and others.

The facility of online center is provided to register their names for scholarships etc.

Different types of extension activities are arranged on Social, Environmental and Gender issues to create awareness among the students.

5.2 Efforts made by the institution for tracking the progression

Mentor-Ward mechanism is in practice to record the progression, to identify the slow learners, to attend the grievances and to provide the required counseling. Remedial Coaching classes are arranged to the slow learners and the finishing school activities for Active learners. Records are maintained regarding the progress of the students and parents are duly informed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1633			

(b) No. of students outside the state

(c) No. of international students

nil

Men

No	%
1382	

Women

No	%
251	

Last Year (2013-14)									This Year (2014-15)								
General		SC		ST		OBC		Physically Challenged		Total		General		SC		ST		OBC		Physically Challenged		Total	

Note: the header row above spans both year blocks. Full table below:

General M	General W	SC M	SC W	ST M	ST W	OBC M	OBC W	Phys. Ch. M	Phys. Ch. W	Total M	Total W	General M	General W	SC M	SC W	ST M	ST W	OBC M	OBC W	Phys. Ch. M	Phys. Ch. W	Total M	Total W
61	20	352	64	08	02	909	210	03	01	1333	297	43	08	393	63	03	01	939	177	04	02	1382	251

Demand ratio 1:4   Dropout % 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Mou is obtained with local coaching centers i.e. Sai Krishna Bank Coaching center on expert sharing and free coaching material supplementation.
>
> Regular counseling programmes are arranged to bring awareness on the preparation for competitive Examinations.
>
> A Separate collection is being maintained in the library for Career Guidance.

No. of students beneficiaries

500 students

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | | UPSC | | Others | |

5.6 Details of student counseling and career guidance

1. Orientation Programme on Bank Exams was organized by the Department of Commerce for Bank Coaching in association with Sai Krishna Bank Coaching center.
2. Free material was supplied by Sai Krishna Bank coaching center

No. of students benefitted

500

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	---	---	---

5.8 Details of gender sensitization programmes

International Women's Day was celebrated by Women Empowerment Cell.

An awareness programme on Women Health and Hygiene was conducted

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   05   National level   --   International level   --

No. of students participated in cultural events

State/ University level   --   National level   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   03   National level   01   International level

Cultural: State/ University level   National level   International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	1182	Rs. 17,88,013/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organized / initiatives

Fairs   : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students   05

5.13 Major grievances of students (if any) redressed: 03 Grievances.

COMPLAINTS **RECEIVED** & **REDRESSED** DURING THE ACADEMIC YEAR: 2014-15

Date	Grievance(s)/Complaint(s)	Classification	Signed / Unanimous	Action taken / Pending
July, 2014	B.A II yr and B.Sc. II Yr students asked for Drinking water .	Office-2	Signed by the students concerned.	**Resolved** by arranging mineral water plant cum cooler for the purpose
Aug, 2014	First yr. B.A & B.Com classes Complained about unclean Washrooms, request provision of buckets, jugs in washrooms.	Office-1	Signed by the students concerned.	**Resolved** in Consultation with the College office.
Sept, 2014	III year students requested for the material supplementation, that is useful for PG entrance exams	Admn-1	Signed by the students concerned.	Resolved in consultation with the in charge Lecturers of all the department and they came forward to provide material supplementation for PG entrance

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The Vision of the institution is to create Social and Scientific temper in the minds of the Students, so that they can serve the Society in all spheres and to make them experience the essence of the noble motto of the college----

  "Sraddhavan Labhathe Gnanam"

  Bhagavadgita Chapter 4: Transcendental Knowledge: TEXT 39

  (A faithful man who is absorbed in transcendental knowledge and who subdues his senses quickly attains the supreme spiritual peace: Describing the necessary quality to attain knowledge)

  To provide need based Education, Scientific and communicative skills, Equal access, training to inculcate discipline, honesty, morale, creating interest in Education and paving way to all round Personality Development of Students is the Mission of the College.

6.2 Does the Institution has a management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

The management system of the college is transparent and participatory in nature.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule. Apart of it, the institution recognizes the slow learners and provides them support through remedial coaching and material supplementation.

Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience etc.

6.3.2 Teaching and Learning

ICT enabled teaching, peer teaching, Student centric learning, Project based learning etc. are implemented to make the teaching and learning an effective teaching and facilitative learning.

6.3.3 Examination and Evaluation

The term and Annual exams are as per university norms. The students learning skills are evaluated internally, through assignments, Unit tests, competitions etc. As per the instructions of Rayalaseema University.

6.3.4 Research and Development

Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects, National seminars and to take up student study projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well maintained. Details enclosed.

ANNEXURE 6: Details of Library, ICT and Infrastructure

6.3.6   Human Resource Management

The recruitment of all the staff is done through APPSC, Placement is through CCE, A.P., Orienting and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJD CE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and Circulars.

6.3.7   Faculty and Staff recruitment

Selection through APPSC and placement through recruitment, promotion and on compassionate grounds by CCE AP

6.3.8   Industry Interaction / Collaboration

MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations to make the students interact with hands on experience, experts and realia.

6.3.9   Admission of Students

Student's admission is purely merit based and according to the reservation pattern mentioned in roster system

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Through government schemes SC/ST/OBC etc., Wakf board for Minority students, and some endowment scholarships instituted by the local and non local philanthropists.

6.5 Total corpus fund generated   --

6.6 Whether annual financial audit has been done   Yes   *   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE		

Annexure 7: Academic Audit Report

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes * No

For PG Programmes Yes * No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Reforms in Examination pattern are purely as per
> University norms for I, II & III Year UG & PG programmes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> _____-

6.11 Activities and support from the Alumni Association

> The institution used to invite Prominent Alumnae on the occasion of
> College day and other important celebrations to motivate the students

6.12 Activities and support from the Parent – Teacher Association

> Frequent meetings are held (personal and departmental) on demand
>
> Suggestions are taken to cope up the problems related to College

6.13 Development programmes for support staff

> Members of the staff are encouraged to participate in Orientation/Refresher
> Courses/Professional Developmental Programmes. They are allowed to
> participate in National/International, seminars, conferences and symposia.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The NSS Units organize regular Clean and green programmes on campus. Vana Mahotsavam programme is celebrated for planting the saplings and to make the students aware of environment conservation. Many awareness programmes are arranged to create a concern towards nature. The College has a rich variety of plants on its campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Student centric learning is being imparted with ICT usage.
> Interactive modes of teaching.
> Organizing of field trips, Study tours etc.
> Students seminars, Student Projects
> Student Mentoring system
> Implementation of finishing school activities
> Many extension activities to create awareness on scientific, Environmental, Legal, social and Gender issues.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according the action plan with time line and implemented accordingly Academic Audit is conducted by Commissionerate of Collegiate Education. Hyderabad. Academic action Taken Report is prepared by the principals based on Academic Audit Observers' report.
>
> **Annexure 8: Action Taken Report**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Student mentoring system

Extension activities: A group of resource persons were invited to train the students on Personality development, Communicative skills, Career guidance, techniques of mnemonics in the preparation for competitive exams, awareness on the schemes, scholarships and training programmes available for the students etc.

Creation of ICT based academic environment

Implementation of finishing school activities to bring a recognizable transition rate among the students and introduction of innovative teaching and learning techniques like Mind mapping, Out of Box thinking, Fish bone diagram etc.

Awareness programmes/ Society outreach Programmes to educate the student stake holders on various social issues as well as on career building.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

20 more species of plants are added to the Plant Diversity on the Campus.

Vana Mahtotsavam is celebrated. Awareness programmes on Environment conservation are organized.

The department of Botany has established a MOU with Krishi Vignana Kendram, Banavasi to share their expertise.

The rain water pit was maintained for reuse the water on site and to increase the levels of ground water.

7.5. Whether environmental audit was conducted?   YES   [*]   No   [   ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The infrastructure in terms of building, equipment is to be enhanced. PG programms are to be started. The credit and dissertation system are to be introduced in all PG courses. Need based Certificate Courses and Add on Courses are to be started according to the need of industry and job market. The Students are to be exposed to a higher level real field expertization. The upgradation and modernization of Science laboratories is necessary. The access to e resources is to be increased. Project based learning methodology is to be incorporated especially in the groups with computer science and Commerce.
>
> The main threats/challenges that need to overcome are:
>
> - Training of Faculty through Faculty development programme.
> - Incorporation of e-governance technique in management capabilities.
> - Infrastructure development
> - Filling up of vacant posts.
> - Creation of mediary posts for effective administration.
> - Inadequate number of maintenance staff.
>   .

8. Plans of Institution for the next year.

Planning to arrange Educational tours and field trips to expose the students the realia.

More no. of Personality development programmes and Society Outreach Programmes.

Conduct of National Seminars.

Physical Infrastructure Development

Effective implementation of Semester System

Plantation of saplings on the campus to create Eco Friendly Environment.

To start PG Courses in Economics and Telugu

Name: Dr. M. Suseelamma   Name: Dr. V.V.S. Kumar

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

PRINCIPAL
S.M.L, Govt. Degree College,
Yemmiganur, Kurnool (Dist)

Annexures

Annexure1 & 2: Accreditation certificates of NAAC for 1st Cycle

Annexure 3: Institutional action plan 2014-15

Annexure 4 A & B: Academic Calendar of the year 2014-15

Annexure 5: Analysis of the feedback

Annexure 6: Details of Library, ICT and Infrastructure

Annexure 7: Academic Audit Report

Annexure 8: Action Taken Report

Best Practices

Annexure 9.i: Best practices - Student Mentor System (SMS)"

Annexure 9.ii: Best practices - ICT Based Academic Environment

Annexure 9.iii. Best Practices – Society outreach programmes

Annexure1 & 2: Accreditation certificates of NAAC for 1st & 2nd Cycles

NAAC Ist cycle certificate of Accreditation & Quality Profile

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Sri Mahayogi Lakshamma Government Degree College
Yemmiganur, Dist. Kurnool, affiliated to Rayalaseema University, Andhra Pradesh as
Accredited
with CGPA of 2.12 on four point scale
at B grade
valid up to December 09, 2019

Date : December 10, 2014

Director

EC(SC)/04/A&A/83

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Sri Mahayogi Lakshamma Government Degree College

Place : Yemmiganur, Dist. Kurnool, Andhra Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)	Criterion-wise Grade Point Averages ($Cr\,WGP_i / W_i$)
I. Curricular Aspects	100	170	1.70
II. Teaching-Learning and Evaluation	350	770	2.20
III. Research, Consultancy and Extension	150	260	1.73
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	200	2.00
VII. Innovations and Best Practices	100	200	2.00
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 2120$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2120}{1000} = \boxed{2.12}$$

Grade = **B**   Descriptor = **GOOD**

Director

Date : December 10, 2014

- This certification is valid for a period of Five years with effect from December 10, 2014
- An institutional CGPA on four point scale in the range of 3.01 – 4.00 denotes A grade (Very Good), 2.01 – 3.00 denotes B grade (Good), 1.51 – 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC(SC)/04/A&A/83

Annexure 3: Institutional action plan- 2014-15

IQAC takes initiative in preparation of action plan 4nd its implementation. Recording of departmental activities, preparation of AQAR and AADPI of the respective year

SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE, YEMMIGANUR

Institutional Annual Action Plan
IQAC: 2014-15

S.No.	Type of Activity	Name of Activity	Resource person/Institution/Industry/NGO/Experts/Department involved	No. of Students participated	Time line		
					June- Aug	Sep- Nov	Dec- Feb
	College Admissions						
		Formation of Admission Committees	Lecturers in charge of all departments	Nil	▨		
1	Parents meet	Interaction with new Stake holders :	Principal. IQAC Coordinator, , Lecturers In charge of all departments	Freshers & Parents	▨		
2	Orientation Programme	Introducing the resources, timings etc. to the new students Focusing on Campus Culture Code	Principal, All Lecturers	Freshers	▨		
		Identification of students with innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators, Union Committee	Student Class representatives		▨	

3	Administration	College Calendar	Principal, IQAC Coordinator, Union committee	Union Secretary and Class representatives			
		Statutory and Non statutory committees	Formation of various committees, cells and clubs				
		Examination pattern	Preparation of Academic calendar, Examination pattern, Semester System, Internals, Schedule of examinations as per R.U., Kurnool				
4	Faculty development initiatives	Brainstorming sessions on preparation of Proposals, Report writing, Project writing, Research articles, Documentation procedures	Faculty members	All the staff members			
		Faculty Forum	Sharing of Knowledge by Lecturers	All the staff members (Teaching & Non Teaching			
5	Teaching and Learning & Evaluation	ICT enabled teaching	PPTS, Documentary screenings, Online tutorials, etc.	All the departments and students			
		Peer teaching		All the students			
		Remedial coaching classes & Finishing school activities	Remedial coaching classes for Slow learners and Student study projects to upgrade the levels of advanced learners	All the identified students			
		Evaluation work	Evaluation of assignments, internal exams, student study projects, student seminars and posting of marks in departmental and central marks register				
		Notification Display	Notifications of PG entrance, different competitive examinations of various sectors are displayed	Department of Library, all the			

			regularly in Library	departments All the students			
6	Career Guidance	News Paper clipping files on career Guidance	Compilation of the News Paper clipping files on career Guidance such as Prathibha, Study, Vidhya, Chaduvu from different news papers	Department of Library, all the departments All the students			
		Subscription of Career Magazines	Subscription of Career Magazines such as Vijeta competitions, Udyoga sopanam, Current affairs, Employment News, Banking services Chronicle, etc. to Provide career guidance.	Department of Library All the students			
		Coaching for Competitive examinations	Provision of Career guidance and coaching through Career Guidance cell and some of the departments of the College through special coaching programmes for PG entrance, B.Ed. Entrance, Bank exams, and other competitive exams.	All the students			
		Material supplementation	Provision of material supplementation for competitive examinations in association with Sai Krishna Bank Coaching center.	All the students			
7	Awareness on Examinations	Orientation on Examination pattern, Tips for preparation for exams	Awareness on the existing examination pattern i.e. Unit tests, Term 1 & Term 2 Exams, Semester, Interna;l examination system, Pre-final examinations, Practical examinations and annual examinations for I, II & III Year students in view of newly introduced semester system.	All the staff members and students			
8	Student support activities	Curricular activities	Unit tests, , Term 1 & Term 2 Pre-final, Practical examinations along with Internal examinations Student study Projects, Student seminars, Assignments, Material supplementation.	All the staff members and students			
		Co Curricular activities					
		Sports & Games	Talent hunt, Performance analysis, Selection of the probables, Coaching and training sessions, Evaluation through intra mural competitions, Practice hours prior to Inter University, State level, PYKA, Yuvatarangam and National level competitions. Sports day celebration	Physical Director, Games and Sports committee members, All the students			
		NSS	Orientation for the enrollment of students as NSS Volunteers, Adoption of villages for the propagation of Literacy, sanitation, health, social, Legal and Gender issues and conduct of society outreach programmes like Blood donation camp	NSS Programme officer & NSS Volunteers			
			Extension activities to create awareness on Environment, Vanamahotsavam, Social issues such	NSS Programme			

			as Human Trafficking, Environment Conservation, Mishaps on Blood Donation etc.	officer & NSS Volunteers with all the students			
		Extra Curricular activities					
		Cultural activities Yuvatarangam	Provision of coaching and training to the students to participate in Yuvatarangan Cultural and Sports festival at district level and state level				
		Extension activities	Student seminars, Guest Lectures, Awareness programmes, Interactive sessions, Quiz Programmes, Competitions, Group discussions, debates etc. in view of the observation of National and international important days as per the CCE schedule	All the Departments and students			
		Student study Projects	All the departments	All the staff members and students			
		Educational Tours:	Field Trips, Educational tours, Study tours, Botanical tours, Plant collection programme in local fields.	All the staff members and students			
		Women empowerment cell	Activities on Gender sensitization to provide knowledge on Human and gender rights, to create awareness on health problems and security problems	All the students			
9	Research & Extension	Research projects	Major/Minor Research projects	Proposals are sent for			
		Research Publications	Articles, Books/Chapters in Books, Radio Talks	All the staff members			
		Seminars/Work shops/Training Programmes	Conducting /Participating as paper presenters & Resource person, rapportiers	All the staff members			
10	Society outreach programmes	Awareness programmes, Rallies, Camps, literacy Programmes, Blood	NSS, WEC, Department of Physical Education and other departments	Department in-charge Lecturers Student NSS volunteers			

		donation camps					
11	Environment related activities	Plantation programmes	NSS Unit and the department of Botany initiative on vanamahotsavam	NSS PO & NSS Volunteers Botany Department			
		Swachha Bharath programme	NSS initiative on Clean and Green Campus	All the staff members and students			
		Environment education programmes	ECO Club, Chemistry & Biology Departments, NSS Unit	All the staff members and students			
		Documentary screening	Sensitization on Environmental issues				
12	Gender sensitivity	Awareness programmes on Human trafficking	IQAC & Women Empowerment cell	WEC members Student participants			
		Awareness programmes	Seminars, Guest lectures, Documentary screenings, Debates on Gender issues	WEC members Student participants			
13	Learning resources	Library	Books, Journals, Magazines, News Papers, CDs,	Library Committee			
		Labs	Science Labs, Commerce Lab, Language labs etc. Conduct of Practicals as the experienced learning	All Labs, Lecturers Students			
14	Alumni	Interaction with prominent Alumnae	Motivation for the students through Alumni meet	Alumni committee			
		Medical Camp	Free medical checkups and distribution of medicine for Swine flu, Dengue, Brain fever, Skin disorders.				
15	MOUs.	Linkages with various organizations	Students exposure to the realia, interaction with hands on practice and expertise 06 existing MOUs with Govt and Non Govt. organizations				
		Remedial coaching classes	Remedial classes for slow learners and failed candidates by the in house Lecturers and the eminent speakers from outside.	Identified students			

18	NAAC preparation work	AQAR preparation	Submission of AQARs from the Year 2015-16	Principal & IQAC			
		Action plan for the year 2015-16	Preparation of Action Plan for the coming year & Brain storming session.	IQAC & all the Staff members			
19	Activities undertaken as the member of DRC	DRC Review meeting	Active participation as a member institution of DRC in Fund pooling, allotment, utilization, Resource sharing and HR sharing and to discuss on Academic and Examination schedules	ID principal, DRC Coordinator, All the Principals of member colleges			
20	ECO Club	Green initiatives	Implementation of Vanamahotsavam programmes, Conducting of awareness programmes on Renewable Energy, Water and Energy conservation etc.	Dept. of Botany, Chemistry and NSS			

Annexure 4A & B: Academic Calendar of the year 2014-15

RAYALASEEMA UNIVERSITY

COLLEGE DEVELOPMENT COUNCIL
UG COURSES
ACADEMIC CALENDAR FOR THE YEAR 2014-15

1.	Re-opening of the College after Summer Vacations and Commencement of II & III year classes	16.06.2014
2.	Commencement of First Year Classes	07.07.2014
3.	Closure of First year Admission	28.07.2014
4.	Last date for receipt of Combination of Attendance (Transfer of students)	04.08.2014
5.	Submission of Nominal Rolls of I, II & III years	23.08.2014
6.	Commencement of I, II & III Year (Supplementary Examination)	08.09.2014
7.	1st term holidays (10 days)	28.09.2014 to 07.10.2014
8.	Commencement of 2nd term Class Work	08.10.2014
9.	Last date for receipt of Examination Applications for all three years	24.11.2014
10.	2nd term holidays (10 days)	10.01.2015 to 19.01.2015
11.	Re-opening of Colleges after 2nd term holidays	20.01.2015
12.	Commencement of English practical Examinations (CBT)	21.01.2015
13.	Commencement of Practical Examinations for three years	09.02.2015
14.	Last date for Theory instructions	28.02.2015
15.	Commencement of Theory Examinations for all three years	09.03.2015
16.	Last working day	04.04.2015
17.	Summer Vacation	05.04.2015 to 07.06.2015
18.	Reopening of Colleges for the Academic year 2014-15	08.06.2015

D E A N
College Development Council
Rayalaseema University
KURNOOL – 518 007.

Annexure 5: Analysis of the feedback

Feed Back Analysis

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

PROFORMA - I

LECTURER'S EVALUATION

Class _____   Year / Sem : ....

Lecturer Name: _____   Date :...........................

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	B	C	D
2	I Understand easily what my lecturer in teaching	A	B	C	D
3	My Lecturer comes well prepared for the class	A	B	C	D
4	My lecturer communicates clearly	A	B	C	D
5	My lecturer makes good use of example and illustrations	A	B	C	D
6	My Lecturer is helpful when students raise doubts	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	C	D
9	My Lecturer conducts the class regularly	A	B	C	D
10	My Lecturer enquires about My absence to the class	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	A	B	C	D
12	My Lecturer is fair to all students in evaluations	A	B	C	D
13	My Lecturer is available during college hours for consultation	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	B	C	D
16	My Lecturer provides more information than in text book	A	B	C	D
17	My Lecturer holds the attention of students throughout the class	A	B	C	D
18	My Lecturer encourages discussion in the class	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	C	D
20	My Lecturer inspires me	A	B	C	D
21	Overall He/She is one among the best Lecturers	A	B	C	D

PROFORMA - II

IQAC -

Name of the College : SML Govt. Degree College, Yemmiganur

Analysis of Lecturer Evaluation by Students

Name: _____ Dept: _____ No. of respondents:

S. No	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer is Punctual to the Class				
2	I understand easily what my lecturer is teaching				
3	My Lecturer comes well prepared for the class				
4	My lecturer communicates clearly				
5	My lecturer makes good use of example and illustrations				
6	My Lecturer is Tender when students raise doubts				
7	My Lecturer Completes the Syllabus in total during the semester				
8	My Lecturer completes the practical on time during the Semester (if Applicable)				
9	My Lecturer conducts the class regularly				
10	My Lecturer enquires about My absence to the class		1		
11	My Lecturer is very helpful to weaker students/slow learners				
12	My Lecturer is fair to all students in evaluation				
13	My Lecturer is available during college hours for extra class				
14	My Lecturer takes active part in Co-curricular activities				
15	My Lecturer creates awareness of recent developments in the subject				
16	My Lecturer provides more information than in text book				
17	My Lecturer holds the attention of students throughout the class				
18	My Lecturer encourages discussion in the class				
19	My Lecturer gives useful explanation while returning answer paper and assignment				
20	My Lecturer inspires me				
21	(Lecturer Na/She is one among the best lecturers				
	Total				
	Total in %				
	Aggregate % of the Lecturer				

(A: Strongly agree, B: Agree, C: Disagree, D: Strongly Disagree)

Date :

Signature of the HOD   Signature

Signature of the Principal

ANNEXURE 6: Details of Library, ICT and Physical Infrastructure

Annexure : 6.3.5

LIBRARY

The library of the College has a good collection of 16568 books and a noticeable collection of e-books. It has a rich treasure of English and Telugu literature which needs both appreciation and mention. It is a **well balanced collection with latest editions of text books, valuable reference collection and career guidance books.** Library is subscribing twenty Magazines and four News papers.
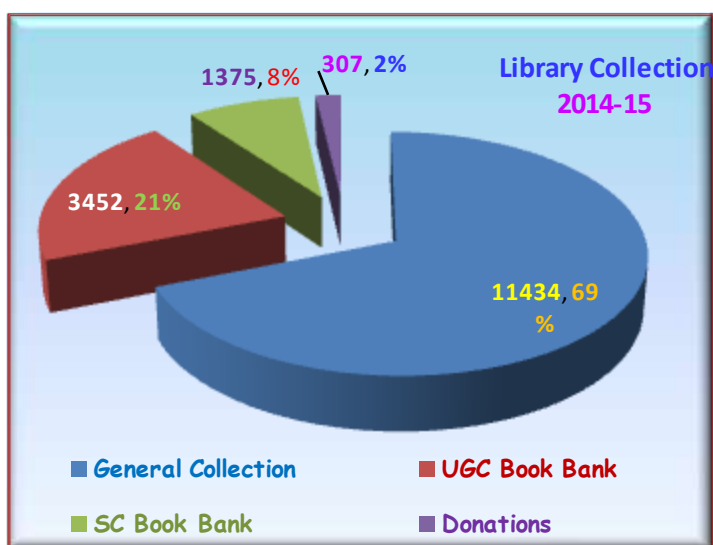
Departmental libraries

There are eight departmental libraries functioning for the benefit of the students
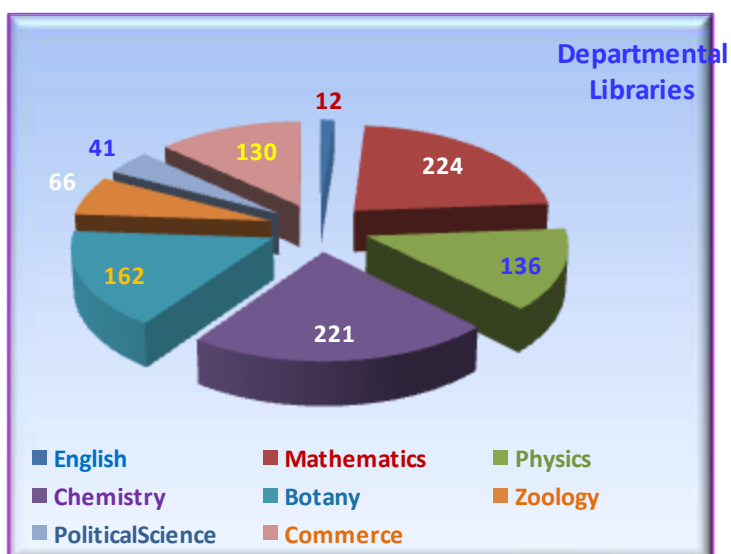
ICT Equipment

The institution is equipped with sufficient number of Computers, LCD Projectors, Printers, Scanners and Internet connectivity in needy areas. The Institution has 77 computers, LAN facility, Internet connectivity, 07 Printers, 03Copier, 02 LCD Projectors, Power Inverter, 02 Smart boards which are distributed in 05 departments, 03 Labs, Office and Principal Chamber. Public addressing system is also equipped to facilitate easier and quick communication.

Distribution of ICT Equipment: 2015-16
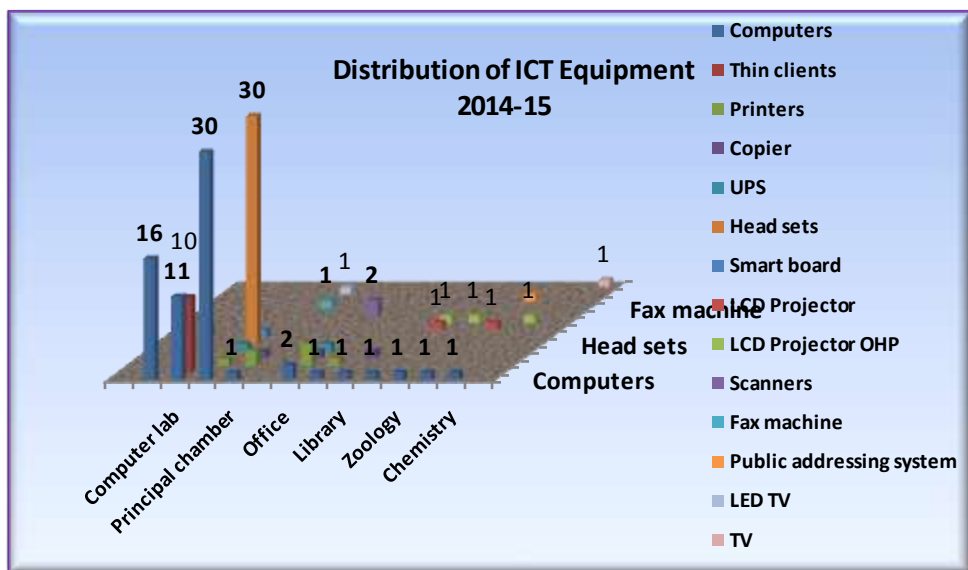
Lab wise and Department wise Distribution of Computers
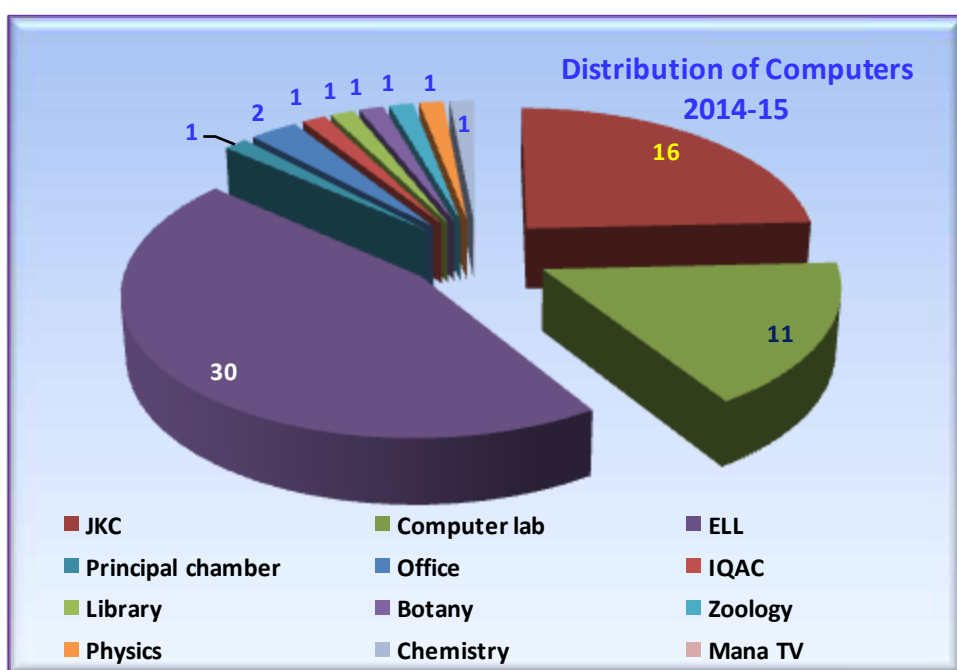
Physical Infrastructure:

Total campus area of the institution is 10.5 Acres, which is accommodating Wide Class rooms with sufficient ventilation, 04 Well equipped Science laboratories, 02 Computer Laboratories, a spacious Assembly Hall cum e. Class Room with sound system, Computer, LCD, Central Library with reading room and stack area housing 16568 volumes and 08 department libraries. 06 Sports fields including Food Ball, Kabaddi, Cricket, Volley Ball, Long Jump and High Jump.

Physical Infrastructure	
Class rooms	12
Laboratories	06
Principal Chamber	01
Office room	01
Library	01
Physical Education	01
Mana TV	01
E- Class Room	01
Stage	01
Play fields	02
Store room	01
Staff room	01
Wash room Blocks	02
Waiting room	01

Physical Infrastructure 2014-15

Legend: Class rooms, Laboratories, Principal Chamber, Office room, Library, Physical Education, Mana TV, E- Class Room, Stage, Play fields, Store room, Staff room, Wash room Blocks, Waiting room

Space for Future Extension: Sufficient

Annexure 7: Academic Audit Report

Zone : IV   District :KURNOOL   Date of Audit:29.10.2014

Audit Team:
1. Dr.M.V.Chandra Sekhar, GDC, Uravakonda
2. Dr.K.V.Ramana, GDC(W), Anantapur

I-COLLEGE PROFILE

1	Name of the College, Website, email and Ph.No.	S.M.L.Govt.Degree College, Yemmiganur,Kurnool Dist. www.gdeyemmiganur.org.in yemmiganur.gdc @gmail.com, 08512-255208
2	Name of the Principal, email & Mob.No.	Dr.T.C.Nallappa, tcn1958@gmail.com 9573535375
3	Name of the Vice-Principal, email & Mob. No.	Sri.J.Hemanth, Lecturer in Physics, jagathaphhemanth7@gmail.com 9885997283
4	Name of the IQAC Coordinator, email & Mob. No.	Sri.A.Sreenu Babu,
5	Year of Establishment & own land if any	1982 Own Land Permanent Building
6	Affiliating University	Rayalaseema University, Kurnool
7	NAAC Grade with Cycle, Accredited Year & CGPA (if not Accredited Status of Preparation)	Cycle 1
8	UGC Recognition (2F & 12 B)	Yes Recognized under 2F & 12 B
9	College Working Hours(if shift system mention details of both shifts & give reasons for shift system)	10.00 AM to 5.00 PM
10	No. of Posts Sanctioned:26	Contract Working:04	Guest Working:04
11	Course wise & Year wise Students strength particulars (Proforma enclosed & to be submitted along with AAR)		

II-CURRICULAR ASPECTS

	Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation/Suggestions by Academic Advisors
		Grade	Impression	
12	Implementation of Annual Institutional Plan	B	Satisfactory	To be updated
13	Departmental Annual Curricular Plans	B	Satisfactory	To be updated
14	College Activity Register 2014-15	A	Good	Well maintained
15	Departmental Activity Registers (Dept. Wise)	B	Satisfactory	To update regularly
16	Add-on Courses (Department-wise) completed during 2013-14	C	Poor	To introduce in all departments

Page 1 of 6

	Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation/Suggestions by Academic Advisors
17	Add-on Courses (Department-wise) in 2014-15	C	Poor	To introduce in all departments
18	Coverage of Syllabus (Average Percentage)	B	Satisfactory	To be maintained year wise
19	Teaching of HVPE & Foundation Courses	A	Good	–
20	No. of New UG & PG Courses introduced this year	C	Poor	To introduce number of new courses
21	Maintenance of Student Attendance Registers	B	Satisfactory	To maintain individual registers
22	Feedback forms on Curriculum from students	C	Poor	To maintain end of the Academic year
	III-TEACHING, LEARNING & EVALUATION			
23	Teaching Diaries & Plans in the Prescribed Formats	B	Satisfactory	To update regularly
24	Co-Curricular Activities (College Level)	A	Good	–
25	Academic Competitions (College & Above level)	A	Good	–
26	Conduct of Internal Examinations-Unit, Half-Yearly and Prefinal	B	Satisfactory	To maintained Individual Marks Register
27	Subject wise result analysis	B	Satisfactory	To put efforts to improve results
28	Teacher wise result analysis	B	Satisfactory	To put efforts to improve results
29	Remedial Classes	C	Poor	To conduct in September & Feb
30	Record of Evaluation of Teachers by Students (Monthly from July 2014)	A	Good	–
	IV-RESEARCH AND CONSULTANCY			
31	Is the College a Recognized Research Centre	C	Poor	To approach affiliating University
32	No. of Research Guides in the College	C	Poor	To approach affiliating University
33	No. of Research Scholars working for M.Phil & Ph. D	C	Poor	To approach affiliating University
34	Major/Minor/Other Research Projects	C	Poor	To approach affiliating University
35	Research Papers Published in 2013-14 (International /National)	B	Satisfactory	All staff to pursue research
36	Papers Presented in 2013-14 (International /National/ State)	B	Satisfactory	All staff to pursue research

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	Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation/Suggestions by Academic Advisers
37	Books Published in 2013-14 (Single Author/ Co Author)	C	Poor	All staff to pursue research
38	Seminars/Workshops/ Training Programme Conducted in 2013-14 (International /National/ State)	B	Satisfactory	To conduct National level Seminars
39	Record of Consultancy in 2013-14	C	Poor	To provide
40	Record of MOUs in 2013-14	C	Poor	To obtain MOUs
	VI-EXTENSION ACTIVITIES			
41	Record of Subject/Department Related Extension Activities	A	Good	--
42	Name of the NSS PO & Mobile No.			
43	NSS Attendance register	A	Good	--
44	NSS activity register	A	Good	--
45	Name of the NCC ANO & Mobile No.	--		
46	NCC Attendance register	--		
47	NCC activity register	--		
48	Name of the Red Ribbon Club Coordinator & Mobile No.	--		
49	Red Ribbon Club Activities	A	Good	--
50	Name of the Women Empowerment Cell Coordinator & Mobile No.			
51	WEC Activities	B	Satisfactory	To carry out more no.of activities.
52	Name of the Eco-Club Coordinator & Mobile No.			
53	Eco- Club Activities	B	Satisfactory	To carry out more no.of activities.
54	Name of the Consumer Club Coordinator & Mobile No.			
55	Consumer Club Activities	B	Satisfactory	To carry out more no.of activities.
56	Any other Club			
	IV-LEARNING RESOURCE			
57	Name of the Librarian & Mob.No	C	**Poor**	**To approach Librarian**

	Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation/Suggestions by Academic Advisors
58	Access timings of the Library	C	**Poor**	To open extra hours
59	Circulation of Books among Students	C	**Poor**	To improve
60	Availability of Previous years Question papers	A	Good	
61	Record of Visitors	B	Satisfactory	To improve
62	Status of Library Automation	C	Poor	To take up automation
63	e- Resources & e-Journals	C	Poor	To get e-list
64	Name of Mana TV Coordinator & Mob.No			
65	Usage of Internet by students in the Library	C	Poor	To provide computers to Library
66	Status of MANA TV functioning	A	Good	
67	Whether MANA TV schedule is circulated to the students	C	Poor	To circulate among students
68	Maintenance of MANA TV Viewers' Register	A	Good	
	VII-Student Support Activities			
69	Name of Physical Director & Mob.No	C	**Poor**	**To appoint PD.**
70	Record of Physical Education Department	B	Satisfactory	To conduct more no.of events
71	Records of events conducted and significant achievements in Sports & Games	B	Satisfactory	To conduct more no.of events
72	Record of cultural programmes conducted	A	Good	
73	Record of any other extra-curricular activities conducted	A	Good	
74	Maintenance of JKC facilities & records	B	Satisfactory	To enroll more no.of students
75	Record of Students trained in different verticals	B	Satisfactory	To provide training in all verticals
76	Record of Student trained and placed in JKC	B	Satisfactory	To train more no.of students
77	Name of Career Guidance Coordinator and Mob.No			
78	Record of activities Career Guidance and placement cell	B	Satisfactory	To conduct more no.of activities

	Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation/Suggestions by Academic Advisors
79	Name of DRC Coordinator & Mob. No.			
80	Implementation of DRC Action Plan	B	Satisfactory	--
81	IQAC activities & maintenance of records , (Action Plan/Minutes of Meeting/ submission of AQAR to NAAC etc)	A	Good	
82	Record of Support by Alumni Association	B	Satisfactory	To approach alumni to tap funds
83	Record of Grievance Redressal Cell / Anti Ragging Cell	B	Satisfactory	To maintain records
84	Mentoring / Counseling System	C	Poor	To maintain ward system
VIII-Basic Amenities				
85	Maintenance of drinking water	A	Good	
86	Maintenance of Sanitation	A	Good	
87	Rest room for women students	C	Poor	To maintain a common room
88	Greenery & Cleanliness	A	Good	
89	Health Care Facility	C	Poor	To maintain available
90	Canteen	B	Satisfactory	
IX-GOVERNANCE AND LEADERSHIP				
91	Staff Council Register	A	Good	
92	Functioning of Committees in Administration (Minutes of Meetings)	B	Satisfactory	To maintain minutes of meeting
93	Awards/Achievements	B	Satisfactory	To get more no.of awards
94	Faculty development initiatives if any	C	Poor	To apply to UGC for FDP
X - IT INITIATIVES				
95	e-class rooms (Number & Usage)	A	Good	
96	Internet Centre	B	Satisfactory	To establish internet centre
97	Computer labs (No. of labs & working systems)	B	Satisfactory	To establish one for commerce

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	Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation/Suggestions by Academic Advisors
XI-Best Practices				
98	Record of best/innovative practices by the institution	A	Good	
99	College Activity Register 2013-14 & Hand Copy of AQAR 2013-14 (should be available with the Principal)	B	Satisfactory	To record all activities in Chronological order
100	Over All Impression on the College	B	Satisfactory	To put more efforts to get "A" Grade.
	Signature of the Vice-Principal			
			Signatures of Academic Advisors	

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Annexure 8: Action Taken Report

Commissionerate of Collegiate Education, A.P
Academic Audit of Degree Colleges
Format for submission of Action Taken Report by Principal of the College (ATR)

Zone : IV   District :KURNOOL   Date of Audit:29.10.2014

Audit Team:
1. Dr.M.V.Chandra Sekhar, GDC, Uravakonda
2. Dr.K.V.Ramana, GDC(W), Anantapur

I-COLLEGE PROFILE

1	Name of the College, Website, email and Ph.No.		S.M.L.Govt.Degree College, Yemmiganur,Kurnool Dist. www.gdceyemmiganur.org.in
2	Name of the Principal, email & Mob.No		Dr.T.C.Nallappa, tcn1958@gmail.com. 9573535375
3	Name of the Vice-Principal, email & Mob. No.		Sri.J.Hemanth, Lecturer in Physics, jaguhaphhemanth7@gmail.com9885997283
4	Name of the IQAC Coordinator, email & Mob. No.		Sri.A.Sreeni Babu,
5	Year of Establishment & own land if any		1982 Own Land Permanent Building
6	Affiliating University		Rayalaseema University, Kurnool
7	NAAC Grade with Cycle, Accredited Year & CGPA (if not Accredited Status		Cycle 1
8	UGC Recognition (2F & 12 B)		Yes Recognized under 2F & 12 B
9	College Working Hours(if shift system mention details of both shifts & give		10.00 AM to 5.00 PM
10	No. of Posts Sanctioned:26		Contract Working:04	Guest Working:04
11	Course wise & Year wise Students strength particulars (Proforma enclosed & to be submitted along with AAR)		

II-CURRICULAR ASPECTS

	Item	Recommendation/Suggestion by Academic Advisor A(Good)/B(Satisfactory)/C (poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
12	Implementation of Annual Institutional Plan	B	To be updated	Resolved to update
13	Departmental Annual Curricular Plans	B	To be updated	Resolved to update
14	College Activity Register 2014-15	A	Well maintained	
15	Departmental Activity Registers (Dept. Wise)	B	To update regularly	Resolved to update
16	Add-on Courses (Department-wise) completed during 2013-14	C	To introduce in all departments	Efforts to be made
17	Add-on Courses (Department-wise) in 2014-15	C	To introduce in all departments	Efforts to be made
18	Coverage of Syllabus (Average Percentage)	B	To be maintained year wise	To be completed as per the academic calender

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	Item	Recommendation/Suggestion by Academic Advisor A(Good)/B(Satisfactory)/C (poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
19	Teaching of HVPE & Foundation Courses	A	--	
20	No. of New UG & PG Courses introduced this year	C	To introduce number of new courses	Applied but permission not given
21	Maintenance of Student Attendance Registers	B	To maintain individual registers	To be maintained
22	Feedback forms on Curriculum from students	C	To maintain end of the Academic year	To be maintained
	III-TEACHING, LEARNING & EVALUATION			
23	Teaching Diaries & Plans in the Prescribed Formats	B	To update regularly	To be followed as for the advisors suggestions
24	Co-Curricular Activities (College Level)	A	--	
25	Academic Competitions (College & Above level)	A	--	
26	Conduct of Internal Examinations-Unit, Half-Yearly and Prefinal	B	To maintain Individual Marks Register	To be maintained
27	Subject wise result analysis	B	To put efforts to improve results	Efforts to be made
28	Teacher wise result analysis	B	To put efforts to improve results	Efforts to be analysed
29	Remedial Classes	C	To conduct in September & Feb	Efforts to be analysed
30	Record of Evaluation of Teachers by Students (Monthly from July 2014)	A	--	
	IV-RESEARCH AND CONSULTANCY			
31	Is the College a Recognized Research Centre	C	To approach affiliating University	To be done, resolved to approach to the universities
32	No. of Research Guides in the College	C	To approach affiliating University	To be done, resolved to approach to the universities
33	No. of Research Scholars working for M.Phil & Ph. D	C	To approach affiliating University	To be done, resolved to approach to the universities
34	Major/Minor/Other Research Projects	C	To approach affiliating University	To be done, resolved to approach to the universities
35	Research Papers Published in 2013-14 (International /National)	B	All staff to pursue research	Inform to research
36	Papers Presented in 2013-14 (International /National/ State)	B	All staff to pursue research	Inform to research
37	Books Published in 2013-14 (Single Author/ Co Author)	C	All staff to pursue research	Inform to research
38	Seminars/Workshops/ Training Programme Conducted in 2013-14 (International /National/ State)	B	To conduct National level Seminars	Efforts to be made
39	Record of Consultancy in 2013-14	C	To provide	Efforts to be provided
40	Record of MOUs in 2013-14	C	To obtain MOUs	Resolved to improve MOUs

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	Item	Recommendation/Suggestion by Academic Advisors A(Good)/B(Satisfactory)/C(poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
VI-EXTENSION ACTIVITIES				
41	Record of Subject/Department Related Extension Activities	A	–	
42	Name of the NSS PO & Mobile No.			
43	NSS Attendance register	A	–	
44	NSS activity register	A	–	
45	Name of the NCC ANO & Mobile No.	–		
46	NCC Attendance register	–		
47	NCC activity register	–		
48	Name of the Red Ribbon Club Coordinator & Mobile No.	–		
49	Red Ribbon Club Activities	A	–	
50	Name of the Women Empowerment Cell Coordinator & Mobile No.			
51	WEC Activities	B	To carry out more no.of activities.	Resolved to conduct more programmes
52	Name of the Eco-Club Coordinator & Mobile No.			
53	Eco-Club Activities	B	To carry out more no.of activities.	To resolved improve
54	Name of the Consumer Club Coordinator & Mobile No.			
55	Consumer Club Activities	B	To carry out more no.of activities.	decided to improve the consumer club
56	Any other Club			
IV-LEARNING RESOURCE				
57	Name of the Librarian & Mob.No	C	To approach Librarian	
58	Access timings of the Library	C	To open extra hours	To be opened from 9AM to 6 PM

	Item	Recommendation/Suggestion by Academic Advisors A(Good)/B(Satisfactory)/C(poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
59	Circulation of Books among Students	C	To improve	Decided to improve
60	Availability of Previous years Question papers	A		
61	Record of Visitors	B	To improve	To maintained continuously
62	Status of Library Automation	C	To take up automation	Decided to improve
63	e-Resources & e-Journals	C	To get e-list	Decided to improve
64	Name of Mana TV Coordinator & Mob.No			
65	Usage of Internet by students in the Library	C	To provide computers to Library	Two computers already proved and internet facility is done.
66	Status of MANA TV functioning	A		
67	Whether MANA TV schedule is circulated to the students	C	To circulate among students	Resolved to inform properly
68	Maintenance of MANA TV Viewers' Register	A		
VII-Student Support Activities				
69	Name of Physical Director & Mob.No	C	To appoint PD.	Post Vacant
70	Record of Physical Education Department	B	To conduct more no.of events	Request to fill up the P.D.Post
71	Records of events conducted and significant achievements in Sports & Games	B	To conduct more no.of events	Regular P.D. is required
72	Record of cultural programmes conducted	A		
73	Record of any other extra-curricular activities conducted	A		
74	Maintenance of JKC facilities & records	B	To enroll more no.of students	Resolved to enroll more no.of students
75	Record of Students trained in different verticals	B	To provide training in all verticals	Resolved to maintained record
76	Record of Student trained and placed in JKC	B	To train more no.of students	Resolved to make the student is participated ativ.
77	Name of Career Guidance Coordinator and Mob.No			
78	Record of activities Career Guidance and placement cell	B	To conduct more no.of activities	To improve in future
79	Name of DRC Coordinator & Mob. No.			

	Item	Recommendation/Suggestions by Academic Advisor A(Good)/B(Satisfactory)/C (poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
80	Implementation of DRC Action Plan	B	—	Resolved to improve
81	IQAC activities & maintenance of records , (Action Plan/Minutes of Meeting/ submission of AQAR to NAAC etc)	A		
82	Record of Support by Alumni Association	B	To approach alumni to tap funds	Improve in future
83	Record of Grievance Redressal Cell / Anti Ragging Cell	B	To maintain records	Improve in future
84	Mentoring / Counseling System	C	To maintain ward system	To resolved ward system
VIII-Basic Amenities				
85	Maintenance of drinking water	A		
86	Maintenance of Sanitation	A		
87	Rest room for women students	C	To maintain a common room	To be built in future
88	Greenery & Cleanliness	A		
89	Health Care Facility	C	To maintain available	Resolved to improve
90	Canteen	B		Under construction
IX-GOVERNANCE AND LEADERSHIP				
91	Staff Council Register	A		
92	Functioning of Committees in Administration (Minutes of Meetings)	B	**To maintain minutes of meeting**	Resolved to maintain minutes meeting
93	Awards/Achievements	B	**To get more no.of awards**	**Efforts to be made**
94	Faculty development initiatives if any	C	To apply to UGC for FDP	Resolved to improve FDP
X - IT INITIATIVES				
95	e-class rooms (Number & Usage)	A		
96	Internet Centre	B	To establish internet centre	Resolved to improve
97	Computer labs (No. of labs & working systems)	B	To establish one for commerce	Resolved established for Commerce

	Item	Recommendation/Suggestions by Academic Advisor A(Good)/B(Satisfactory)/C (poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
XI-Best Practices				
98	Record of best/innovative practices by the institution	A		
99	College Activity Register 2013-14 & Hard Copy of AQAR 2013-14 (should be available with the Principal)	B	To record all activities in Chronological order	Resolved to conduct the activities
100	Over All Impression on the College	B	To put more efforts to get "A" Grade.	Efforts to be made for A Grade
	Signature of the Principal		Signature of the Vice-Principal	

Annexure 9: Best practices. i

Best Practice. i
Student Mentor System (SMS)"

Title of the Practice: 'Student Mentor System (SMS)"

Goal/Objectives of the Practice:
- To monitor the holistic development of each student.
- To regularize the student's class attendance
- To redress the problems of the students
- To involve the parents in the activity of progression of their wards.

The Context

The students in their tender age will be under the grip of apprehensions due to lack of awareness regarding day to day activities, particularly when they are away from their parents are very much in need of a mentor in the form of their Class teacher who redresses their grievances and keeps them happy and comfortable.

The Practice

- Each lecturer (Mentor) will be in-charge of about thirty students.
- Mentor maintains a cumulative record of students allotted to him/her.
- Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.
- These meetings facilitate student – mentor interaction.
- Mentor immediately attends to problems of the students and also motivates them to face challenges.
- Mentor educates the students regarding good manners in life and also about health and hygiene.

Evidence of Success
- Several students got counseling from the Mentor for their academic and personal problems.
- Mentor is able to assess the family background, financial position, mental calibre of each student.
- Mentor has become a communication channel between students and their parents.

Problems Encountered and Resources Required

- Most of the parents are reluctant to come to college because most of them being illiterates possess self imposed inhibitions on conversing with teachers.
- Mentors should first try to lessen this inhibition of parents. They should never blame parents for the mistakes committed by the student.
- Most of the students are reluctant to share their grievances and problems with their mentor. They are afraid that they will receive a serious scolding from the mentor.

Annexure 9: Best practices. ii

Best Practice. ii
Title of the Practice: ICT Based Academic Environment

Goal/ Objective:

The objective in creating ICT Based Academic Environment on campus is to enable the student stakeholders in experiencing 21st Century Learning Culture and to make them aware in accessing the open course ware available online.

The context:

The new advances in Information and Communication technology had a significant effect on the way people live, work, and play worldwide. These new and emerging technologies challenge the traditional process of teaching and learning also. In recent years there has been a groundswell of interest in how computers and the Internet tripled with open Educational Resources can best be harnessed to improve the efficiency and effectiveness of education at all levels, which leads to more learner-centered education system.

The Practice/Modus operandi:

The required infrastructure is developed and the teaching professionals are motivated to acquire ICT skills and information literacy, which are suitable to use them in imparting education.

Evidence of success:

- A noticeable change in students response in class rooms
- The students got rid of their inhibitions, shyness and developed new skills of ICT
- Use of ICT adequately resulting extremely effective in students' learning and achievement.
- Increase in the number of e- literates and information literates among the student community.

Problems encountered and Resources required:

No Major problems encountered in the practice. More number of computers coupled with connectivity is required. The technical supporting staff is also needed

Annexure 9: Best practices. iii
Best Practice. iii

Title of the Practice: Society outreach programmes

1. Title of the Practice: Remarkable extension activities & Society Outreach Programmes

2. Goal/ Objective: The objective in conducting this type of programme is to inculcate good habits, care for needy, sense of sharing and social involvement

3. The context: Today's student is tomorrow's citizen. It is the responsibility of the educational institutions to mould the students as future good citizens with tender heart, kindness, social involvement and responsibility, civic sense and working knowledge.

4. The Practice/Modus operandi:
   The College through its departments, NSS and NCC Units conducts many a society outreach programmes, social awareness programmes, rallies, volunteer programmes. It trains the student not only in studies but also in the social knowledge.

5. Evidence of success:
   The College activities to create awareness on Health and Hygiene, to promote Art, Fine Arts, Hand crafts and Handlooms, to create awareness on environment issues has been recognized and rewarded by the Commissionerate of Collegiate Education, A.P. at state level

6. Problems encountered and Resources required
   It is proud privilege of the institution and to receive such recognition and they are coveted events of the institution's academic calendar of the year 2013-14

Awareness Programmes on various social issues conducted by NSS Unit of the College

The Coordinator, IQAC   The chair person

Name:Dr. M. Suseelamma   Name: Dr. V.V.S. Kumar